

**Review of the thesis**  
**“Theoretical and applied basics for modeling the system of vocational foreign  
language training for agro-economic specialists”**  
**submitted by**  
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**for the Degree of Doctor of Philosophy (PhD)**

The review is based on the annotation, summary of the thesis in English language and published papers.

**The relevance of the study**

The changing needs of society as well as professional training of agricultural personnel that meet international standards requires the training of specialists of a new formation with the development of certain competences who will be capable of adequate mutual understanding and interaction with representatives of foreign countries in modern global professional space. The professional interaction via foreign language of various branches of industry as well as agriculture becomes a stimulating lever for the development of vocational and foreign language education and for further renewal of the curriculum. Healthy food, clean water, food safety and many others are daily basic relevant issues for a mankind of a whole world. Therefore, training of a highly-qualified professional mastering foreign language for exchanging information, discussing challenges, solving tasks and doing research and business in this sphere demands competent specialists.

On this basis, the thesis is relevant as it integrates teaching foreign language with the business and agricultural area as well as it introduces the development of professional and foreign language training model.

**Scientific novelty**

The scientific novelty of the study lies in the combination of analysis of the current situation of teaching foreign languages at non-English majoring universities, its theoretical basis and introduction of a model for an integrative module-competence educational system and practical implementation of the research results in the form of training that impact on the Vocational Foreign language learning and teaching.

The theoretical contribution of the thesis is the professional-integrative content which is developed as “integrative professional concept” and introduction of an integrative model of a specialist with certain set of competences in the framework of

firstly introduced “foreign language professionally-integrated competence” able for vocational foreign language communication in conditions of international agribusiness interaction.

### **Practical significance of the study**

The practical significance lies in the selection of content in the form of a “vocational competence complex” integrating the main modern actual topics of agriculture and business in English language which are clearly described in the newly developed “integrative module-competence program”. The important feature of the thesis is connected with the system of situational and reflexive-applied tasks involving vital and realistic cases that can be applied in the curriculum of educational process at the rate of vocationally-oriented foreign language classes.

### **Overall assessment**

The structure of the thesis consists of 3 chapters constructed in a logical way and represents a great deal of work.

In general, I can confirm that the thesis meets well with the international requirements in its structure, in relevance of its results for the international standards of a PhD thesis. Therefore, **I recommend to accept the thesis for the degree of Doctor in Philosophy (PhD) in the specialty “6D011900 - Foreign language: two foreign languages”.**



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