



**Kazakh Ablai Khan University
of International Relations and World Languages**



**Digest:
The Scientific Journals
within the Scopus Database**



УДК 016:4
ББК 91.9
И 74

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Информационный указатель журналов с импакт-фактором международной базы данных **Scopus** содержит информацию: научное направление журнала, Impact Factor (IF) - численный показатель важности научного журнала ссылка на сайт журнала.

Указатель включает 10 предметных рубрик по направлению университета, предназначен для научных сотрудников, преподавателей, магистрантов, студентов и всех интересующихся данными вопросами.

Указатель представлен для пользователей в электронном формате. Данная печатная версия знакомит читателя с содержанием электронного издания.

ПРЕДИСЛОВИЕ

Библиографический указатель «Scopus»

«Scopus» («скóпус»; недавняя версия официального названия: SciVerse Scopus) — библиографическая и реферативная база данных и инструмент для отслеживания цитируемости статей, опубликованных в научных изданиях. Индексирует 18 тыс. названий научных изданий по техническим, медицинским и гуманитарным наукам 5 тыс. издателей^[1]. База данных индексирует научные журналы, материалы конференций и серийные книжные издания. Разработчиком и владельцем Scopus является издательская корпорация Elsevier.

Научно-педагогическим работникам (авторам научных статей) хорошо известно, что в последние годы особое внимание при оценке результативности научно-исследовательской деятельности образовательных и научных учреждений РФ уделяется показателям цитируемости авторов и научных журналов в ведущих зарубежных базах научного цитирования (Web of Science и Scopus). Для того чтобы иметь эти показатели и повысить их, как минимум, необходимо публиковаться в журналах, индексируемых этими базами.


Для чего нужен Scopus?

- позволит повысить Ваш научный статус;
- является необходимым элементом отчетности по международным проектам и грантам (для организаций, рабочих групп и независимых исследователей);
- дает возможность миллионам пользователей Интернет ознакомиться с результатами Ваших исследований, поскольку статьи публикуются в открытом доступе на английском языке;
- является одним из критериев при определении рейтинга вуза.


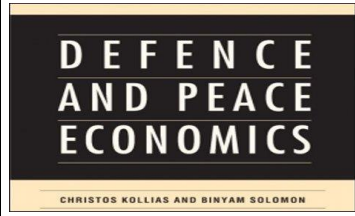

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"Impact Factor (IPP)", или "Индекс Цитируемости (ИЦ)" журнала - это показатель, характеризующий «научный вес» / популярность издания. Индекс Цитируемости вычисляется ежегодно Институтом Научной Информации (ISI), США, и является одним из признанных критериев оценки важности опубликованных научных материалов.


Economics, Finance, Accounting	
1.	<div style="display: flex; justify-content: space-between;"> <div style="background-color: #90EE90; padding: 5px; border: 1px solid black;"> <p style="color: #FFD700; text-align: center; margin: 0;">Accounting Education</p> </div> <div style="text-align: right;"> <p>Accounting Education</p> <p>IPP – 1.349</p> </div> </div> <p>Accounting Education is a peer-reviewed international journal devoted to publishing research-based papers on key aspects of accounting education and training of relevance to practitioners, academics, trainers, students and professional bodies, particularly papers dealing with the effectiveness of accounting education or training.</p> <p>It acts as a forum for the exchange of ideas, experiences, opinions and research results relating to the preparation of students for careers in all walks of life for which accounting knowledge and understanding is relevant. In particular, for those whose present or future careers are in any of the following: business (for-profit and not-for-profit), public accounting, managerial accounting, financial management, corporate accounting, controllership, treasury management, financial analysis, internal auditing, and accounting in government and other non-commercial organizations, as well as continuing professional development on the part of accounting practitioners.</p> <p style="text-align: right;">http://www.tandfonline.com/action/journalInformation</p>
2.	<div style="display: flex; justify-content: space-between;"> <div style="background-color: #D2B48C; padding: 5px; border: 1px solid black;">  </div> <div style="text-align: right;"> <p>Accounting, Organizations and Society</p> <p>IPP – 3.604</p> </div> </div> <p>Accounting, Organizations & Society is a major international journal concerned with all aspects of the relationship between accounting and human behaviour, organizational structures and processes, and the changing social and political environment of the enterprise. Its unique focus covers such topics as: the social role of accounting, social accounting, social audit and accounting for scarce resources; the provision of accounting information to employees and trade unions and the development of participative information systems; processes influencing accounting innovations and the social and political aspects of accounting standard setting; behavioural studies of the users of accounting information; information processing views of organizations, and the relationship between accounting and other information systems and organizational structures and processes; organizational strategies for designing accounting and information systems; human resource accounting; cognitive aspects of accounting and decision-making processes, and the behavioural aspects of budgeting, planning and investment appraisal.</p> <p style="text-align: right;">http://www.journals.elsevier.com/accounting-organizations-and-society/</p>

3.		<p style="text-align: right;">Asian Business and Management</p> <p style="text-align: right;">IPP – 0.708</p> <p>Asian Business & Management is an international peer reviewed journal in association with Euro-Asia Management Studies Association (EAMSA), Association of Japanese Business Studies (AJBS), Australia and New Zealand International Business Academy (ANZIBA), Japan Academy of Labor and Management (JALM) and Japan Academy of Business Administration (JABA). It is the first business and management journal on Asia to be included in the Social Science Citation Index.</p> <p style="text-align: right;">http://www.springer.com/business+%26+management/journal/41291</p>
4.		<p style="text-align: right;">Cambridge Journal of Regions, Economy and Society</p> <p style="text-align: right;">IPP – 1.882</p> <p>Cambridge Journal of Regions, Economy and Society is an international multi-disciplinary journal publishing refereed papers on the spatial dimensions of contemporary socio-economic-political change. The Journal is interested in both policy and theoretical innovation. As each issue is devoted to a specific topic, articles are solicited within announced themes (see the Forthcoming Issues page) and submissions outside these areas can rarely be accepted.</p> <p style="text-align: right;">http://cjres.oxfordjournals.org/</p>
5.		<p style="text-align: right;">Constitutional Political Economy</p> <p style="text-align: right;">IPP – 0.544</p> <p>Constitutional Political Economy is a forum for research in the broad field of constitutional analysis. Its grounding discipline is economics, but, the systematic study of institutions requires consideration of economic, political, legal, and philosophical motivations, rules, and effects. As a consequence, the journal is interdisciplinary and includes research from a variety of perspectives.</p> <p>Constitutional analysis is the main focuses of the journal, but it also includes research on public policy, legal institutions, norms, and methodological issues.</p> <p>The journal is published quarterly by Springer Verlag. Issues normally include 5 or 6 high quality papers on constitutional political economy, public choice, political theory, methodology, and law and economics.</p> <p style="text-align: right;">http://link.springer.com/</p>


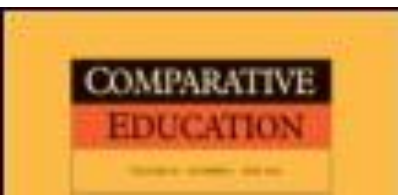
6.		<p style="text-align: right;">Contributions to Economics</p> <p style="text-align: right;">IPP – 0.012</p> <p>The series Contributions to Economics contains publications in the fields of economics and management science. These publications are primarily monographs and multiple author works containing new research results, but conference and congress reports are also considered.</p> <p style="text-align: right;">http://www.springer.com/series/1262</p>
7.		<p style="text-align: right;">Defence and Peace Economics</p> <p style="text-align: right;">IPP – 0.689</p> <p>Defence and Peace Economics embraces all aspects of the economics of defence, disarmament, conversion and peace. Examples include the study of alliances and burden-sharing; military spending in developed and developing nations; arms races; terrorism; country surveys; the impact of disarmament on employment and unemployment; the prospects for conversion and the role of public policy in assisting the transition; the costs and benefits of arms control regimes; the arms trade; economic sanctions; the role of the United Nations. Further topics can be grouped around efficiency issues including budgeting, the military production function, procurement policies, defence industries, military manpower, internal markets in the armed forces and public choice issues. Contributions can be theoretical or policy-oriented; and they might be based on case studies or projects, countries or industries. Whilst the emphasis will be on economics articles, good quality contributions from other relevant and related disciplines will be considered, as too will articles from industrialists, practitioners and policy-makers.</p> <p style="text-align: right;">https://www.researchgate.net</p>
8.		<p style="text-align: right;">Econometric Theory</p> <p style="text-align: right;">IPP – 0.994</p> <p>Econometric Theory provides an authoritative outlet for original contributions in all of the major areas of econometrics. As well as articles that embody original theoretical research and those that promote best practice econometrics by demonstrating new theory in conjunction with the practical implementation of theory, the journal publishes historical studies on the evolution of econometric thought and on its major thought leaders, coupled with its distinguished ‘ET Interviews’ series that pioneered professional scientific interviews with preeminent scholars.</p> <p style="text-align: right;">http://journals.cambridge.org/</p>


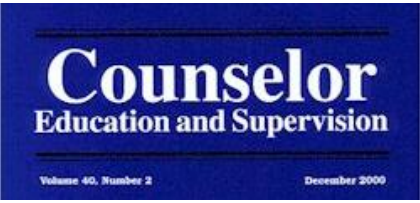

9.	<div data-bbox="341 210 683 241" data-label="Image"> </div> <div data-bbox="906 152 1366 188" data-label="Section-Header"> <p>Economic and Social Review</p> </div> <div data-bbox="1302 197 1484 232" data-label="Text"> <p>IPP – 0.583</p> </div> <div data-bbox="316 241 1484 362" data-label="Text"> <p>The Economic and Social Review is Ireland's leading journal for economics and applied social science. The Journal is published four times a year.</p> </div> <div data-bbox="316 371 1484 533" data-label="Text"> <p>The <i>ESR</i> invites high quality submissions in economics, sociology, and cognate disciplines on topics of relevance to Ireland. Contributions based on original empirical research and employing a comparative international approach are particularly encouraged.</p> </div> <div data-bbox="316 542 1484 788" data-label="Text"> <p>The <i>ESR</i> incorporates a policy section that contains applied articles addressing important questions relating to economic and social policy. While these articles do not necessarily have to contain new academic research results, they are subject to the same refereeing process as our academic articles. Suggestions to the Editor for specially themed policy sections are welcome.</p> </div> <div data-bbox="1206 797 1484 833" data-label="Text"> <p>http://www.esr.ie/</p> </div>
10.	<div data-bbox="331 891 651 1034" data-label="Image"> </div> <div data-bbox="858 884 1372 920" data-label="Section-Header"> <p>Economics of Education Review</p> </div> <div data-bbox="1302 929 1484 965" data-label="Text"> <p>IPP – 1.498</p> </div> <div data-bbox="316 974 1484 1310" data-label="Text"> <p><i>Economics of Education Review</i> publishes research on education policy and finance, human capital production and acquisition, and the returns to human capital. We accept empirical, methodological and theoretical contributions, but the main focus of <i>Economics of Education Review</i> is on applied studies that employ micro data and clear identification strategies. Our goal is to publish innovative, cutting-edge research on the economics of education that is of interest to academics, policymakers and the public.</p> </div> <div data-bbox="316 1319 1484 1480" data-label="Text"> <p>Starting with papers submitted March 1, 2014, the review process for articles submitted to the <i>Economics of Education Review</i> will no longer be double blind. Authors are requested to include a title page with authors' names and affiliation. Reviewers will continue to be anonymous.</p> </div> <div data-bbox="967 1489 1484 1525" data-label="Text"> <p>http://www.journals.elsevier.com/</p> </div>
11.	<div data-bbox="319 1579 670 1758" data-label="Image"> </div> <div data-bbox="954 1572 1302 1608" data-label="Section-Header"> <p>Economy and Society</p> </div> <div data-bbox="1302 1617 1484 1653" data-label="Text"> <p>IPP – 1.580</p> </div> <div data-bbox="316 1662 1484 2076" data-label="Text"> <p>This radical interdisciplinary journal of theory and politics continues to be one of the most exciting and influential resources for scholars in the social sciences worldwide. As one of the fields leading scholarly refereed journals, <i>Economy and Society</i> plays a key role in promoting new debates and currents of social thought. For over 25 years, the journal has explored the social sciences in the broadest interdisciplinary sense, in innovative articles from some of the world's leading sociologists and anthropologists, political scientists, legal theorists, philosophers, economists and other renowned scholars. In regular issues, and through issues devoted to special</p> </div>



	<p>themes, Economy and Society covers questions ranging from economic governance to developments in the life sciences and beyond, and publishes major new work on current issues confronting progressive politics throughout Europe and North America, Australasia and the Pacific Rim.</p> <p>https://www.researchgate.net</p>
12.	<div style="display: flex; justify-content: space-between;"> <div data-bbox="316 418 715 616">  </div> <div data-bbox="722 418 1497 1048"> <p style="text-align: right;">Global Economic Review</p> <p style="text-align: right;">IPP – 0.317</p> <p>Global Economic Review publishes scholarly economic research, both theoretical and empirical, on issues of vital concern to businesses, governments, and decision makers in Asia and the world. Particular focus is given to policy-oriented research that highlights the dynamics of Korean and East Asian economies and industries. The journal's coverage includes the following subject areas: economic development and growth, regional integration, economic cooperation, industrial strategy, comparative economic and industrial studies, economic and financial governance, economic reform, and other economic and business-related issues in Korea and East Asia.</p> <p style="text-align: right;">https://www.researchgate.net</p> </div> </div>
13.	<div style="display: flex; justify-content: space-between;"> <div data-bbox="316 1059 715 1265">  </div> <div data-bbox="722 1059 1497 1653"> <p style="text-align: right;">International Journal of Social Economics</p> <p style="text-align: right;">IPP – 0.425</p> <p>Increasing economic interaction, allied to the social and political changes evident in many parts of the world, has created a need for more sophisticated understanding of the social, political and cultural influences which govern our societies. The International Journal of Social Economics provides its readers with a unique forum for the exchange and sharing of information in this complex area. Philosophical discussions of research findings combine with commentary on international developments in social economics to make a genuinely valuable contribution to current understanding of the subject and the growth of new ideas.</p> <p style="text-align: right;">https://www.researchgate.net</p> </div> </div>
14.	<div style="display: flex; justify-content: space-between;"> <div data-bbox="316 1664 715 1870">  </div> <div data-bbox="722 1664 1497 2078"> <p style="text-align: right;">International Review of Law and Economics</p> <p style="text-align: right;">IPP – 0.641</p> <p>International Review of Law and Economics is designed to provide an outlet for theoretical and empirical research on the interface between economics and law. Its approach is broad-ranging with respect both to methodology and to subject matter. It embraces interrelationships between economics and procedural or substantive law (including international and European Community law) and also legal institutions, jurisprudence, and</p> </div> </div>

	<p>legal and politicolegal theory. The quarterly journal reaches an international community of scholars in law and economics.</p> <p style="text-align: right;">https://www.researchgate.net</p>
15.	<p style="text-align: center;">Journal of Public Economic Theory</p> <p style="text-align: right;">IPP – 0.557</p> <p>The aim of the Journal of Public Economics is to encourage original scientific contributions on the problems of public economics, with particular emphasis on the application of modern economic theory and methods of quantitative analysis. It provides a forum for discussion of public policy of interest to an international readership.</p> <p>A master index encompassing volumes 1-50 is available from the publisher upon request.</p> <p>We also provide many author benefits, such as free PDFs, a liberal copyright policy, special discounts on Elsevier publications and much more. Please click here for more information on our author services.</p> <p>Please see our Guide for Authors for information on article submission.</p> <p style="text-align: center;">http://www.journals.elsevier.com/journal-of-public-economics</p>
16.	<div style="display: flex; justify-content: space-between;"> <div style="width: 25%;">  </div> <div style="width: 75%;"> <p style="text-align: right;">World Economy</p> <p style="text-align: right;">IPP – 0.753</p> <p>Our first product, World Economics Journal, has over the past decade, carried the writings of many of the world's leading economists and its credentials are further demonstrated by the high caliber line up of its Editorial Board.</p> <p>Unlike the majority of economic journals, our distinguishing characteristic has been an insistence on authors writing in an easily comprehensible style, without jargon or mathematics, allowing a very wide readership to benefit from the thoughts of our eminent authors. We make available to policy makers the results of advanced economic research without the need for translation from the mathematical forms of output so beloved of the modern day academic economist.</p> <p style="text-align: center;">http://www.worldeconomics.com/Information/AboutWorldEconomics.efp</p> </div> </div>
17.	<div style="display: flex; justify-content: space-between;"> <div style="width: 25%;">  </div> <div style="width: 75%;"> <p style="text-align: right;">World Bank Economic Review</p> <p style="text-align: right;">IPP – 1.157</p> <p>The mission of <i>The World Bank Economic Review</i> is to encourage and support research in the field of development economics. We seek to publish and disseminate innovative theoretical and empirical research that identifies, analyzes, measures, and evaluates the macro and micro-economic forces that promote or impede economic development with a view towards providing the knowledge necessary for designing, implementing, and sustaining effective development policies in low and middle income countries. Our intended audience comprises a</p> </div> </div>




	<p>worldwide readership of economists and other social scientists in government, business, international agencies, universities, and research institutions.</p> <p>http://wber.oxfordjournals.org/</p>
18.	<div data-bbox="312 376 705 589" data-label="Image"> </div> <p style="text-align: right;">Review of Development Economics IPP – 0.774</p> <p>The <i>Journal of Development Economics</i> publishes original research papers relating to all aspects of economic development - from immediate policy concerns to structural problems of underdevelopment. The emphasis is on quantitative or analytical work, which is novel and relevant. The Journal does not publish book reviews. We welcome papers that take up questions in development economics that are of interest to the general readers of the journal, and then use data from a particular country or region to answer them. However, we do not publish articles that are essentially in-depth studies of a specific country, region, case, or event whose findings are unlikely to be of great interest to the general readers of the journal. In our review process we pre-screen all papers, some of which are immediately rejected. This includes papers that are not considered to be a good fit in terms of the topic or the methodology even though development is a broad field and sometimes this is a matter of subjective judgment. This also includes papers that fall short of our high standards, in terms of the contribution or value added to the literature, or in terms of methodological rigor.</p> <p>http://www.journals.elsevier.com/journal-of-development-economics/</p>
19.	<div data-bbox="312 1317 730 1525" data-label="Image"> </div> <p style="text-align: right;">New Political Economy IPP – 1.399</p> <p>New Political Economy aims to create a forum for work which combines the breadth of vision which characterised the classical political economy of the nineteenth century with the analytical advances of twentieth century social science.</p> <p>It seeks to represent the terrain of political economy scholarship across different disciplines, emphasising original and innovative work which explores new approaches and methodologies, and addresses core debates and issues of historical and contemporary relevance.</p> <p>http://www.tandfonline.com/toc/cnpe20/current#.V3IDbNKLTIU</p>




Education	
20.	<div style="display: flex; justify-content: space-between;"> <div style="width: 30%;">  </div> <div style="width: 65%; text-align: right;"> <p>Communication Education IPP – 2.235</p> </div> </div> <p>Communication Education published in January, April, July and October, is a leading journal for scholarship on discourse and instruction. It publishes original empirical, critical, historical, and theoretic studies bearing on the intersections of communication, instruction, and human development. It encompasses diverse disciplinary, conceptual, and methodological perspectives, especially research in the following areas: Classroom discourse; Life-span development of communication competence; Mediating instructional communication with technology; Diverse backgrounds of learners and teachers in instructional interaction; Interaction in informal education such as mentoring or coaching, and in varied instructional settings such as workplaces and community centers; Learning outcomes associated with instructional communication practices across disciplines; Learning outcomes and processes in the discipline of communication studies; Rhetorical and organizational aspects of communication among educational agencies, among policy-makers, and among their stakeholders. Each issue of Communication Education also features reports of the Scholarship of Teaching and Learning in Communication. These articles are driven by questions about how an instructional communication practice influenced the teaching and learning of a particular subject in a particular setting. In addition, reviews of books and resources in communication and education appear in each issue.</p> <p style="text-align: right;">https://www.researchgate.net/journal</p>
21.	<div style="display: flex; justify-content: space-between;"> <div style="width: 30%;">  </div> <div style="width: 65%; text-align: right;"> <p>Comparative Education IPP – 1.264</p> </div> </div> <p>Comparative education is a fully established academic field of study that examines education in one country (or group of countries) by using data and insights drawn from the practises and situation in another country, or countries. Programs and courses in comparative education are offered in many universities throughout the world, and relevant studies are regularly published in scholarly journals such as Comparative Education, International Review of Education, Mediterranean Journal of Educational Studies, International Education Journal, International Journal of Educational Development, Comparative Education Review, and Current Issues in Comparative Education. The field of comparative education is supported by many projects associated with UNESCO and the national education ministries of various nations.</p> <p style="text-align: right;">https://en.wikipedia.org</p>

22.		<p style="text-align: right;">Computers and Education IPP – 4.080</p> <p>Computers & Education aims to increase knowledge and understanding of ways in which digital technology can enhance education, through the publication of high quality research, which extends theory and practice.</p> <p>The Editors welcome research papers on the pedagogical uses of digital technology, where the focus is broad enough to be of interest to a wider education community.</p> <p>We do not publish small-scale evaluations of specific software/systems in specialist domains or particular courses in individual institutions (unless the findings have broader relevance that is explicitly drawn out in the paper). Papers that include discussions of the implementation of software and/or hardware should focus on the context of use, the user/system interface, usability issues and evaluations of the user experience and impacts on and implications for learning and teaching. Detailed information on implementation architecture should NOT be included in the paper, but may be provided via hot-links.</p> <p style="text-align: right;">http://www.journals.elsevier.com/</p>
23.		<p style="text-align: right;">Counselor Education and Supervision IPP – 0.778</p> <p>The Counselor Education and Supervision (CES) Program at Kent State University is located in the College of Education, Health, and Human Services (EHHS). CES is a part of the School of Lifespan Development and Educational Sciences (LDES).</p> <p>At the master's degree level, the CES Program focuses on two areas: Clinical Mental Health Counseling and School Counseling. A doctoral degree (Ph.D.) is offered in Counselor Education and Supervision. The CES faculty members are advocates for the counseling profession and are affiliated with the American Counseling Association.</p> <p>Counselor Education and Supervision (CES) is proud to say that our program has propelled many graduates into successful careers as counselors, supervisors, leaders, and university professors throughout Ohio and other states.</p> <p style="text-align: right;">https://www.kent.edu</p>
24.		<p style="text-align: right;">Current Issues in Education IPP – 0.242</p> <p><i>Current Issues in Education (CIE)</i> is an open access peer-reviewed academic education journal sponsored by the Mary Lou Fulton Teachers College of Arizona State University. This journal is produced by ASU graduate students and publishes articles on a</p>



	<p>broad range of education topics that are timely and have relevance in the field of education (pre-K, K-12, and higher education) both nationally and internationally. We seek scholarship that tackles issues facing our field at new levels and in new ways.</p> <p>We publish articles on topics such as curriculum and instruction, leadership and policy, social and philosophical foundations, psychology, technology, school counseling, applied practice, and research methodology in education.</p> <p><i>CIE</i> has three goals with its published research: (1) promote scholarly thought in the field of education, (2) facilitate and heighten dialogues between educators, scholars, officials, and the public, and (3) further connections between research and policy.</p> <p style="text-align: right;">http://cie.asu.edu/ojs/index.php/cieatasu</p>
25.	<div style="display: flex; align-items: flex-start;">  <div style="flex-grow: 1;"> <p style="text-align: center;">Deafness and Education International</p> <p style="text-align: right;">IPP – 0.579</p> <p>Whurr Publishers and the British Association of Teachers of the Deaf (BATOD) joined forces to publish <i>Deafness and Education International</i>. <i>Deafness and Education International</i> is the only UK-based academic journal in its field and provides a forum for peer-reviewed scholarly papers relevant to the education of deaf infants, children and young people. In addition it reports original research on their linguistic, educational, social and cognitive development, and on sign language, deaf culture and traditions, audiological issues, cochlear implants, educational technology, general child development, and relevant educational and legal issues.</p> <p style="text-align: right;">https://www.researchgate.net</p> </div> </div>
26.	<div style="display: flex; align-items: flex-start;">  <div style="flex-grow: 1;"> <p style="text-align: center;">Education and Information Technologies</p> <p style="text-align: right;">IPP – 0.792</p> <p><i>Education and Information Technologies</i> the official journal of the IFIP Technical Committee on Education publishes papers from all sectors of education on all aspects of information technology and information systems. It has been proposed in order to meet the demand for an international publication which addresses all aspects of education and information systems. As users are aware the new technologies can liberate the learner and teacher and allow their time to be used more efficiently. Topics covered include: change in teaching and learning as well as examples of good practice and innovative ideas.</p> <p style="text-align: right;">https://www.researchgate.net</p> </div> </div>




27.	<div data-bbox="309 152 737 327" data-label="Image"> </div> <div data-bbox="903 152 1414 192" data-label="Section-Header"> <p>European Journal of Education</p> </div> <div data-bbox="1302 197 1485 232" data-label="Text"> <p>IPP – 0.843</p> </div> <div data-bbox="316 241 1485 963" data-label="Text"> <p>The prime aims of the European Journal of Education are: to examine compare and assess education policies trends reforms and programmes of European countries in an international perspective to disseminate policy debates and research results to a wide audience of academics researchers practioners and students of education sciences to contribute to the policy debate at the national and European level by providing European administrators and policy-makers in international organisations national and local gorvernments with comparative and up-to-date material centred on specific themes of common interest. Each issue is organised around a particular theme with emphasis on commissioned papers requested by the individual editor responsible for the issue and a member of the Journal's Editorial Board. Space for submitted papers is therefore limited. These papers are subject to anonymous peer review by independent referees. The Journal gives high priority to articles which provide a comparative perspective and offer a link between academic and policy issues. It favours viewpoints from various disciplines connected with education.</p> </div> <div data-bbox="1040 972 1485 1008" data-label="Text"> <p>https://www.researchgate.net</p> </div>
28.	<div data-bbox="309 1057 619 1196" data-label="Image"> </div> <div data-bbox="871 1057 1327 1097" data-label="Section-Header"> <p>Higher Education in Europe</p> </div> <div data-bbox="1302 1102 1485 1137" data-label="Text"> <p>IPP – 0.843</p> </div> <div data-bbox="316 1146 1485 1308" data-label="Text"> <p>European higher education used to be known for its very diverse national systems. Now, it is characterised by the Bologna Process, the process that established the European Higher Education Area.</p> </div> <div data-bbox="316 1317 1485 1433" data-label="Text"> <p>This has lead to an increase in programmes taught in English, to internationally recognisable higher education structures and to transparent quality assurance measures.</p> </div> <div data-bbox="316 1442 1485 1648" data-label="Text"> <p>The European Higher Education Area should in fact be identifiable by its transparency, by its comparable degrees organised in a three-cycle structure, by its cooperation in quality assurance and by its mutual recognition of degrees. This in order to allow unhampered mobility to students, graduates and higher education staff.</p> </div> <div data-bbox="316 1657 1485 1774" data-label="Text"> <p>Below you can find information regarding the most important characteristics, tools and formal agreements that shape European higher education.</p> </div> <div data-bbox="1062 1783 1485 1818" data-label="Text"> <p>http://ecahe.eu/w/index.php</p> </div>




29.		<p style="text-align: right;">International Education Studies</p> <p style="text-align: right;">IPP – 0.247</p> <p><i>International Education Studies (IES)</i> is an international, double-blind peer-reviewed, open-access journal indexed by EBSCOhost, ERA, ERIC, Gale, Google Scholar, Lockss, Open J-Gate, PKP Open Archives Harvester, ProQuest, Ulrich's, Universe Digital Library and other databases. This journal is published monthly by the Canadian Center of Science and Education in both print and online versions. The online version is free to access and download. The journal publishes original research papers, case reports, and review articles. Publication includes the following topics:</p> <ul style="list-style-type: none"> • Education method, education policy and education development; • Educational technology and educational psychology; • Special education and cross-cultural education; • Educational leadership, educational administration and educational evaluation; • Training, teaching and learning. <p style="text-align: right;">http://www.ccsenet.org/</p>
30.		<p style="text-align: right;">International Journal of Elementary Education</p> <p style="text-align: right;">IPP – 0.264</p> <p><i>International Journal of Elementary Education (IJEEDU)</i> deals with both education theory and research and their implications for teaching practice. It prefers to publish original studies that contain data about school and classroom processes in elementary or middle schools while occasionally publishing integrative research reviews and in-depth conceptual analyses of schooling. In addition, IJEEDU presents articles that relate the latest research in child development, cognitive psychology, and sociology to school learning and teaching.</p> <p style="text-align: right;">http://www.sciencepublishinggroup.com/</p>
31.		<p style="text-align: right;">International Journal of Information and Communication Technology Education</p> <p style="text-align: right;">IPP – 0.154</p> <p>IJICTE publishes contributions from all disciplines of information technology education. In particular, the journal supports multidisciplinary research in the following areas: •Acceptable use policies and fair use laws •Administrative applications of information technology education •Corporate information technology training •Data-driven decision making and strategic technology planning •Educational/training software evaluation •Effective planning, marketing, management and leadership of technology education •Impact of technology in society and related equity issues.</p> <p style="text-align: right;">http://www.scimagojr.com/</p>



32.		<p style="text-align: center;">International Journal of Leadership in Education</p> <p style="text-align: right;">IPP – 0.658</p> <p>Each edition of the journal features articles that fall within four broad categories (though others may be considered):</p> <p>Research This section contains peer-reviewed 'reflexive' theoretically-based papers (around 5-8000 words), debating and exploring theoretical and methodological issues, across a range of disciplines, methodological approaches (for example, qualitative and quantitative) and substantive topics. In addition, as the Editor deems appropriate, overview or review articles are commissioned from a leading author, discussing debates or the state of the art in relation to an area of educational leadership.</p> <p>Practice This section contains shorter pieces from both academics and practitioner-researchers (around 2-5000 words) concerned with practice and/or research among a range of professional and service sectors (for example, action research and practitioner research). These papers are subject to peer (academic and/or practitioner) researcher or editorial review, as appropriate.</p> <p>Commentary Timely, provocative, and profound commentary; which may elicit responses - a running dialogue.</p> <p>Reviews This section contains reviews of books concerned with educational leadership. The contents are subject to editorial review.</p> <p style="text-align: right;">https://www.researchgate.net</p>
33.		<p style="text-align: center;">International Journal of Lifelong Education</p> <p style="text-align: right;">IPP – 0.783</p> <p>The International Journal of Lifelong Education provides an international forum for the debate of the principles and practice of lifelong, continuing, recurrent adult and initial education and learning. A common but not exclusive theme is the social purpose of lifelong education. Discussions in the journal have shown that those concerned with the education of adults and children must face the issue of the relationship of that activity to the society in which they seek to promote it: the journal provides the context for an informed debate on the theory and practice of lifelong education in a variety of countries. All papers are peer-reviewed. Each issue carries a lively reviews section.</p> <p style="text-align: right;">https://www.researchgate.net</p>
34.		<p style="text-align: center;">International Journal of Management Education</p> <p style="text-align: right;">IPP – 0.770</p> <p>The <i>International Journal of Management Education</i> provides a forum for scholarly reporting and discussion of developments in all aspects of teaching and learning in business and management. The Journal seeks reflective papers</p>


	<p>which bring together pedagogy and theories of management learning; descriptions of innovative teaching which include critical reflection on implementation and outcomes will also be considered.</p> <p>The editors particularly welcome submissions on:</p> <ul style="list-style-type: none"> • Critical perspectives on education and its institutional development in all the business and management disciplines; • Changes in the structure of business and management education and the changing roles of management educators; • Relationships of business and management programmes to employers' needs; • Globalisation of business and management education. <p>Reports on emerging technologies and independent reviews of software and major new texts will be published as appropriate.</p> <p>By promoting critical discussion on current innovations within these areas, the journal represents an excellent forum for highlighting the profile of management education on both a national and international level.</p> <p style="text-align: right;">https://www.researchgate.net</p>
35.	<div style="display: flex; justify-content: space-between;"> <div data-bbox="331 936 689 1115">  <p>INTERNATIONAL JOURNAL OF Mobile and Blended Learning</p> </div> <div data-bbox="852 929 1436 1010"> <p>International Journal of Mobile and Blended Learning</p> </div> </div> <p style="text-align: right;">IPP – 0.291</p> <p>The International Journal of Mobile and Blended Learning (IJMBL) provides a forum for researchers in this field to share their knowledge and experience of combining e-learning and m-learning with other educational resources. Providing researchers, practitioners, and academicians with insight into a wide range of topics such as knowledge sharing, mobile games for learning, collaborative learning, and e-learning, this journal contains useful articles for those seeking to learn, analyze, improve, and apply technologies in mobile and blended learning. The journal spans theoretical, technical, and pedagogical issues in mobile and blended learning. These embrace comprehensive or critical reviews of the current literature, relevant technologies and applications, and important contextual issues such as privacy, security, adaptivity, and resource constraints.</p> <p style="text-align: right;">http://www.igi-global.com/</p>
36.	<div style="display: flex; justify-content: space-between;"> <div data-bbox="312 1702 683 1868">  <p><i>International Journal of</i> PEDAGOGIES AND LEARNING</p> </div> <div data-bbox="807 1702 1455 1783"> <p>International Journal of Pedagogies and Learning</p> </div> </div> <p style="text-align: right;">IPP – 0.121</p> <p>The International Journal of Pedagogies and Learning (IJPL) is an international, scholarly, independently and anonymously peer-reviewed journal that focuses on issues and trends in pedagogies and learning in local and global contexts. It was originally conceived as a follow-up to the 1st International Conference on Pedagogies and Learning co-hosted in 2003 by the Faculty of Education at</p>




	<p>the University of Southern Queensland (USQ) in Australia and the Asia-Pacific Association for Computer-Assisted Language Learning (APACALL).</p> <p>The aim of the journal is to publish high quality research that focuses on the essence of pedagogy and learning and related issues and trends. While stimulating discussion of authoritative and emerging pedagogies and forms of learning, it will encourage the sharing of ideas that contribute to the transformation of contemporary conceptions of pedagogy and learning in order to reshape and revitalise educational provision from the perspectives of educators and learners alike. These ideas are intended to be simultaneously anchored in local, regional and national contexts and to be international and transnational in intent and impact.</p> <p style="text-align: right;">http://www.apacall.org/ijpl/about.htm</p>
37.	<div style="display: flex; align-items: flex-start;">  <div style="flex-grow: 1;"> <p style="text-align: center;">International Journal of Research and Method in Education</p> <p style="text-align: right;">IPP – 0.740</p> <p>The International Journal of Research & Method in Education is an interdisciplinary and refereed journal, which draws its contributions from a wide community of researchers. The principal aim of the journal is to further international discourse in education with a particular focus on method. The journal publishes contributions which: provide evidence of unusual or new methods of educational research; discuss conceptual, theoretical and methodological issues in educational research; have an international and/or comparative dimension; contest or dissent from the orthodox or examine the innovative and the unusual; are considered to be of major significance to those in the field of research methodology in education. The International Journal of Research & Method in Education encourages authors to write in a lucid and accessible style. Contributors should take care to communicate to an international readership of researchers, policy-makers and practitioners from a range of disciplines including philosophy, sociology, economics, psychology, and history of education.</p> <p style="text-align: right;">https://www.researchgate.net</p> </div> </div>
38.	<div style="display: flex; align-items: flex-start;">  <div style="flex-grow: 1;"> <p style="text-align: center;">International Journal of Science Education</p> <p style="text-align: right;">IPP – 1.348</p> <p>The International Journal of Science Education is firmly established as the authoritative voice in the world of science education. It bridges the gap between research and practice, providing information, ideas and opinion. It serves as a medium for the publication of definitive research findings. Special emphasis is placed on applicable research relevant to educational practice, guided by educational realities in systems, schools, colleges and universities. The journal is comprises peer-reviewed general articles, papers on innovations and developments, research reports and book</p> </div> </div>

	<p>reviews. Each volume contains a Special Issue devoted to a topic of major interest and importance, guest-edited by an acknowledged expert. Recent Special Issues have featured environmental education and policy and practice in science education.</p> <p style="text-align: right;">https://www.researchgate.net</p>
39.	<div style="display: flex; justify-content: space-between;"> <div style="text-align: center;">  <p>THE JOURNAL OF SPECIAL EDUCATION</p> </div> <div style="text-align: right;"> <p>International Journal of Special Education IPP – 0.331</p> </div> </div> <p>The International Journal of Special Education publishes original articles concerning special education. Experimental as well as theoretical articles are sought. Potential contributors are encouraged to submit reviews of research, historical, and philosophical studies, case studies and content analyses in addition to experimental correlation studies, surveys and reports of the effectiveness of innovative programs.</p> <p style="text-align: right;">https://www.researchgate.net</p>
40.	<div style="display: flex; justify-content: space-between;"> <div style="text-align: center;">  <p>The International Journal of Sustainability Education</p> </div> <div style="text-align: right;"> <p>International Journal of Sustainability Education IPP – 0.068</p> </div> </div> <p>The Journal of Sustainability Education (JSE) serves as a forum for academics and practitioners to share, critique, and promote research, practices, and initiatives that foster the integration of economic, ecological, and social-cultural dimensions of sustainability within formal and non-formal educational contexts.</p> <p style="text-align: right;">http://www.journalofsustainabilityeducation.org/</p>
41.	<div style="display: flex; justify-content: space-between;"> <div style="text-align: center;">  <p>International Journal of Sustainability in Higher Education</p> </div> <div style="text-align: right;"> <p>International Journal of Sustainability in Higher Education IPP – 2.429</p> </div> </div> <p>International Journal of Sustainability in Higher Education (IJSHE) is the first international scholarly publication to specifically address the need for documentation and the dissemination of research, studies and projects on sustainability matters at higher education institutions.</p> <p>The issue of sustainability in a higher education context is, to some extent, a recent theme. Since over 600 universities worldwide have committed themselves towards sustainability by signing international agreements and convention such as the Bologna Charter, The Halifax Declaration, the Talloires Declaration and the Copernicus Charter for Sustainable Development, the journal provides a vital outlet for this emerging research field.</p> <p style="text-align: right;">http://www.emeraldgrouppublishing.com/</p>

42.	 <p style="text-align: right;">International Journal of Technological Learning, Innovation and Development IPP – 0.488</p> <p>IJTLID is devoted to the study of the nature of technological innovation processes at the level of firms, industries/clusters and countries, the various influences on such processes, and their implications for industrial growth, techno-economic and social development in the context of contemporary late-industrialising countries. Its broad approach will help uncover the dynamics and intricacies of the processes of accumulation and sustainability of innovative capabilities in developing countries, and these themes will be explored within a broad spectrum of economic activities.</p> <p style="text-align: right;">http://www.inderscience.com/</p>
43.	 <p style="text-align: right;">International Studies in Sociology of Education IPP – 0.849</p> <p>International Studies in Sociology of Education is an international journal, first published in 1991, which seeks to publish material from current research projects in the sociology of education from around the world, and to offer insights and ideas which seek to move the debates forward on their respective topics. The three issues published each year are devoted to a particular theme. The Journal publishes papers in the sociology of education which critically engage with theoretical and empirical issues, drawn from as wide a range of perspectives as possible, and aimed at moving debates forward. The Journal is international in outlook and readership and papers are received from across the world.</p> <p style="text-align: right;">https://www.researchgate.net</p>
44.	 <p style="text-align: right;">Issues in Educational Research IPP – 0.250</p> <p>The Contemporary Issues In Education Research (CIER) publishes papers that significantly contribute to the understanding of cutting edge issues in education. Using a wide range of research methods including statistical analysis, analytical work, case studies, field research and historical analysis, articles examine significant research questions from a broad range of perspectives.</p> <p>CIER is a widely cited, open access journal that is essential reading for academic education researchers and education professionals. Articles may include but are not limited to any contemporary, cutting edge issue in education such as English as a foreign language, English as a second language, technology, and diversity issues.</p> <p style="text-align: right;">http://www.cluteinstitute.com/</p>

45.		<p style="text-align: right;">Journal of Accounting Education IPP – 0.729</p> <p>The Journal of Accounting Education (JAEd) is a refereed journal dedicated to promoting and publishing research on accounting education issues and to improving the quality of accounting education worldwide.</p> <p>The Journal provides a vehicle for making results of empirical studies available to educators and for exchanging ideas, instructional resources, and best practices that help improve accounting education. The Journal includes four sections: a Main Articles Section, a Teaching and Educational Notes Section, an Educational Case Section, and a Best Practices Section. Manuscripts published in the Main Articles Section generally present results of empirical studies, although non-empirical papers (such as policy-related or essay papers) are sometimes published in this section. Papers published in the Teaching and Educational Notes Section include short empirical pieces (e.g., replications) as well as instructional resources that are not properly categorized as cases, which are published in a separate Case Section. Note: as part of the Teaching Note accompany educational cases, authors must include implementation guidance (based on actual case usage) and evidence regarding the efficacy of the case vis-vis a listing of educational objectives associated with the case.</p> <p>The Best Practices section includes individual and institutional practices related to, for example, student recruitment, student advising, student retention, alumni relations, and efforts to integrate accounting practice and accounting education. These articles are typically shorter in length than Main Section (i.e., research-based) articles. While such papers do not need evidence obtained on the basis of an experimental design (e.g., pre- versus post-test comparison), some evidence regarding the value or benefit of the best practice should be included, along with a discussion of relevant costs (out-of-pocket as well as opportunity costs, such as faculty time, practitioner involvement, etc.). Finally, note that the JAEd publishes manuscripts on all topics that are relevant to accounting education, including uses of technology, learning styles, assessment, curriculum, and faculty-related issues.</p> <p style="text-align: right;">http://www.journals.elsevier.com/</p>
46.		<p style="text-align: right;">Journal of College Student Development IPP – 0.567</p> <p>The Journal of College Student Development (JCSD) is one of the world's leading journals on higher education. Subscribers include the members of ACPA-College Student Educators International, individuals (subscriptions available through Johns Hopkins University Press), and academic libraries (as JCSD or Project Muse subscribers). JCSD is included in numerous research databases including the</p>

	<p>Social Science Citation Index, where JCSJ is one of only five U.S. and international higher education journals indexed. http://www.myacpa.org/journal-college-student-development</p>
47.	<div style="display: flex; justify-content: space-between; align-items: flex-start;"> <div data-bbox="331 331 710 526" style="width: 25%;">  </div> <div data-bbox="901 331 1396 414" style="width: 60%; text-align: center;"> <p>Journal of Further and Higher Education</p> </div> <div data-bbox="1300 414 1484 459" style="width: 15%; text-align: right;"> <p>IPP – 0.565</p> </div> </div> <p>The journal of further and higher education publishes articles and book reviews representing the whole field of post-16 education and training. Topic areas include management and administration, teacher education and training, curriculum, staff and institutional development, and teaching and learning strategies and processes. The journal encourages debate on contemporary pedagogic issues and professional concerns within the UK and abroad. The journal is committed to promoting excellence in these fields by providing a forum for the debate and evaluation of a wide range of pedagogic issues and professional concerns. The majority of articles will take as their focus: Management and administration, particularly cultural and structural development within the system. Curriculum development and its relationship with institutional and staff development. Teaching and learning approaches, strategies and processes. These articles may variously: - raise and debate contemporary issues - report on new research - relate new research to theory - elucidate/disseminate relevant theory - relate theory to practice - offer informed comment on contextual and professional matters (not necessarily research findings) - describe cases and their implications for a wider field - present a biographical portrait of seminal figure - discuss a historical movement in terms of its relevance to present and future situations. Journal of Further and Higher Education is committed to publishing quality refereed articles representing the whole field of post-16 education and training providing a forum for discussion on areas of management and administration, teacher education and training, curriculum, staff and institutional development, and teaching and learning strategies and processes presenting research in an accessible, succinct style with contributions by staff across the spectrum of further and higher education International Perspective The Journal of Further and Higher Education has carried articles on aspects of many different education systems across the world. There is an increasing need to address issues associated with education on an international and comparative basis. Over the coming years, Journal of Further and Higher Education will be encouraging submission of further articles exploring the distinctive features of education and policy in different countries.</p> <p style="text-align: right;">https://www.researchgate.net</p>

48.		<p style="text-align: right;">Journal of Interactive Learning Research IPP – 0.242</p> <p>The Journal of Interactive Learning Research (JILR) publishes papers related to the underlying theory, design, implementation, effectiveness, and impact on education and training of the following interactive learning environments: •authoring systems •cognitive tools for learning computer-assisted language learning •computer-based assessment systems •computer-based training •computer-mediated communications •computer-supported collaborative learning •distributed learning environments •electronic performance support systems •interactive learning environments •interactive multimedia systems.</p> <p style="text-align: right;">http://www.scimagojr.com/</p>
49.		<p style="text-align: right;">Journal of Interactive Online Learning IPP – 1.250</p> <p>The Journal of Interactive Online Learning focuses on providing a venue for manuscripts, critical essays, and reviews that encompass disciplinary and interdisciplinary perspectives in regards to issues related to higher-level learning outcomes. The Journal of Interactive Online Learning is published by a joint effort of The University of Alabama, the University of Texas at Tyler, The University of Idaho, as well as other faculty from other institutions.</p> <p style="text-align: right;">http://www.scimagojr.com/</p>
50.		<p style="text-align: right;">Journal of International Education in Business IPP – 0.207</p> <p>The journal of International Education in Business (JIEB) is a peer reviewed journal concerned with theoretical and pedagogic aspects of international education in business schools and its flow-on implications for the workplace. The journal publishes papers that are concerned with:</p> <ul style="list-style-type: none"> -international education, -cross- and inter-cultural aspects of internationalisation, -internationalisation of business schools, -business school teaching and learning, -academic and social engagement of students, -recruitment and marketing of business education in international contexts, -quality processes with respect to internationalisation, and -global organisations as stakeholders of internationalisation. <p>Theoretical and empirical papers (qualitative and quantitative) as well as case analyses are invited. Papers that explore micro- and macro-perspectives in business and international education are also included.</p> <p style="text-align: right;">http://www.emeraldgrouppublishing.com/</p>

51.









Journal of Interprofessional Education and Practice

IPP –


Elsevier, a world-leading provider of scientific, technical and medical information products and services, announces the launch of the Journal of Interprofessional Education & Practice (JIEP), the official journal of the National Academies of Practice (NAP) and affiliated with the University of Nebraska Medical Center (UNMC). JIEP is a quarterly, online-only journal focusing on interprofessional healthcare topics, including education, practice, policy, policy makers and research. JIEP is devoted to the dissemination of high quality, peer-reviewed articles covering the full spectrum of interprofessional healthcare education, including first professional degree, post-licensure learners, practitioner continuing education and faculty development. Topics covered in JIEP include: Assessment of educational outcomes Clinical practice, interprofessional healthcare research, opinion, public policy and review Innovative teaching and learning strategies New school and program start-up strategies Real-world healthcare activities that promote collaborative, efficient and cost-reducing measures JIEP founding Co-Editors-in-Chief are Devin R. Nickol, MD, Associate Professor of Medicine at UNMC, for the interprofessional education (IPE) portion, and Antonio E. Puente, PhD, Professor of Psychology at the University of North Carolina Wilmington, for the interprofessional practice (IPP) portion. Excited by JIEP’s potential to advance the field of IPE, Dr. Nickol said, “In recent years, IPE has developed into an essential feature of healthcare education, a fact increasingly recognized by accrediting bodies. JIEP will serve a vital role by encouraging scholarly work in the field and providing practical resources to educators responsible for implementing IPE for students in all health disciplines.” Dr. Puente added, “JIEP’s role will be to reflect the future of health care, as supported by the NAP as the sponsoring official organization. With the advent of the Affordable Care Act and modern day health care, interfacing and integrating all aspects of health care will be the standard, and the journal will be a scholarly pioneer in this critical movement.” Nina Milton, Publishing Director at Elsevier, said, “We are excited about the launch of JIEP, which gives us an early presence in the rapidly growing field of IPE/IPP. JIEP’s joint focus is an ideal union because clinicians cannot practice without education and the goal of education is practice. We are also thrilled to be collaborating with NAP and UNMC, both highly influential in the IPE/IPP arena, lending credibility to JIEP’s role in advancing interprofessional education and practice with resulting improved patient outcomes.”

<https://www.researchgate.net>



52.	<div style="display: flex; justify-content: space-between;"> <div style="text-align: center;">  <i>Journal of Legal Education</i> </div> <div style="text-align: right;"> Journal of Legal Education IPP –0.270 </div> </div> <p>The Journal of Law, Religion and State is aimed to provide an international forum for the study of the interactions between law and religion and between religion and state. It seeks to explore these interactions from legal and constitutional as well as from internal religious perspectives. The JLRS is a peer-reviewed journal that is committed to a broad and open discussion on a cross-cultural basis. We welcome submission of articles in the following areas: religion and state; legal and political aspects of all religious traditions; comparative research of different religious legal systems and their interrelations. We encourage contributions from multidisciplinary and interdisciplinary perspectives.</p> <p style="text-align: right;">http://www.editorialmanager.com/jlrs/mainpage.html</p>
53.	<div style="display: flex; justify-content: space-between;"> <div style="text-align: center;">  </div> <div style="text-align: right;"> Journal of Management Education IPP – 0.770 </div> </div> <p>Journal of Management Education (JME), peer-reviewed and published bi-monthly, is a leading voice in the scholarship of teaching and learning (SoTL) in management. <i>JME</i> welcomes contributions from all management educators who seek to reflect on their professional practice and to engage readers in an exploration of what or how to teach in order for students to learn and practice effective management.</p> <p style="text-align: right;">http://jme.sagepub.com/</p>
54.	<div style="display: flex; justify-content: space-between;"> <div style="text-align: center;">  </div> <div style="text-align: right;"> Journal of Planning Education and Research IPP – 1.633 </div> </div> <p>The Journal of Planning Education and Research (<i>JPER</i>) is published quarterly by Sage Publications in association with the Association of Collegiate Schools of Planning. <i>JPER</i> is a forum for planning educators and scholars (from both academe and practice) to present results from teaching and research that advance the profession and improve planning practice. See Manuscript Submission Guidelines for more information. Go to the SAGE Publications website for more information about the journal.</p> <p style="text-align: right;">http://www.acsp.org/?page=PubsJPER</p>
55.	<div style="display: flex; justify-content: space-between;"> <div style="text-align: center;">  </div> <div style="text-align: right;"> Journal of Political Science Education IPP – 0.830 </div> </div> <p>The Journal of Political Science Education has a very comprehensive mission, defined around the central concept of teaching and learning about politics. The audience for the journal is</p>




	<p>concerned with political teaching and learning, broadly conceived. The core audience includes political scientists at both undergraduate teaching institutions and research institutions involved in graduate student training. In addition, the audience includes those teaching at the community college level and, potentially, at the high school level as well. The journal includes topics regarding pedagogical scholarship and the scholarship of teaching and learning; discussion of assessment issues; and reviews of both textbooks and relevant teaching technologies of use to political scientists. The Journal of Political Science Education is an intellectually rigorous, path-breaking, agenda-setting journal that publishes the highest quality scholarship on teaching and pedagogical issues in political science. The journal aims to represent the full range of questions, issues and approaches regarding political science education, including teaching-related issues, methods and techniques, learning/teaching activities and devices, educational assessment in political science, graduate education, and curriculum development. In particular, the journal's editors welcome studies that reflect the scholarship of teaching and learning, or works that would be informative and/or of practical use to the readers of the Journal of Political Science Education, and address topics in an empirical way, making use of the techniques that political scientists use in their own substantive research.</p> <p style="text-align: right;">https://www.researchgate.net</p>
56.	<div style="display: flex; justify-content: space-between;"> <div data-bbox="316 1111 718 1290" style="width: 25%;">  </div> <div data-bbox="734 1102 1490 1608" style="width: 75%;"> <p style="text-align: right;">Journal of Practice Teaching and Learning</p> <p style="text-align: right;">IPP – 0.240</p> <p>The Journal of Practice Teaching and Learning* covers all aspects of practice teaching ('field education') in workplace settings. It also considers the policy context and the changing expectations of service users, Government and the public. Material is practically relevant to what trainers, managers and workers actually do. A main theme is the effectiveness of training and education as preparation for work.</p> <p style="text-align: right;">http://www.whitingbirch.net/cgi-bin/subscribe?showinfo=ip002</p> </div> </div>
57.	<div style="display: flex; justify-content: space-between;"> <div data-bbox="316 1626 718 1805" style="width: 25%;">  </div> <div data-bbox="734 1617 1490 2076" style="width: 75%;"> <p style="text-align: right;">Journal of Research in International Education</p> <p style="text-align: right;">IPP – 0.638</p> <p>The Journal of International Education Research (JIER) publishes papers that significantly contribute to the understanding of all aspects of international education teaching and learning issues. Using a wide range of research methods including statistical analysis, analytical work, case studies, field research and historical analysis, articles examine significant research questions from a broad range of perspectives.</p> <p>JIER is a widely cited, open access journal that is essential reading for</p> </div> </div>




	<p>academic education researchers and education professionals in the field of international education. Articles may include but are not limited to English as a second language (ESL), English as a foreign language (EFL), and related issues.</p> <p style="text-align: right;">http://www.cluteinstitute.com/</p>
58.	<div style="display: flex; justify-content: space-between; align-items: flex-start;"> <div style="width: 25%;">  </div> <div style="width: 75%;"> <p style="text-align: right;">Journal of Teacher Education</p> <p style="text-align: right;">IPP – 3.011</p> <p>The mission of the Journal of Teacher Education, the flagship journal of AACTE, is to serve as a research forum for a diverse group of scholars who are invested in the preparation and continued support of teachers and who can have a significant voice in discussions and decision-making around issues of teacher education. These issues include but are not limited to preparing teachers to effectively address the needs of marginalized youth, their families and communities; program design and impact; selection, recruitment and retention of teachers from underrepresented groups; local and national policy; accountability; and routes to certification.</p> <p style="text-align: right;">http://jte.sagepub.com/</p> </div> </div>
59.	<div style="display: flex; justify-content: space-between; align-items: flex-start;"> <div style="width: 25%;">  </div> <div style="width: 75%;"> <p style="text-align: right;">Journal of Transformative Education</p> <p style="text-align: right;">IPP – 0.404</p> <p>The Journal of Transformative Education (JTED) is a peer-reviewed, scholarly journal focused on advancing the understanding, practice, and experience of transformative education. <i>JTED</i> offers articles that test, build on, and elaborate existing theoretical perspectives; demonstrate innovative and creative applications of the theory in practice; and explore the international and cross-cultural issues of the theory and practice of transformative learning.</p> <p style="text-align: right;">http://jtd.sagepub.com/</p> </div> </div>
60.	<div style="display: flex; justify-content: space-between; align-items: flex-start;"> <div style="width: 25%;">  </div> <div style="width: 75%;"> <p style="text-align: right;">Research Papers in Education</p> <p style="text-align: right;">IPP – 0.788</p> <p>Research Papers in Education has developed a reputation for publishing significant educational research findings of recent years. Up-to-date and authoritative, the journal has given researchers the opportunity to present full accounts of their work; its rationale, findings and conclusions. Its format now includes shorter papers and review articles. Research Papers in Education is not only a vital source of pertinent information for educational researchers, but also required reading for educational policy-makers and planners.</p> <p>The journal publishes high quality articles in the fields of educational policy and practice, and research that links the two.</p> <p style="text-align: right;">http://www.tandfonline.com/action/journalInformation</p> </div> </div>





61.		<p>Mentoring and Tutoring: Partnership in Learning</p> <p>IPP – 0.609</p> <p>Mentoring & Tutoring seeks to publish papers on all aspects of mentoring, tutoring and partnership in education, other academic disciplines and the professions.</p> <p>The purpose of Mentoring & Tutoring is to help advance knowledge and understanding of mentoring, tutoring and/or partnership in learning through a focus on high-quality research papers and development activities. The journal welcomes contributions from the widening field of mentoring and tutoring including papers of a philosophical, socio-political, or creative nature. Comparative aspects of mentoring, tutoring and partnership are of special interest as these techniques are increasingly used worldwide.</p> <p>http://www.tandfonline.com/toc/cmet20/current#.V3IMSdKLTIU</p>
62.		<p>Theory and Research in Education</p> <p>IPP – 0.731</p> <p><i>Theory and Research in Education</i>, formerly known as The School Field, is an international peer reviewed journal that publishes theoretical, empirical and conjectural papers contributing to the development of educational theory, policy and practice.</p> <p>http://tre.sagepub.com/</p>
63.		<p>The Journal of General Education</p> <p>IPP – 1.165</p> <p><i>Journal of General Education: A Curricular Commons of the Humanities and Sciences</i> is devoted to the ideas and ideals of scholarship that enlighten the understanding of curriculum that reaches beyond disciplinary and professional concentrations to provide an undergraduate educational commons. The journal's research, essays and reviews engage academic communities and the broader public in deliberations about general education experiments and innovation, including but not limited to the assessment, history, philosophy, and theoretical commitments of general education.</p> <p><i>Journal of General Education: A Curricular Commons of the Humanities and Sciences</i> distinguishes itself as a journal focused not on a scholarship of general interest to those engaged in undergraduate education writ large, but as a scholarly community interested in general education as a distinctive cornerstone of the arts of liberty that prepare citizens to live engaged, responsible, and meaningful lives.</p> <p>http://www.psupress.org/journals/jnls_jge.html</p>



64.	<div data-bbox="316 152 705 340" data-label="Image"> </div> <div data-bbox="954 152 1331 192" data-label="Section-Header"> <p>Learning Organization</p> </div> <div data-bbox="1302 197 1485 232" data-label="Text"> <p>IPP – 0.956</p> </div> <div data-bbox="316 241 1485 407" data-label="Text"> <p><i>The Learning Organization</i> aims to bring new ideas, debate issues, introduce innovative methods and offer practical case studies to practitioners, consultants, researchers and students worldwide.</p> </div> <div data-bbox="316 416 1485 963" data-label="Text"> <p>The concept of the learning organization is commonly hailed as panacea for organizational success in a dynamic global economy. Over time, the notion of “learning organization” as an idealized and apolitical ‘end-state’ rather than as a process, has increasingly gained uncritical acceptance. This approach underplays the impact of wider socio-cultural contexts and intra-organizational politics and overplays the universal applicability of this western concept. In contrast, <i>The Learning Organization</i>, as an international journal of critical studies in organizational learning, seeks accounts of good theoretically informed, critical thinking and practice from around the globe. It aims to put issues around organizational learning in the participatory age of social media firmly on the agenda and promotes critical analysis such as of culture, organizational power, politics, managerial ideologies, and deficit notion of employees.</p> </div> <div data-bbox="316 972 1485 1173" data-label="Text"> <p>The journal aims to engage both practitioners and academics in progressive inquiries and critical dialogue about organizational learning in the neo-millennial age that enhances not just organizational productivity but also nurtures the creation of more fulfilling and equitable work environments for all who make them function.</p> </div> <div data-bbox="370 1182 1485 1223" data-label="Text"> <p>http://emeraldgroupublishing.com/products/journals/journals.htm?id=tlo</p> </div>
65.	<div data-bbox="316 1272 695 1460" data-label="Image"> </div> <div data-bbox="896 1272 1382 1312" data-label="Section-Header"> <p>Teaching in Higher Education</p> </div> <div data-bbox="1302 1317 1485 1352" data-label="Text"> <p>IPP – 0.956</p> </div> <div data-bbox="316 1361 1485 1563" data-label="Text"> <p>Teaching in Higher Education has become an internationally recognised field, which is more than ever open to multiple forms of contestation. However, the intellectual challenge which teaching presents has been inadequately acknowledged and theorised in higher education.</p> </div> <div data-bbox="316 1572 1485 1818" data-label="Text"> <p>Teaching in Higher Education addresses this gap by publishing scholarly work that critically examines and interrogates the values and presuppositions underpinning teaching, introduces theoretical perspectives and insights drawn from different disciplinary and methodological frameworks, and considers how teaching and research can be brought into a closer relationship.</p> </div> <div data-bbox="392 1827 1485 1908" data-label="Text"> <p>http://www.tandfonline.com/action/journalInformation?show=aimsScope&journalCode=cthe20#.V3DwdtKLTIU</p> </div>

66.		<p style="text-align: right;">Teaching Education IPP – 0.893</p> <p>Teaching Education is an interdisciplinary forum for innovative practices and research in teacher education. Submission of manuscripts from educational researchers, teacher educators and practicing teachers is encouraged. Contributions are invited which address social and cultural, practical and theoretical aspects of teacher education in university-, college-, and school-based contexts.</p> <p>The journal's focus is on the challenges and possibilities of rapid social and cultural change for teacher education and, more broadly, for the transformation of education. These challenges include: the impact of new cultures and globalisation on curriculum and pedagogy; new collaborations and partnerships between universities, schools and other social service agencies; the consequences of new community and family configurations for teachers' work; generational and cultural change in schools and teacher education institutions; new technologies and education; and the impact of higher education policy and funding on teacher education.</p> <p style="text-align: center;">http://www.tandfonline.com/action/journalInformation?show=aimsScope&journalCode=cted20#.V3Dw4dKLTIUcation.</p>
67.		<p style="text-align: right;">Teaching and Teacher Education IPP – 2.360</p> <p><i>Teaching and Teacher Education</i> is an international journal concerned primarily with teachers, teaching, or teacher education situated in an international perspective or in an international context.</p> <p><i>Teaching and Teacher Education</i> is a multidisciplinary journal, committed to no single approach, discipline, methodology or paradigm. It is concerned with teaching and teacher education in general and devoted to all concerned with teaching.</p> <p><i>Teaching and Teacher Education</i> recognizes that many disciplines have important contributions to make to teaching and teacher education and the Editors invite contributions from them. In the absence of any dominant paradigm, the journal welcomes varied approaches to empirical research, theoretical and conceptual analyses, and reviews (both qualitative and quantitative syntheses) of high quality.</p> <p style="text-align: center;">http://www.journals.elsevier.com/teaching-and-teacher-education</p>




68.	 <p>Studying Teacher Education A journal of self-study of teacher education practices</p>	<p align="right">Studying Teacher Education</p> <p align="right">IPP – 0.842</p> <p>Studying Teacher Education invites submissions from authors who have a strong interest in improving the quality of teaching generally and of teacher education in particular. The central purpose of the journal is to disseminate high-quality research and dialogue in self-study of teacher education practices. Thus the journal is primarily a forum for teacher educators who work in contexts and programs of teacher education.</p> <p align="center">http://www.tandfonline.com/action/journalInformation?show=aimsScope&journalCode=cste20#.V3DzVtKLTIU</p>
69.	 <p>Studies in SCIENCE EDUCATION</p>	<p align="right">Studies in Science Education</p> <p align="right">IPP – 2.620</p> <p>The central aim of Studies in Science Education is to publish review articles of the highest quality which provide analytical syntheses of research into key topics and issues in science education. In addressing this aim, the Editor and Editorial Advisory Board, are guided by a commitment to:</p> <ul style="list-style-type: none"> • maintaining and developing the highest standards of scholarship associated with the journal; • publishing articles from as wide a range of authors as possible, in relation both to professional background and country of origin; • publishing articles which serve both to consolidate and reflect upon existing fields of study and to promote new areas for research activity. <p>Studies in Science Education will be of interest to all those involved in science education including: science education researchers, doctoral and masters students; science teachers at elementary, high school and university levels; science education policy makers; science education curriculum developers and text book writers.</p> <p align="center">http://www.tandfonline.com/loi/rsse20#.V3D01NKLTIU</p>
70.	 <p>Studies in Higher Education</p>	<p align="right">Studies in Higher Education</p> <p align="right">IPP – 1.644</p> <p>Studies in Higher Education is a leading international journal publishing research-based articles dealing with higher education issues from either a disciplinary or multi-disciplinary perspective. Empirical, theoretical and conceptual articles of significant originality will be considered. The Journal welcomes contributions that seek to enhance understanding of higher education policy, institutional management and performance, teaching and learning, and the contribution of higher education to society and the economy. Comparative studies and analysis of inter-system and cross-national issues are also welcomed, as are those addressing global and</p>

	<p>international themes. The Journal will publish annually two special issues on topics of international significance to higher education.</p> <p>http://www.tandfonline.com/action/journalInformation?show=aimsScope&journalCode=cshe20#.V3D4XNKLTIU</p>
71.	<div style="display: flex; justify-content: space-between;"> <div style="width: 45%;">  </div> <div style="width: 50%;"> <p style="text-align: right;">Studies in Educational Evaluation</p> <p style="text-align: right;">IPP – 1.644</p> <p><i>Studies in Educational Evaluation</i> publishes original reports of evaluation studies. Four types of articles are published by the journal:</p> <ul style="list-style-type: none"> (a) Empirical evaluation studies representing evaluation practice in educational systems around the world; (b) Theoretical reflections and empirical studies related to issues involved in the evaluation of educational programs, educational institutions, educational personnel and student assessment; (c) Articles summarizing the state-of-the-art concerning specific topics in evaluation in general or in a particular country or group of countries; (d) Book reviews and brief abstracts of evaluation studies. <p style="text-align: center;">http://www.journals.elsevier.com/studies-in-educational-evaluation</p> </div> </div>
72.	<div style="display: flex; justify-content: space-between;"> <div style="width: 45%;">  </div> <div style="width: 50%;"> <p style="text-align: right;">Sociology of Education</p> <p style="text-align: right;">IPP – 2.134</p> <p><i>Sociology of Education (SOE)</i>, published quarterly, provides a forum for studies in the sociology of education and human social development. <i>SOE</i> publishes research that examines how social institutions and individuals' experiences within these institutions affect educational processes and social development. Such research may span various levels of analysis, ranging from the individual to the structure of relations among social and educational institutions. In an increasingly complex society, important educational issues arise throughout the life cycle.</p> <p style="text-align: right;">http://soe.sagepub.com/</p> </div> </div>
73.	<div style="display: flex; justify-content: space-between;"> <div style="width: 45%;">  </div> <div style="width: 50%;"> <p style="text-align: right;">Science and Education</p> <p style="text-align: right;">IPP – 1.081</p> <p>Science & Education publishes research using historical, philosophical, and sociological approaches in order to improve teaching, learning, and curricula in science and mathematics. In addition, the journal disseminates accounts of lessons, units of work, and programs at all levels of science and mathematics that have successfully utilized history and philosophy.</p> <p style="text-align: right;">http://link.springer.com/journal/11191</p> </div> </div>

74.		<p style="text-align: right;">Review of Research in Education IPP – 3.520</p> <p>The <i>Review of Research in Education</i> provides an annual overview and descriptive analysis of selected topics of relevant research literature through critical and synthesizing essays. <i>RRE</i> promotes discussion and controversy about research problems, in addition to pulling together and summarizing the work in a field.</p> <p style="text-align: right;">http://rre.sagepub.com/</p>
75.		<p style="text-align: right;">Review of Education, Pedagogy, and Cultural Studies IPP – 0.509</p> <p>The <i>Review of Education, Pedagogy & Cultural Studies</i> is the only journal that publishes critical essays relating pedagogy to a wide variety of political, social, cultural, and economic issues. We are particularly concerned with issues regarding how pedagogy works within and across a variety of sites, how pedagogical practices emerge out of specific historical struggles, concrete projects, and particular relations of power. We welcome submission that are interdisciplinary, particularly those that address the relationship of race, class, age, and gender as the latter relates to particular projects, struggles, and issues. We strongly discourage short essays that focus on a single book. Instead, we prefer critical essays that address specific issues and multiple texts.</p> <p style="text-align: right;">http://www.tandfonline.com/action/journalInformation?show=aimsScope&journalCode=gred20#.V3EIItKLTIU</p>
76.		<p style="text-align: right;">Research in Higher Education IPP – 2.292</p> <p>The <i>Research in Higher Education Journal</i> (RHEJ) publishes original, unpublished higher education manuscripts. Appropriate topics for consideration in the journal include retention, assessment, accreditation, financial management in higher education, new program development, teacher education, curriculum and recruitment.</p> <p style="text-align: right;">http://www.aabri.com/rhej.html</p>
77.		<p style="text-align: right;">Research in Education IPP – 0.267</p> <p>The <i>International Journal of Educational Research</i> publishes research manuscripts in the field of education. Work must be of a quality and context that the Editorial Board think would be of interest to an international readership. The aims and scope of the journals are to:</p>

	<ul style="list-style-type: none"> • Provide a journal that reports research on topics that are of international significance across educational contexts • Publish high quality manuscripts that are of international significance in terms of design and/or findings • Encourage collaboration by international teams of researchers to create special issues on these topics <p>http://www.journals.elsevier.com/international-journal-of-educational-research</p>
78.	 <p>Professional Development in Education IPP – 1.041</p> <p>Professional Development in Education is a fully refereed international journal that publishes original contributions on the subject of continuing professional development in its widest sense: initial preparation as it affects induction; mentoring and coaching; professional learning; management and leadership of continuing professional development; the analysis of local, regional and national policies relating to CPD; and the work of Higher Education, advisory services and training and development organisations in supporting and promoting CPD.</p> <p>Contributions comprise scholarly discussion of new issues, reports of research in particular areas, reports of developments and contributions to debate on continuing professional development. Although the main focus of articles in the Journal is likely to be teacher education, we welcome contributions which discuss the policy and practice of CPD in other professions where the focus of the article is professional learning.</p> <p>http://www.tandfonline.com/action/journalInformation?show=aimsScop&journalCode=rjie20#.V3ERDtKLTIU</p>
79.	 <p>Perspectives in Education IPP – 0.399</p> <p>Perspectives in Education is a professional, refereed journal, which encourages submission of previously unpublished articles on contemporary educational issues. As a journal that represents a variety of cross-disciplinary interests, both theoretical and practical, it seeks to stimulate debates on a wide range of topics. PIE invites manuscripts employing innovative qualitative and quantitative methods and approaches including (but not limited to) ethnographic observation and interviewing, grounded theory, life history, case study, curriculum analysis and critique, policy studies, ethnomethodology, social and educational critique, phenomenology, deconstruction, and genealogy. Debates on epistemology, methodology, or ethics, from a range of perspectives including postpositivism, interpretivism, constructivism, critical theory, feminism,</p>



	<p>post-modernism are also invited. PIE seeks to stimulate important dialogues and intellectual exchange on education and democratic transition with respect to schools, colleges, non-governmental organisations, universities and technikons in South Africa and beyond.</p> <p>http://reference.sabinet.co.za/sa_epublication/persed</p>
80.	<div style="display: flex; justify-content: space-between;"> <div data-bbox="316 421 715 611" style="width: 25%;">  </div> <div data-bbox="722 421 1489 1137" style="width: 75%;"> <p style="text-align: right;">Peabody Journal of Education</p> <p style="text-align: right;">IPP – 0.555</p> <p>Peabody Journal of Education (PJE) publishes quarterly symposia in the broad area of education, including but not limited to topics related to formal institutions serving students in early childhood, pre-school, primary, elementary, intermediate, secondary, post-secondary, and tertiary education. The scope of the journal includes special kinds of educational institutions, such as those providing vocational training or the schooling for students with disabilities. PJE also welcomes manuscript submissions that concentrate on informal education dynamics, those outside the immediate framework of institutions, and education matters that are important to nations outside the United States. Finally, it includes topics that are linked to the social and organizational context in which formal and informal education take place.</p> <p style="text-align: right;">http://www.tandfonline.com/action/journalInformationU</p> </div> </div>
81.	<div style="display: flex; justify-content: space-between;"> <div data-bbox="316 1149 746 1328" style="width: 25%;">  </div> <div data-bbox="754 1149 1489 2074" style="width: 75%;"> <p style="text-align: right;">New Educational Review</p> <p style="text-align: right;">IPP – 0.455</p> <p>The New Educational Review is a journal that has been founded by the faculties of education from the following universities: University of Silesia in Katowice (Poland), Matej Bel University in Banská Bystrica (Slovak Republic) and University of Ostrava (Czech Republic). The deans and vice-deans of the pedagogical faculties of the universities mentioned above create associate Editors board. The main seat of editorial board is placed at the Faculty of Education and Psychology in University of Silesia in Poland.</p> <p>In our opinion, a creation of the new international journal is an important initiative, because at present in the Central European countries such a periodical does not exist. The New Educational Review is a continuation of an idea of Professor Bogdan Suchodolski, who directed the international editorial board of the year-journal Paideia. It was edited by the Committee for Educational Sciences of the Polish Academy of Sciences in the period 1972 – 1994 in English, French and Russian. Two years after the Professor Suchodolski’s death the journal disappeared from the publishing market.</p> <p style="text-align: right;">http://www.educationalrev.us.edu.pl/</p> </div> </div>


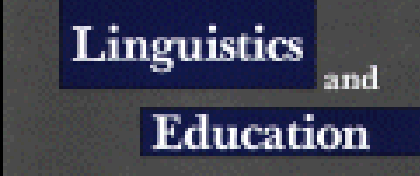

Journalism	
82.	<div style="display: flex; justify-content: space-between;"> <div style="width: 30%;">  </div> <div style="width: 65%;"> <p style="text-align: right;">Journalism</p> <p style="text-align: right;">IPP – 1.420</p> <p>Theory, Practice and Criticism is a major international, peer-reviewed journal that provides a dedicated forum for articles from the growing community of academic researchers and critical practitioners with an interest in journalism. The journal is interdisciplinary and publishes both theoretical and empirical work that contributes to the social, economic, political, cultural and practical understanding of journalism.</p> <p style="text-align: right;">http://jou.sagepub.com/</p> </div> </div>
83.	<div style="display: flex; justify-content: space-between;"> <div style="width: 30%;">  </div> <div style="width: 65%;"> <p style="text-align: right;">Journalism and Mass Communication Quarterly</p> <p style="text-align: right;">IPP – 1.296</p> <p>Journalism & Mass Communication Quarterly (JMCQ) is the flagship journal of the Association for Education in Journalism and Mass Communication (AEJMC). It is a quarterly, peer-reviewed ISI-ranked journal that focuses on research in journalism and mass communication. Established in 1924, JMCQ or the Quarterly is the oldest refereed scholarly journal in mass communication and provides leadership in scholarship for the field. It serves all the divisions and interest groups of AEJMC and publishes original articles and book reviews on topics including but not limited to theoretical and methodological developments in journalism and mass communication, international communication, media technologies and society, advertising, public relations, journalism history, media law and policy, media management and economics, political communication and health communication.</p> <p style="text-align: right;">http://jmq.sagepub.com/</p> </div> </div>
84.	<div style="display: flex; justify-content: space-between;"> <div style="width: 30%;">  </div> <div style="width: 65%;"> <p style="text-align: right;">Journalism Studies</p> <p style="text-align: right;">IPP – 1.182</p> <p>The Journalism Studies Division of the International Communication Association is concerned with journalism theory, journalism research, and professional education in journalism. The Division invites a wide array of theoretical, epistemological and methodological approaches, all of which are united around an interest in journalism and share the aim of enhancing existing understandings of how journalism works, across temporal and geographic contexts. Central to the mission of the interest group is to explicate what we recognize intuitively but has become increasingly vague within both the academy and the profession: What is news? Who are the people responsible for making decisions about</p> </div> </div>





what news is, and how do their backgrounds, education, attitudes, and beliefs influence these decisions?




The Division is intended to facilitate empirical research and to bring more coherence to research paradigms, and in so doing, to further support the professionalization of journalism studies and journalism education. With journalism as its focus, the Division will create a setting in which scholars employing different kinds of academic approaches can engage in dialogue. It is a clearinghouse for the wide range of scholarship on journalism.

<http://www.tandfonline.com/toc/rjos20/current>

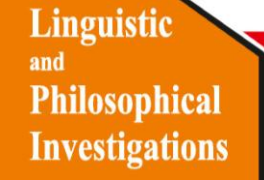



Language, Linguistics, Science	
85.	<div style="display: flex; align-items: center;">  <div style="flex-grow: 1;"> <p>The Language Learning Journal (LLJ) IPP – 1.292</p> <p>The Language Learning Journal (LLJ) provides a forum for scholarly contributions on current aspects of foreign language and teaching. LLJ is an international, peer-reviewed journal that is intended for an international readership, including foreign language teachers, language teacher educators, researchers and policy makers. Contributions, in English, tend to assume a certain range of target languages. These are usually, but not exclusively, the languages of mainland Europe and ‘Community Languages’; other languages, including English as a foreign language, may also be appropriate, where the discussion is sufficiently generalisable.</p> <p style="text-align: right;">http://www.tandfonline.com/toc/rllj20/current</p> </div> </div>
86.	<div style="display: flex; align-items: center;">  <div style="flex-grow: 1;"> <p>Language Learning & Technology IPP – 1.468</p> <p>Language Learning & Technology is a refereed journal that began publication in July 1997. LLT disseminates research to foreign and second language educators worldwide on issues related to technology and language education.</p> <ul style="list-style-type: none"> • Language Learning & Technology is sponsored and funded by the University of Hawai'i National Foreign Language Resource Center (NFLRC), University of Hawai'i Center for Language and Technology (CLT), and the Michigan State University Center for Language Education and Research (CLEAR). • Language Learning & Technology is a refereed journal with an editorial board of scholars in the fields of second language acquisition and computer-assisted language learning. The focus of the publication is not technology per se, but rather issues related to language learning and language teaching, and how they are affected or enhanced by the use of technologies. • Back and current issues of Language Learning & Technology are indexed in the Current Contents/Social and Behavioral Sciences, ISI Alerting Services, Institute for Scientific Information's (ISI) Social Sciences Citation Index (SSCI), Linguistics Abstracts, PsycINFO, and Social Scisearch databases. • Since 2007, Language Learning & Technology has ranked in the top 20 Linguistics journals and in the top 20 Education journals in the Thomson Reuters Journal Citation Reports. <p style="text-align: right;">http://llt.msu.edu/scope/index.html</p> </div> </div>

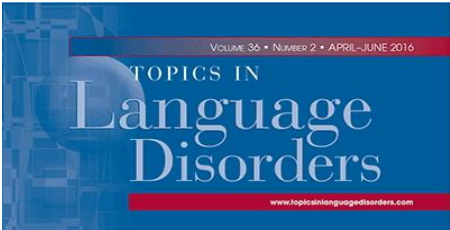

87.		<p style="text-align: right;">Language Learning and Development</p> <p style="text-align: right;">IPP – 1.511</p> <p>Language Learning and Development (LL&D) serves as a vehicle for interaction among the broad community of scholars and practitioners who investigate language learning, including language learning in infancy, childhood, and across the lifespan; language in both typical and atypical populations and in both native- and second-language learning. LL&D welcomes scholars who pursue diverse approaches to understanding all aspects of language acquisition, including biological, social, and cross-cultural influences, and who employ experimental, observational, ethnographic, comparative, neuroscientific, and formal methods of investigation.</p> <p style="text-align: right;">http://www.tandfonline.com/toc/hlld20/current#.V3Ix1NKLTIU</p>
88.		<p style="text-align: right;">Linguistics and Education</p> <p style="text-align: right;">IPP – 1.292</p> <p><i>Linguistics and Education</i> is an international peer-reviewed journal that welcomes submissions from across the world that advance knowledge, theory, or methodology at the intersections of linguistics and education. The journal is concerned with the role played by language and other communicative/semiotic systems in mediating opportunities for learning and participation in a globalized world. Research published in the journal engages with the complexities and changing realities of educational contexts and practices, focusing on all levels of formal education, as well as a wide variety of informal learning contexts throughout the lifespan and across modes, genres and technologies.</p> <p style="text-align: right;">http://www.journals.elsevier.com/linguistics-and-education</p>
89.		<p style="text-align: right;">Linguistics</p> <p style="text-align: right;">IPP – 1.099</p> <p><i>Linguistics</i> publishes articles and book reviews in the traditional disciplines of linguistics as well as in neighboring disciplines insofar as these are deemed to be of interest to linguists and other students of natural language.</p> <p><i>Linguistics</i> also publishes occasional Special Issues in these fields for which it welcomes proposals.</p> <p><i>Linguistics</i> is a peer-reviewed journal of international scope.</p> <p style="text-align: right;">http://www.degruyter.com/view/j/ling</p>




90.		<p style="text-align: right;">Review of Cognitive Linguistics IPP – 0.546</p> <p>JB publications are selected under expert academic editorship and peer-reviewing by and for academic researchers and trainers, and include, in addition to works of pure research, excellent university-level course books. JB takes pride in maintaining a constant dialogue with the various academic communities to stay at the forefront of research developments and needs, and in serving as an academic exchange for scholars from every part of the world.</p> <p style="text-align: right;">https://benjamins.com/#about/companyprofile</p>
91.		<p style="text-align: right;">Linguistic Typology IPP – 1.377</p> <p><i>Linguistic Typology</i> publishes original work on linguistic diversity and unity. Submissions are invited which report empirical findings about crosslinguistic variation and its limits, advance our understanding of the patterns of diversity and their historical development, or refine typological methodology. All structural domains are covered: phonetics and phonology, morphology and syntax, lexicon and discourse, semantics and pragmatics. All descriptive and theoretical frameworks are welcome which can meaningfully deal with diversity and unity, as are contributions from neighbouring disciplines which can shed light on them.</p> <p style="text-align: right;">http://www.degruyter.com/view/j/lity</p>
92.		<p style="text-align: right;">Linguistic Review IPP – 0.573</p> <p><i>The Linguistic Review</i> publishes high-quality papers in syntax, semantics, phonology, and morphology, within a framework of Generative Grammar and related disciplines, as well as critical discussions of theoretical linguistics as a branch of cognitive psychology.</p> <p>Striving to be a platform for discussion, <i>The Linguistic Review</i> welcomes reviews of important new monographs in these areas, dissertation abstracts, and letters to the editor. The editor also welcomes initiatives for thematic issues with guest editors.</p> <p style="text-align: right;">http://www.degruyter.com/view/j/tlir</p>
93.		<p style="text-align: right;">Linguistic Research IPP – 0.032</p> <p>Linguistic Research is a double-blind peer reviewed, international journal of general and theoretical linguistics published by the Institute for the Study of Language and Information, Kyung Hee University at Seoul.</p>



	<p>Founded in 1979, the journal publishes original pieces of research in all areas of language study. The journal in particular welcomes papers addressing analyses of modern languages from various fields of discipline including general linguistics (syntax, semantics, phonology, phonetics, pragmatics, discourse analysis, historical linguistics), computational linguistics, corpus linguistics, applied linguistics, and so forth.</p> <p>The journal is published both in print and electronically and the language of publication is English and Korean.</p> <p style="text-align: right;">http://isli.khu.ac.kr/journal/</p>
94.	<div style="display: flex; justify-content: space-between;"> <div data-bbox="316 589 632 745">  </div> <div data-bbox="647 589 1489 1104"> <p style="text-align: right;">Modern Language Review IPP – 0.538</p> <p><i>The Modern Language Review</i>, the flagship journal of the Association, is available to all individual members as part of their subscription. <i>MLR</i> is one of the oldest journals in its field, maintaining an unbroken publication record since its foundation in 1905, and publishing more than 3,000 articles and 20,000 book reviews.</p> <p>Contributions on English subjects submitted to <i>The Modern Language Review</i> or <i>The Yearbook of English Studies</i> (other than those for special numbers of the <i>Yearbook</i>) will be considered for both publications interchangeably.</p> <p style="text-align: right;">http://www.mhra.org.uk/Publications/Journals/mlr.html</p> </div> </div>
95.	<div style="display: flex; justify-content: space-between;"> <div data-bbox="316 1149 651 1339">  </div> <div data-bbox="667 1149 1489 1787"> <p style="text-align: right;">Modern Language Journal IPP – 1.129</p> <p>The editorial mission of <i>The Modern Language Journal</i> is to publish “research and discussion about the learning and teaching of foreign and second languages.” The <i>MLJ</i> is an international refereed journal that is dedicated to promoting scholarly exchange among researchers and teachers of all modern foreign languages and English as a second language. The journal is particularly committed to publishing high quality work in non-English languages. Its publication focus is further defined by linking the findings of research to teaching and learning in a variety of settings and on all educational levels. Article contributions are expected to meet the highest standards of scholarly excellence, advance theoretical knowledge, and explore clearly stated and well supported implications for teaching.</p> <p style="text-align: right;">http://eu.wiley.com/WileyCDA/WileyTitle/productCd-MODL.html</p> </div> </div>
96.	<div style="display: flex; justify-content: space-between;"> <div data-bbox="316 1832 715 2033">  </div> <div data-bbox="730 1832 1489 2078"> <p style="text-align: right;">Written Language & Literacy IPP – 0.266</p> <p><i>Written Language and Literacy</i> will be concerned with linguistic, psycholinguistic, educational and sociolinguistic accounts of the structure and functions of written language, the processes and acquisition of</p> </div> </div>

	<p>reading and writing, and the use and development of literacy in different social and cultural settings. The journal focuses on scientific reports in areas such as theoretical linguistics and cognitive models of written language processes, reading and writing in educational contexts and in literacy campaigns, literacy and technology, and literacy as a marker relating to gender, ethnicity, and class.</p> <p>https://benjamins.com/#catalog/journals/wll/main</p>
97.	<div data-bbox="316 501 660 651" data-label="Image"> </div> <p style="text-align: right;">Transactions of the Philological Society IPP – 1.161</p> <p>The Philological Society is the oldest learned society in Great Britain devoted to the scholarly study of language and languages. It was established in its present form in 1842, consisting partly of members of a society of the same name established at the University of London in 1830 'to investigate and promote the study and knowledge of the structure, the affinities, and the history of languages'. Publication by the Clarendon Press of the Society's New English Dictionary on Historical Principles, which has since come to be known as the Oxford English Dictionary, began in 1879, the Society having adopted the project in 1857 and having over a long period of time made itself responsible for the collection of material and the preparation of the Dictionary under its first editor, Sir James Murray.</p> <p>http://onlinelibrary.wiley.com/journal/10.1111/(ISSN)1467-968X/homepage/Society.html</p>
98.	<div data-bbox="316 1234 699 1442" data-label="Image"> </div> <p style="text-align: right;">Linguistic Approaches to Bilingualism IPP – 0.318</p> <p><i>LAB</i> provides an outlet for cutting-edge, contemporary studies on bilingualism. <i>LAB</i> assumes a broad definition of bilingualism, including: adult L2 acquisition, simultaneous child bilingualism, child L2 acquisition, adult heritage speaker competence, L1 attrition in L2/Ln environments, and adult L3/Ln acquisition. <i>LAB</i> solicits high quality articles of original research assuming any cognitive science approach to understanding the mental representation of bilingual language competence and performance, including cognitive linguistics, emergentism/connectionism, generative theories, psycholinguistic and processing accounts, and covering typical and atypical populations.</p> <p>https://benjamins.com/#catalog/journals/lab/main</p>

99.		<p style="text-align: right;">Linguistic and Philosophical Investigations</p> <p style="text-align: right;">IPP – 0.401</p> <p style="text-align: center;"><i>Linguistic and Philosophical Investigations</i> deals with language and the foundations of its study, a subject which is basic to contemporary linguistics and philosophy and which is rapidly becoming indispensable to an increasing number of other disciplines. The journal appears at a time when there is increasing awareness among scholars who deal with language that attempts should be made to exchange information relating to their respective domains of investigation.</p> <p style="text-align: right;">http://www.addletonacademicpublishers.com/linguistic-and-philosophical-investigations</p>
100.		<p style="text-align: right;">Transactions of the American Philological Association</p> <p style="text-align: right;">IPP – 0.349</p> <p>TAPA (formerly Transactions of the American Philological Association) is the official research publication of the Society for Classical Studies (SCS) which was founded in 1869 as the American Philological Association. The SCS is a learned society of scholars and teachers of the culture and history of the Greek and Roman worlds of antiquity. As the flagship publication of one of the largest professional associations in the field of classical studies, TAPA reflects the wide range of research conducted by classicists. Consequently, TAPA includes contributions across the broad spectrum of contemporary methodology, from the most traditional to the most innovative.</p> <p style="text-align: right;">https://muse.jhu.edu/journal/12</p>
101.		<p style="text-align: right;">Linguistic Analysis</p> <p style="text-align: right;">IPP – 0.349</p> <p>A research journal dedicated to the publication of high quality articles in formal phonology, morphology, syntax and semantics. In continuous publication since 1976.</p> <p style="text-align: right;">http://www.linguisticanalysis.com/</p>
102.		<p style="text-align: right;">Topics in Linguistics</p> <p style="text-align: right;">IPP – 0.000</p> <p>Topics in Linguistics is a double-blind, peer-reviewed international scientific journal issued twice a year by the Department of English and American Studies, Faculty of Arts, Constantine the Philosopher University in Nitra.</p> <p>The journal aims to foster interdisciplinary, cross-linguistic and cross-</p>

	<p>cultural approaches to language research. <i>Topics in Linguistics</i> seeks to publish high-quality, original papers which adopt diverse theoretical and methodological perspectives in exploring a wide range of current issues in linguistic studies. By crossing the borders between traditional and contemporary schools of linguistics grounded in different historical and cultural traditions, the journal reveals the rich dimensions of language diversity and brings new insights into the manner in which human languages work.</p> <p style="text-align: right;">http://www.degruyter.com/view/j/topling</p>
103.	<div style="display: flex; justify-content: space-between;"> <div data-bbox="316 591 767 819" style="width: 25%;">  </div> <div data-bbox="932 584 1414 622" style="width: 65%;"> <p style="text-align: center;">Topics in Language Disorders</p> </div> </div> <p style="text-align: right;">IPP – 0.898</p> <p>Topics in Language Disorders, (TLD) is a double-blind peer-reviewed journal that has as its major purposes: (1) bringing together professionals who have a clinical interest in language and its disorders, transcending disciplinary concerns; (2) clarifying the application of theory to practices in the treatment, rehabilitation, and education of individuals with language disorders; and (3) providing relevant information to practicing professionals dealing with the language disabled.</p> <p>Stay up-to-date with the latest innovations and findings in the field, and learn how to apply current state-of-the-art techniques that really get results. TLD provides in-depth articles by respected experts and is a unique resource for timely, dependable information that bridges the gap between theory, research, and everyday practice. The journal offers continuing-education credits with activities that are offered for American Speech-Language-Hearing (ASHA) CEUs.</p> <p style="text-align: right;">http://journals.lww.com/topicsinlanguagedisorders/pages/default.aspx</p>
104.	<div style="display: flex; justify-content: space-between;"> <div data-bbox="316 1404 716 1592" style="width: 25%;">  </div> <div data-bbox="884 1397 1422 1480" style="width: 65%;"> <p style="text-align: center;">Theory and Practice in Language Studies</p> </div> </div> <p style="text-align: right;">IPP – 0.309</p> <p>Theory and Practice in Language Studies (TPLS,ISSN 1799-2591) is a peer-reviewed international journal dedicated to promoting scholarly exchange among teachers and researchers in the field of language studies. The journal is published monthly.</p> <p>TPLS carries original, full-length articles and short research notes that reflect the latest developments and advances in both theoretical and practical aspects of language teaching and learning. We particularly encourage articles that share an interdisciplinary orientation, articles that bridge the gap between theory and practice, and articles in new and emerging areas of research that reflect the challenges faced today.</p> <p>Areas of interest include: language education, language teaching methodologies, language acquisition, bilingualism, literacy, language</p>

	<p>representation, language assessment, language education policies, applied linguistics, as well as language studies and other related disciplines: psychology, linguistics, pragmatics, cognitive science, neuroscience, ethnography, sociolinguistics, sociology, and anthropology, literature, phonetics, phonology, and morphology.</p> <p>http://www.academypublication.com/ojs/index.php/tpls/index</p>
105.	 <p>Theoretical Linguistics IPP – 0.719</p> <p><i>Theoretical Linguistics</i> is an open peer review journal. Each issue contains one long target article about a topic of general linguistic interest, together with several shorter reactions, comments and reflections on it. With this format, the journal aims to stimulate discussion in linguistics and adjacent fields of study, in particular across schools of different theoretical orientations.</p> <p>http://www.degruyter.com/view/j/thli</p>
106.	 <p>Language Teaching IPP – 1.733</p> <p>Language Teaching is the essential research resource for language professionals providing a rich and expert overview of research in the field of second-language teaching and learning. It offers critical survey articles of recent research on specific topics, second and foreign languages and countries, and invites original research articles reporting on replication studies and meta-analyses. The journal also includes regional surveys of outstanding doctoral dissertations, topic-based research timelines, theme-based research agendas, and recent plenary conference speeches. Research-in-progress reports, themed comparative book review articles and a list of publications received complement the content of each issue. A thorough peer-reviewing procedure applies to both the commissioned and the unsolicited articles.</p> <p>http://journals.cambridge.org/action/displayJournal?jid=LTA</p>
107.	 <p>Language Sciences IPP – 0.840</p> <p><i>Language Sciences</i> is a forum for debate, conducted so as to be of interest to the widest possible audience, on conceptual and theoretical issues in the various branches of general linguistics. The journal is also concerned with bringing to linguists' attention current thinking about language within disciplines other than linguistics itself; relevant contributions from anthropologists, philosophers, psychologists and</p>

	<p>sociologists, among others, will be warmly received. In addition, the Editor is particularly keen to encourage the submission of essays on topics in the history and philosophy of language studies, and review articles discussing the import of significant recent works on language and linguistics.</p> <p>http://www.journals.elsevier.com/language-sciences</p>
108.	<div style="display: flex; justify-content: space-between; align-items: flex-start;"> <div data-bbox="331 418 699 584" style="width: 25%;">  </div> <div data-bbox="705 418 1495 1135" style="width: 75%;"> <p style="text-align: center;">Language Problems and Language Planning</p> <p style="text-align: right;">IPP – 0.735</p> <p style="text-align: center;"><i>Language Problems and Language Planning</i> is published in cooperation with the Center for Research and Documentation on World Language Problems. This peer-reviewed international and multi-lingual journal publishes articles primarily on political, sociological, and economic aspects of language and language use. It is especially concerned with relationships between and among language communities, particularly in international contexts, and in the adaptation, manipulation, and standardization of language for international use. Articles deal with language policy, language management, and language use in international organizations, multinational enterprises, etc., and theoretical studies on global communication, language interaction, and language conflict.</p> <p style="text-align: right;">https://benjamins.com/#catalog/journals/lplp/main</p> </div> </div>
109.	<div style="display: flex; justify-content: space-between; align-items: flex-start;"> <div data-bbox="320 1144 762 1323" style="width: 25%;">  </div> <div data-bbox="769 1144 1495 2031" style="width: 75%;"> <p style="text-align: center;">Studies in Language</p> <p style="text-align: right;">IPP – 0.936</p> <p>Исследования в области языка (RIL) является международный журнал стремится публиковать отличные исследования в области лингвистики и смежных дисциплин, ориентированных на человеческое общение. Обучение языкам, как и другие научных дисциплин, проходят два, казалось бы, противодействуя процессы: процесс диверсификации поля в узких специализированных областях и процесс конвергенции, усиливается междисциплинарности. Именно последняя перспектива, что RIL редакторов приглашают для журнала, целью которой является представить язык во всей его полноте, зацеплении традиционные модульные отсеки, такие как фонетика, фонология, морфология, синтаксис, семантика и прагматика, и представляют собой многоуровневую перспективу, которая выставляет разнообразные, но важные аспекты языка, например, когнитивный, психологический, институциональный аспект, а также социальное формирование лингвистической конвенции и творчества.</p> <p style="text-align: right;">https://benjamins.com/#catalog/journals/sl/main</p> </div> </div>

110.








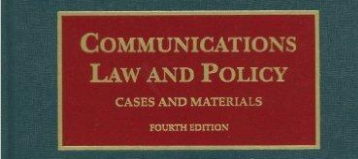
Learning and Motivation



IPP – 0.905

Learning and Motivation is committed to publishing articles concerned with learning, cognition, and motivation, based on laboratory or field studies of either humans or animals. Manuscripts are invited that report on applied behavior analysis, and on behavioral, neural, and evolutionary influences on learning and motivation. A variety of formats will be considered, including integrated series of experiments, shorter reports, review and theoretical papers, and commentary on specific issues.

<http://www.journals.elsevier.com/learning-and-motivation>



Law	
111.	<div style="display: flex; justify-content: space-between; align-items: center;">  <div style="text-align: right;"> <p>ABA Journal</p> <p>IPP – 1984,</p> </div> </div> <p>The ABA Journal (since 1984, formerly American Bar Association Journal, 1915–1983, evolved from <u>Annual Bulletin</u>, 1908–1914) is a monthly <u>legal trade magazine</u> and the flagship publication of the <u>American Bar Association</u>. It claims^[21] to be "read by half of the nation's 1 million lawyers every month". It is now complemented on the Internet with the ABA Journal Online site and the ABA Journal eReport newsletter.</p> <p style="text-align: right;">http://www.abajournal.com/</p>
112.	<div style="display: flex; justify-content: space-between; align-items: center;">  <div style="text-align: right;"> <p>Administrative Law Review</p> <p>IPP – 0.200</p> </div> </div> <p>The <i>Administrative Law Review</i> (ALR) is published four times annually by the students of the Washington College of Law in conjunction with the American Bar Association's Section of Administrative Law and Regulatory Practice. The ALR strives to develop legal research and writing skills of students while publishing articles that serve both practitioners and academicians. Each issue is a nexus of theory and practice containing articles by practicing lawyers, judges, and academicians. The ALR contains student comments and casenotes on administrative law issues. In addition, the ALR regularly publishes symposia, conferences, and meetings on current topics in administrative law.</p> <p style="text-align: right;">http://www.administrativelawreview.org/</p>
113.	<div style="display: flex; justify-content: space-between; align-items: center;">  <div style="text-align: right;"> <p>Asian Journal of International Law</p> <p>IPP – 0.291</p> </div> </div> <p>The Asian Journal of International Law (AsianJIL) publishes peer-reviewed scholarly articles and book reviews on public and private international law. The regional focus of the Journal is broadly conceived. Some articles may focus specifically on Asian issues; others will bring one of the many Asian perspectives to bear on issues of global concern. Still others will be of more general interest to scholars, practitioners, and policymakers located in or working on Asia.</p> <p style="text-align: right;">http://journals.cambridge.org/action/displayJournal?jid=AJL</p>

114.		<p style="text-align: right;">The Banking Law Journal</p> <p style="text-align: right;">IPP – 0.158</p> <p>Winner of the prestigious Burton Award many times over, The Banking Law Journal, established in 1889, covers every area of major interest to bankers and attorneys, with practical material for bank counsel use, articles of current importance by recognized experts, plus digests of important cases from every jurisdiction. The articles are timely and contemporary. The authors are experts. And the analysis is interesting, informative, and unmatched for insight and applicability.</p> <p style="text-align: right;">http://www.lexisnexis.com/store/catalog/booktemplate/productdetail.</p>
115.		<p style="text-align: right;">Commonwealth Law Bulletin</p> <p style="text-align: right;">IPP – 0.030</p> <p>The Commonwealth Law Bulletin aims to educate and inform readers about legal developments throughout the Commonwealth and serves as a forum for the assessment of emerging issues in the law. The Commonwealth Law Bulletin, first published in 1974, is the flagship publication of the Legal and Constitutional Affairs Division (LCAD). A comprehensive periodical of the law and legal affairs, The Bulletin is a refereed journal that provides essential reading for judges, attorneys general, law ministers, law reform agencies, academics and private practitioners and others who must keep abreast of the law and legal developments. The Bulletin also helps foster harmonised approaches to emerging legal issues throughout the Commonwealth. In a legal literature environment that is increasingly geared towards specialist concerns, The Bulletin stands out as a unique publication. Intended to serve as a one-stop reference manual, The Commonwealth Law Bulletin has proved to be indispensable for legal research, particularly in jurisdictions where a wide range of Commonwealth legal journals are unavailable. The Bulletin also fills a gap in many countries whose legal systems are based on common law precedent but lack the necessary jurisprudence on particular topics. The Bulletin plays a central role in LCAD' mandate to disseminate legal information on a Commonwealth-wide basis. This function is essential if shared legal traditions and experiences - one of the Commonwealth' major hallmarks - are to be maintained.</p> <p style="text-align: right;">https://www.researchgate.net</p>
116.		<p style="text-align: right;">Communication Law and Policy</p> <p style="text-align: right;">IPP – 0.191</p> <p>All aspects of communication, including the freedom to speak and to gather and disseminate information are undergoing dramatic global changes. The convergence of the mass media, telecommunications, and computers has raised theoretical, conceptual, and methodological questions reflected in modern</p>





	<p>communications law, policy, and regulation. Serving as a forum for discussions of these ongoing as well as emerging questions, Communication Law and Policy attempts to recast the traditional problems inherent in freedom of expression including information seeking, creation, processing, and flow and use in light of the special conditions presented by the new media and information technologies. This journal seeks research that is informed theoretically by First Amendment constitutional analyses, historical approaches to communication law and policy issues, contemporary social theory literatures that treat the law as a cultural form, the sociology of law with a focus on the ways in which the nature of the law itself is changing as a consequence of the use of new information technologies, the philosophy of law, systems approaches, and critical theory. It publishes rigorously reasoned and thoroughly researched studies that include traditional legal research, social science techniques, and ethnographic, international, and comparative analyses.</p> <p style="text-align: right;">https://www.researchgate.net</p>
117.	<div style="display: flex; align-items: center;">  <div style="margin-left: 20px;"> <p>Communications Law IPP – 0.083</p> <p>This is FindLaw's collection of Communications Law articles, part of the Corporate Counsel Center Law Library. Communications law is concerned with the regulation of radio and TV broadcasting to ensure satisfactory service and to prevent chaos. The law covers a variety of issues - media law, First Amendment, cable and broadcasting law, computer and internet law, and telecommunications. The federal government has largely governed broadcasting because by its nature broadcasting transcends state boundaries. Law articles in this archive are predominantly written by lawyers for a professional audience seeking business solutions to legal issues. Start your free research with FindLaw.</p> <p style="text-align: right;">http://corporate.findlaw.com/law-library/communications-law.html</p> </div> </div>
118.	<div style="display: flex; align-items: center;">  <div style="margin-left: 20px;"> <p>Cornell International Law Journal IPP – 0.373</p> <p>The Cornell International Law Journal is one of the oldest international law journals in the United States. It was founded in 1967 by members of the Cornell Society of International Law at Cornell Law School. The Journal is published three times a year and hosts a symposium every spring in Ithaca, New York. In addition to the print edition, the Journal also published an online-version in paginated PDF format.</p> <p style="text-align: right;">https://en.wikipedia.org</p> </div> </div>



119.		<p style="text-align: right;">Criminal Law Review IPP – 0.198</p> <p>The Criminal Law Journal (ISSN: 0314-1160) features in-depth articles and reviews of criminal issues across all Australian jurisdictions. Consideration is given to law reform issues, comments on High Court and State criminal cases, comments on relevant legislation, a digest of recent criminal cases, book reviews and reports of developments in criminal law in Australia and overseas.</p> <p>The distinguished Editorial Board is led by the Hon Michael Kirby and includes members of the judiciary, the Commonwealth Director of Public Prosecutions and leading academics.</p> <p>Featured regularly in the Criminal Law Journal are special themed issues which provide in-depth treatment of important areas such as sentencing law. A quality research tool, the Criminal Law Journal provides peer reviewed and rigorously researched commentary which is relevant, current and of high quality.</p> <p style="text-align: right;">http://sites.thomsonreuters.com.au/</p>
120.	<p>European Journal of International Law</p>	<p style="text-align: right;">European Journal of International Law IPP – 0.730</p> <p>The European Journal of International Law is firmly established as one of the world's leading journals in its field. With its distinctive combination of theoretical and practical approaches to the issues of international law, the journal offers readers a unique opportunity to stay in touch with the latest developments in this rapidly evolving area.</p> <p style="text-align: right;">https://ejil.oxfordjournals.org/</p>
121.		<p style="text-align: right;">Global Journal of Comparative Law IPP – 0.083</p> <p>The Global Journal of Comparative Law is a peer reviewed periodical that provides a dynamic platform for the dissemination of ideas on comparative law and reports on developments in the field of comparative law from all parts of the world. In our contemporary globalized world, it is almost impossible to isolate developments in the law in one jurisdiction or society from another. At the same time, what is traditionally called comparative law is increasingly subsumed under aspects of International Law. The Global Journal of Comparative Law therefore aims to maintain the discipline of comparative legal studies as vigorous and dynamic by deepening the space for comparative work in its transnational context.</p> <p style="text-align: right;">http://www.brill.com/global-journal-comparative-law</p>





122.	<div data-bbox="359 168 710 280" data-label="Image"> </div> <div data-bbox="837 152 1428 190" data-label="Section-Header"> <p>Harvard International Law Journal</p> </div> <div data-bbox="1300 197 1484 235" data-label="Text"> <p>IPP – 0.722</p> </div> <div data-bbox="331 241 1484 533" data-label="Text"> <p>The Harvard International Law Journal is a biannual academic journal of international law,[1] run and edited by students at Harvard Law School. The Journal is "the oldest and most-cited student-edited journal of international law." The Journal was ranked as one of the 10 most influential law journals in the world, based on research influence and impact factors, by the 2011 Journal Citation Reports.</p> </div> <div data-bbox="331 539 1484 745" data-label="Text"> <p>The Journal covers international, comparative, and foreign law, the role of international law in United States courts, and the international ramifications of U.S. domestic law. It also publishes student-written work on recent developments in international law and reviews of new books in the field.</p> </div> <div data-bbox="331 752 1484 920" data-label="Text"> <p>Articles from the Journal have been cited in decisions by the Supreme Court of the United States, European Court of Justice, International Court of Justice, Iran-United States Claims Tribunal, and World Trade Organization Dispute Panels.</p> </div> <div data-bbox="331 927 1484 1095" data-label="Text"> <p>The Journal's website includes the Harvard International Law Journal Online, which publishes shorter articles written by scholars, practitioners, and law students, and the ILJ Digest, a continuously updated blog of developments in international law.</p> </div> <div data-bbox="1093 1102 1484 1140" data-label="Text"> <p>https://en.wikipedia.org</p> </div>
123.	<div data-bbox="335 1198 710 1310" data-label="Image"> </div> <div data-bbox="821 1187 1428 1225" data-label="Section-Header"> <p>International Journal of Private Law</p> </div> <div data-bbox="1300 1232 1484 1270" data-label="Text"> <p>IPP – 0.000</p> </div> <div data-bbox="331 1276 1484 1910" data-label="Text"> <p>IJPL fosters discussion and provides a forum on all aspects of private law including audio-visual, media, communication, and space law, which have not been covered by any journals so far. Thus the need for an international medium through which the efforts of the international community will be disseminated is self-evident. IJPL explores the legal issues facing individuals, entrepreneurs, and business owners. It discusses provocative and timely issues facing both the national and international community. The articles are written by professionals, lawyers, judges, academics and law students using a concise, journalistic style. IJPL explores the whole range of topics related to private law and is an essential resource for both students and professors. It is dedicated to providing comprehensive, practical, and current information for practicing attorneys, judges, students, and academics. To this end, IJPL strives to provide accurate, reliable, and contemporary information regarding the practice of private law worldwide.</p> </div> <div data-bbox="1037 1917 1484 1955" data-label="Text"> <p>https://www.researchgate.net</p> </div>


124.		<p>International Journal of Public Law and Policy IPP – 0.068</p> <p>IJPLAP publishes critical articles that consider public law and policy in their various contexts, from global to national levels; topical commentaries on recent developments in public sector law; and policy and analysis of jurisprudence and legislation. It contains articles on doctrine, public sector policy development, comparative analysis, legal theories, scholarship history, commentaries and jurisprudence by leading scholars, lawyers, judges, and people from related fields, such as economics, philosophy and political science.</p> <p>http://www.inderscience.com/</p>
125.		<p>Journal of International Economic Law IPP – 0.600</p> <p>The Journal of International Economic Law is dedicated to encouraging thoughtful and scholarly attention to a very broad range of subjects that concern the relation of law to international economic activity, by providing the major English language medium for publication of high-quality manuscripts relevant to the endeavours of scholars, government officials, legal professionals, and others.</p> <p>The journal's emphasis is on fundamental, long-term, systemic problems and possible solutions, in the light of empirical observations and experience, as well as theoretical and multi-disciplinary approaches. It provides important critiques of policies, negotiations, or court and tribunal cases and contribute modestly to promoting peace, world welfare, and enhancement of the quality of life for all peoples.</p> <p>The editorial board is multi-national and not tied to any particular jurisdiction.</p> <p>The views expressed in the articles, editorial comments, book reviews and notes, and other contributions to the Journal of International Economic Law are those of the individual authors and are not to be taken as representing the views of the board of editors, the board of editorial advisors, rapporteurs, or Oxford University Press.</p> <p>http://www.oxfordjournals.org/</p>
126.		<p>Journal of Law and Economics IPP – 1.240</p> <p>The International Review of Law and Economics provides a forum for interdisciplinary research at the interface of law and economics. IRLE is international in scope and audience and particularly welcomes both theoretical and empirical papers on comparative law and economics, globalization and legal harmonization, and the endogenous emergence of legal institutions, in addition to more traditional</p>



	<p>legal topics.</p> <p>We also provide many author benefits, such as free PDFs, a liberal copyright policy, special discounts on Elsevier publications and much more. Please click here for more information on our author services.</p> <p>Please see our Guide for Authors for information on article submission.</p> <p style="text-align: right;">http://www.journals.elsevier.com/</p>
127.	<div style="display: flex; align-items: flex-start;"> <div style="background-color: #e6e6e6; padding: 5px; margin-right: 10px;"> <p>The Journal of Law, Economics,& Organization</p> </div> <div> <p>Journal of Law, Economics, and Organization IPP – 1.305</p> <p><i>The Journal of Law, Economics, & Organization</i> is an interdisciplinary journal which promotes an understanding of many complex phenomena by examining such matters from a combined law, economics, and organization perspective. It includes scholarship which draws upon political science, psychology, and sociology, among other fields.</p> <p>The journal also holds the study of institutions - especially economic, legal, and political institutions - to be specifically important and greatly in need of careful analytic study.</p> <p style="text-align: right;">http://jleo.oxfordjournals.org/</p> </div> </div>
128.	<div style="display: flex; align-items: flex-start;"> <div style="background-color: #008080; color: white; padding: 5px; margin-right: 10px;"> <p>Yearbook of International Humanitarian Law</p> </div> <div> <p>Yearbook of International Humanitarian Law IPP – 0.000</p> <p>The Yearbook of International Humanitarian Law provides a truly international forum for high-quality, peer-reviewed articles, commentaries on current developments, reports on state practice, and documentation that have international humanitarian law as their focal point. All aspects of international law applicable during international and non-international armed conflicts are covered, in addition to interesting and significant developments in related fields, such as international peace and security, international criminal law, human rights law, disarmament law and refugee law, inter alia. Distinguished by its topicality and contemporary relevance, the Yearbook bridges the gap between theory and practice and serves as a useful reference tool for scholars, practitioners, military personnel, civil servants, diplomats, human rights workers and students.</p> <p style="text-align: right;">http://journals.cambridge.org/action/displayJournal?jid=YHL</p> </div> </div>
129.	<div style="display: flex; align-items: flex-start;"> <div style="background-color: #003366; color: white; padding: 5px; margin-right: 10px;"> <p>TIL Theoretical Inquiries in Law</p> </div> <div> <p>Theoretical Inquiries in Law IPP – 0.200</p> <p>Theoretical Inquiries in Law is devoted to the application to legal thought of insights developed by diverse disciplines such as philosophy, sociology, economics, history and psychology. The range of legal issues dealt with by the journal is virtually unlimited, subject only to the journal's commitment to cross-disciplinary fertilization of ideas. We strive to provide a forum for all those interested in looking at law from</p> </div> </div>

	<p>more than a single theoretical perspective and who share our view that only a multi-disciplinary analysis can provide a comprehensive account of the complex interrelationships between law, society and individuals</p> <p>http://www.degruyter.com/view/j/til</p>
130.	 <p>The Journal of Legislative Studies IPP – 0.394</p> <p>The Journal of Legislative Studies is a major international refereed journal, covering all aspects of legislative research and development, and aimed at scholars and researchers of legislative studies. It is global in scope, interdisciplinary in range, and eclectic in approach. Articles encompass legislative theory and country-specific empirical research. Scholarly articles are complemented by articles penned by leading public figures.</p> <p>http://www.tandfonline.com/toc/fjls20/current</p>
131.	 <p>Review of Law and Economics IPP – 0.401</p> <p>The <i>Review of Law & Economics (RLE)</i> is published in cooperation with the European Association of Law and Economics (<i>EALE</i>) and De Gruyter. The Review publishes theoretical and empirical interdisciplinary research in law and economics-related subjects. The Journal explores the various understandings that economic approaches shed on legal institutions. It specializes in the application to legal issues of insights developed in economic disciplines.</p> <p>http://www.degruyter.com/view/j/rle</p>
132.	 <p>Review of Educational Research IPP – 6.027</p> <p>The Review of Educational Research (<i>RER</i>) publishes critical, integrative reviews of research literature bearing on education, including conceptualizations, interpretations, and syntheses of literature and scholarly work in a field broadly relevant to education and educational research.</p> <p>http://rer.sagepub.com/</p>
133.	 <p>Legal Theory IPP – 0.760</p> <p>Legal Theory draws contributions not only from academic law, but from a wide range of related disciplines in the humanities and social sciences, including philosophy, political science, economics, history and sociology. Topics covered fall mainly into the broad categories of analytical and normative jurisprudence, doctrinal theory, policy analyses of legal doctrines and critical theories of law.</p> <p>http://journals.cambridge.org/action/displayJournal?jid=LEG</p>



134.	 <p style="text-align: right;">Law Teacher IPP – 0.613</p> <p>The Law Teacher is a fully-refereed journal concerned with the teaching of law and issues affecting legal education at all academic levels. Whilst it is the journal of the UK-based Association of Law Teachers, both the Association and the journal are international in outlook and contributions from any jurisdiction are welcome in any section of the journal.</p> <p>Contributions generally address issues of legal education rather than substantive law as such. What falls within the concept of ‘legal education’ is broadly interpreted, and could include any issues which will be of interest to law teachers. The journal is particularly interested in reporting pedagogical developments, properly grounded in theory and effectively researched and analysed, and the results of empirical research into matters of concern to law teachers. The Law Teacher is read by academics and teachers of law around the world, and members of the Association of Law Teachers receive copies as part of their membership.</p> <p style="text-align: right;">http://www.tandfonline.com/toc/ralt20/current</p>
135.	 <p style="text-align: right;">Law and Development Review IPP – 0.327</p> <p>The <i>Law and Development Review</i> (LDR) is sponsored by the Law and Development Institute. For more information please visit the Institute's website: www.lawanddevelopment.net</p> <p>The <i>Law and Development Review</i> (LDR) is distinguished from other law and economics journals in that its primary focus is the development aspects of international and domestic legal orders. Economic development concerns not only the interests of developing countries but also the economic future and the security of developed countries.</p> <p>The journal helps exchange views globally on this important subject, particularly on the gap between the developed and developing worlds. LDR helps facilitate future global negotiations concerning the economic development of developing countries and sets out future directions for law and development studies.</p> <p>The journal seeks top-quality articles on law and development issues broadly, particularly from the developing world as well as from the developed world. LDR’s editorial board includes top scholars and professionals from all parts of the developed and developing worlds.</p> <p style="text-align: right;">http://www.degruyter.com/view/j/ldr</p>

Management	
136.	<div style="display: flex; justify-content: space-between; align-items: flex-start;"> <div style="width: 20%;">  </div> <div style="width: 80%;"> <p style="text-align: right;">Collection Management</p> <p style="text-align: right;">IPP – 0.400</p> <p>Collection Management is the essential refereed quarterly journal that presents practical, research-based information about building, administering, preserving, assessing, and organizing library collections. The journal offers library professionals of all types crucial guidance in the fast-changing field of collection management, including the latest developments in sharing and providing access to resources, creating digital collections, preserving both traditional and digital library resources, applying technological developments to managing collections, training and developing staff, and managing and analyzing the administrative data associated with building collections, such as usage, licensing or rights, access, and financial issues.</p> <p style="text-align: right;">http://www.tandfonline.com/action/journalInformation</p> </div> </div>
137.	<div style="display: flex; justify-content: space-between; align-items: flex-start;"> <div style="width: 20%;">  </div> <div style="width: 80%;"> <p style="text-align: right;">Administration and Society</p> <p style="text-align: right;">IPP – 0.787</p> <p><i>Administration & Society</i> (AAS) published 9 times/year, seeks to further the understanding of public and human service organizations, their administrative processes, and their effect on society. Empirical research reports and theoretical articles provide thoughtful and significant analyses of administrative issues at the federal, state and local levels.</p> <p style="text-align: right;">http://aas.sagepub.com/</p> </div> </div>
138.	<div style="display: flex; justify-content: space-between; align-items: flex-start;"> <div style="width: 20%;">  </div> <div style="width: 80%;"> <p style="text-align: right;">Conflict Management and Peace Science</p> <p style="text-align: right;">IPP – 1.051</p> <p>Conflict Management and Peace Science is a peer-reviewed journal published five times a year. CMPS contains scientific papers on topics such as: international conflict; arms races; the effect of international trade on political interactions; foreign policy decision making; international mediation; and game theoretic approaches to conflict and cooperation.</p> <p style="text-align: right;">http://cmp.sagepub.com/</p> </div> </div>
139.	<div style="display: flex; justify-content: space-between; align-items: flex-start;"> <div style="width: 20%;">  </div> <div style="width: 80%;"> <p style="text-align: right;">Cross Cultural Management</p> <p style="text-align: right;">IPP – 0.908</p> <p>The International Journal of Cross Cultural Management (<i>IJCCM</i>) is an international peer reviewed journal that publishes the highest quality original research in cross cultural aspects of management, work and organization. In particular it aims to be the first choice for scholarship that develops critical advances in knowledge, which</p> </div> </div>

	<p>challenges orthodoxy in international and cross-cultural research, which critically reviews current knowledge taking it to the next level, which presents new and exciting approaches, alternative paradigms, alternative cultural perspectives, and challenges the hegemony of Western management knowledge.</p> <p style="text-align: right;">http://ccm.sagepub.com/</p>
140.	<div style="display: flex; align-items: center;">  <div style="margin-left: 10px;"> <p>European Journal of International Management</p> <p style="text-align: right;">IPP – 0.519</p> <p>EJIM is the first international journal devoted entirely to fostering an understanding of issues in international management theory and practice in the newly expanded European arena, including the underrepresented regions of Northern, Central and Eastern Europe, and to providing both conceptual and functional implications for further development of research, teaching practices, and managerial techniques. EJIM also solicits literature that allows for a broader interpretation of research: it welcomes papers that introduce a more European perspective through qualitative and interdisciplinary contributions.</p> <p style="text-align: right;">http://www.inderscience.com/</p> </div> </div>
141.	<div style="display: flex; align-items: center;">  <div style="margin-left: 10px;"> <p>International Journal of Information Management</p> <p style="text-align: right;">IPP – 3.244</p> <p>The International Journal of Information Management (IJIM) is an international, peer-reviewed journal which aims to bring its readers the very best analysis and discussion in the developing field of information management. The journal:</p> <ul style="list-style-type: none"> • Keeps the reader briefed with major papers, reports and review • Is topical: Viewpoint articles and other regular features including Research Notes, Case Studies and a Reviews section help keep the reader up to date with current issues • Focusses on high quality papers that address contemporary issues for all those involved in information management and which make a contribution to advancing information management theory and practice. <p>Information is critical for the survival and growth of organisations and people. The challenge for Information management is now less about managing activities that collect, store and disseminate information. Rather, there is greater focus on managing activities that make changes in patterns of behaviour of customers, people, and organizations, and information that leads to changes in the way people use information to engage in knowledge focussed activities.</p> <p style="text-align: right;">http://www.journals.elsevier.com/</p> </div> </div>

142.	 <p>International Journal of Law & Management Studies</p>	<p>International Journal of Law and Management</p> <p>IPP – 0.036</p> <p>The International Journal of Law, Crime and Justice is a refereed journal for high quality research and analysis in the areas of socio-legal studies and the psychology of law, criminology and social justice studies. The Journal invites papers based on empirical research, theoretical analysis and debate, and policy analysis and critique. Papers should be between 7000-10,000 words in length, although shorter papers relating to policy analysis and debate will be considered. The peer review process and decision on publication will normally be completed within 90 days of receipt of submissions. The Editors also welcome proposals for Special Issues and Guest Editorships.</p> <p>We also provide many author benefits, such as free PDFs, a liberal copyright policy, special discounts on Elsevier publications and much more. Please click here for more information on our author services.</p> <p>http://www.journals.elsevier.com/</p>
143.		<p>Journal of Communication Management</p> <p>IPP – 0.881</p> <p>Journal of Communication Management (JCOM) publishes research on the planning, implementing, monitoring, and revision of all the channels of communication within an organization. JCM strives to be the definitive publication for communications and public relations professionals in private and public sector organisations as well as academics in universities and business schools. It is a formal partner of the European Public Relations Education and Research Association (EUPRERA), and the preferred publishing partner of the Chartered Institute of Public Relations (CIPR).</p> <p>http://www.emeraldgrouppublishing.com/</p>
144.	<p>INFORMATION & KNOWLEDGE MANAGEMENT</p>	<p>Journal of Information and Knowledge Management</p> <p>IPP – 0.472</p> <p>As the Journal of Information & Knowledge Management (JIKM) enters its 12th year, it continues to publish original research and case studies on all aspects of information processing, information management and knowledge management. As a scholar and researcher in this field, JIKM will no doubt be a useful resource to you, as well as the ideal channel through which you share your latest research.</p> <p>http://www.worldscientific.com/</p>

145.		<p>Journal of Place Management and Development IPP – 1.486</p> <p>Place management and place branding are issues of increasing international importance, as places constantly adapt to meet the needs of their users against a back-drop of economic uncertainty, demographic change and technological innovation.</p> <p>This journal is unique in bringing together research from management, real estate, marketing, tourism, retailing, geography, public administration, sociology, planning and design to advance understanding of place management, marketing and development.</p> <p>http://www.emeraldgrouppublishing.com/products/journals/journals.htm?id=jpmd</p>
146.		<p>Journal of Transnational Management IPP – 0.348</p> <p>The JTMD is the official journal of the IMDA. The journal examines management research, teaching and development issues. The journal audience includes: business administration academics and researchers, developmental economists, social scientists, international business persons and policymakers as well as managers from both for profit and not for profit multinational corporations.</p> <p>The journal is published four times a year. As its editor I am dedicated to providing both an international focus on the Journal's editorial board as well as the publications presented. The journal is most interested in articles submitted from areas normally not represented in management journals. These tend to be those developing areas of the world having much is written about them but where local authors tend, for many reasons, not to submit their work for publication.</p> <p>The Journal of Transnational Management is dedicated to promoting such contributions and is prepared to offer whatever assistance might be necessary to bring the authors of developing nations to the publication process. Authors throughout the world are invited to contact the member of the editorial board representing their region or may submit their material to me directly. Particularly ambitious researchers are also welcome to contact me concerning the development of a special issue. Special issues are developed around particular themes and normally contain six papers.</p> <p>http://www.bu.edu/goglobal/a/goglobal_zulfiqar/zulfiqar_index.html</p>
147.		<p>Tertiary Education and Management IPP – 1.194</p> <p>Tertiary Education and Management, the journal of The European Higher Education Society (EAIR), is an international peer-reviewed publication intended to create a better linkage of research, policy and practice in teaching and learning as well as in higher education management, governance and organisation. Interdisciplinary and</p>

	<p>international in nature, the journal welcomes research contributions that reflect upon, study or question main developmental trends and practices, and address current and future challenges in higher education.</p> <p>Articles submitted should as a consequence be written for, understood by, and be relevant for a multicultural, multifaceted and international audience. Tertiary Education and Management welcomes articles using a variety of approaches, methods and perspectives given that the article demonstrate the relevance of the research in a broader context whether this be in other higher education institutions, other national settings or in the international arena. Occasionally, the journal also publishes articles where personal viewpoints/experiences or political arguments are made to stimulate discussion and reflection, or to challenge established thinking in the field of higher education. Such pieces are published in a dedicated "Forum" section of the journal.</p> <p>http://www.tandfonline.com/action/journalInformation?show=aimsScope&journalCode=rtem20#.V3DvF9KLTIU</p>
148.	<div style="display: flex; justify-content: space-between; align-items: flex-start;"> <div style="text-align: left;">  <p>Journal OF ORGANIZATION & MANAGEMENT</p> </div> <div style="text-align: right;"> <p>Organisation Management Journal</p> <p>IPP – 0.283</p> </div> </div> <p>Organization Management Journal is a blind peer-reviewed online publication sponsored by the Eastern Academy of Management. OMJ is international in scope, and is organized into six distinct sections: Current Empirical Research Emerging Conceptual Scholarship, Teaching & Learning, Linking Theory & Practice, First Person Research, and Reviews & Research Of Note. Each section has its own editorial mission, editors, and review board, which can be found here.</p> <p>http://www.tandfonline.com/toc/uomj20/current</p>
149.	<div style="display: flex; justify-content: space-between; align-items: flex-start;"> <div style="text-align: left;">  <p>Management in Education</p> </div> <div style="text-align: right;"> <p>Management in Education</p> <p>IPP – 0.445</p> </div> </div> <p>(MIE) provides a forum for debate and discussion covering all aspects of educational management. Our peer review policy helps to enhance the range and quality of the articles accepted supporting those new to publication and those who are more experienced authors. MIE is a quarterly journal and edited by Linda Hammersley-Fletcher, Manchester Metropolitan University.</p> <p>This journal is a member of the Committee on Publication Ethics (COPE).</p> <p>http://mie.sagepub.com/</p>

150.






Journal of Management Education





IPP –

Journal of Management Education (JME), peer-reviewed and published bi-monthly, is a leading voice in the scholarship of teaching and learning (SoTL) in management. JME welcomes contributions from all management educators who seek to reflect on their professional practice and to engage readers in an exploration of what or how to teach in order for students to learn and practice effective management.




Journal of Management Education is a member of the Committee on Publication Ethics (COPE).

<http://jme.sagepub.com/>




Politics, Internatiol Relation	
151.	<div style="display: flex; justify-content: space-between;"> <div style="text-align: center;">  </div> <div style="text-align: right;"> Asia Europe Journal IPP – 0.323 </div> </div> <p>The Asia-Europe Journal is a quarterly journal dedicated to publishing quality academic papers and policy discussions on common challenges facing Asia and Europe that help to shape narratives on the common futures – including both risks and opportunities – of Asia and Europe. The Journal welcomes academically and intellectually rigorous research papers as well as topical policy briefs and thought pieces on issues of bi-regional interest, including management and political economy, innovation, security studies, regional and global governance, as well as on relevant socio-cultural developments and historical events.</p> <p style="text-align: right;">http://link.springer.com/journal/10308</p>
152.	<div style="display: flex; justify-content: space-between;"> <div style="text-align: center;">  </div> <div style="text-align: right;"> Asia Pacific Journal of Education IPP – 0.462 </div> </div> <p>Asia Pacific Journal of Education focuses on major shifts in educational policy and governance, curriculum and pedagogy, and on the everyday lives and practices of students and teachers in the Asia-Pacific Rim. New empirical and theoretical work, as well as critical and exploratory essays that focus on the impacts of modernity, postcolonialism and globalisation on education systems will be featured.</p> <p style="text-align: right;">http://www.tandfonline.com/action/journalInformation</p>
153.	<div style="display: flex; justify-content: space-between;"> <div style="text-align: center;">  </div> <div style="text-align: right;"> Asian Affairs IPP – 0.080 </div> </div> <p>Asian Affairs , the Journal of the Royal Society for Asian Affairs, has been published continuously since 1914 (formerly as the Journal of the Royal Central Asian Society).</p> <p>Asian Affairs covers the whole region of Asia - the Middle East, Central Asia, South Asia, South East Asia and East Asia. The Journal has a multi-disciplinary approach, which includes social, political and historical perspectives as well as contemporary affairs.</p> <p>Editions of Asian Affairs generally consist of articles on specific countries, locales or historical episodes. Some articles are based on lectures to the Society. These and others are the fruit of academic research or the experiences of contributors. Biographical pieces and accounts of archaeological and historical travel have also been published. The editor welcomes contributions which fall within the overall framework of the Journal.</p> <p style="text-align: right;">http://www.tandfonline.com/action/journalInformation</p>


154.		<p align="center">British Journal of Politics and International Relations</p> <p align="right">IPP – 1.409</p> <p><i>The British Journal of Politics and International Relations (BJPIR)</i> is an international journal that publishes innovative, cutting edge contemporary scholarship on international relations, comparative politics, public policy, political theory and (especially) politics and policy in the United Kingdom. It is the world's premier journal for research into British politics.</p> <p align="right">http://bpi.sagepub.com/</p>
155.		<p align="center">Business and Politics</p> <p align="right">IPP – 0.459</p> <p>The Business and Politics team emphasizes analytical rigor and novel theoretical and empirical analysis, which the journal does not associate with any dominant set of methodologies or approaches. We are particularly interested in manuscripts using a comparative approach, cross-regional studies, and interdisciplinary work and strongly encourage submissions from business, political science, law, economics, and public policy. The journal is edited by Vinod K. Aggarwal (UC Berkeley), a leading expert in international business and public policy. Authors include notable professors from the University of Oxford, the University of Pennsylvania, and the Sloan School of Business at MIT. The Journal has been awarded an "A" ranking for research quality by the Australian Research Council.</p> <p align="right">http://basc.berkeley.edu/bap/</p>
156.		<p align="center">Business and Society</p> <p align="right">IPP – 2.026</p> <p><i>Business & Society</i> aims to be the leading, peer-reviewed outlet for scholarly work dealing specifically with the intersection of business and society. We publish research that develops, tests and refines theory, and which enhances our understanding of important societal issues and their relation to business. Founded in 1960, <i>Business & Society</i> was the first journal exclusively dedicated to publishing research in the field of business and society. It is the official journal of the International Association of Business and Society.</p> <p align="right">http://bas.sagepub.com/</p>
157.		<p align="center">Career Development International</p> <p align="right">IPP – 1.349</p> <p>Careers and Development are inter-related fields of study with connections to many academic disciplines, organizational practices and policy developments in the emerging knowledge economies and learning societies of the modern</p>




	<p>world. Career Development <i>International</i> provides a platform for research in these areas that deals with questions of theories and theory development, as well as with organizational career strategy, policy and practice. Issues of theory and of practice may be dealt with at individual, organizational and society levels.</p> <p>The international character of submissions may have two aspects. Submissions may be international in their scope, dealing with a topic that is of concern to researchers throughout the world rather than of sole interest to a national audience. Alternatively, submissions may be international in content, relating, for example, to comparative analyses of careers and development across national boundaries, or dealing with inherently 'international' issues such as expatriation.</p> <p>http://emeraldgroupublishing.com/products/journals/journals.htm?id=cdi</p>
158.	<div data-bbox="316 766 705 900" data-label="Image"> </div> <p style="text-align: right;">Comparative European Politics IPP – 0.970</p> <p>Comparative European Politics (CEP) arises out of a unique editorial partnership linking political scientists in Europe and North America. The editors are Colin Hay (University of Sheffield), Ben Rosamond (University of Warwick), Martin A. Schain (New York University), and the review essays editor is David Bailey (University of Birmingham). CEP defines its scope broadly to include the comparative politics and political economy of the whole of contemporary Europe within and beyond the European Union, the processes of European integration and enlargement and the place of Europe and European states within international / global political and economic dynamics.</p> <p>The journal is rigorously peer-reviewed. It neither reflects nor represents any particular school or approach, nor does it restrict itself to particular methodologies or theoretical perspectives. Rather, whilst promoting interdisciplinarity and a greater dialogue between the various sub-disciplines of European political analysis, Comparative European Politics publishes the best and most original work in the field. It publishes substantial articles marking either core empirical developments, theoretical innovation or, preferably, both. The journal particularly encourages pieces which seek to develop the link between substantive empirical investigations and theoretical elaboration and those which transcend the artificial separation of domestic, comparative and international analysis. The editors also publish a limited number of review symposia and review articles related to issues of contemporary theoretical and empirical controversy, edited by review essays editor David Bailey (POLISIS, University of Birmingham).</p> <p style="text-align: right;">http://www.birmingham.ac.uk/</p>



159.		<p style="text-align: right;">Contemporary Political Theory</p> <p style="text-align: right;">IPP – 0.970</p> <p>The central focus of CPT will be on publishing contributions to contemporary theory, though informed by historical experience with submissions on past thinkers and thought welcomed where they bear upon current philosophical and political concerns. CPT will reflect the diversity of the subject by encompassing a very wide range of approaches including analytical political philosophy, radical and post-structural political thought, feminist theory, international relations theory and philosophy of social science.</p> <p style="text-align: right;">http://programsandcourses.anu.edu.au/</p>
160.		<p style="text-align: right;">Contemporary Politics</p> <p style="text-align: right;">IPP – 0.860</p> <p>The relative certainties of the post-war modern world with its dominant values and norms of progress - industrialisation, economic growth, welfarism, social mobility, eradication of disease, inequality and commitment to even development - have been fundamentally challenged in the last twenty years. Far-reaching changes in the world's political and economic structures have to some extent eclipsed traditional ideological and methodological disputes, and have led to the emergence of new intellectual agendas. Contemporary Politics creates a new international forum for these agendas to be explored and developed. The journal is interested in issues, processes and debates rather than institutions. Politics is defined broadly to include social, economic, developmental, environmental and gender issues. The journal publishes rigorous analysis and articulation of contemporary issues, controversies and theoretical debates - whatever is significant in theory or practice in a world where events themselves are driving towards a broader definition of politics. Contemporary Politics is primarily aimed at academics working in the field of political studies. However, the journal is also of interest to all those disciplines which have an interface with politics including development, environment, race, gender, sexuality, culture, religion, philosophy and economics. It is an indispensable tool for opinion makers, practitioners of politics, academics and students.</p> <p style="text-align: right;">https://www.researchgate.net</p>
161.		<p style="text-align: right;">International Journal of Public Policy</p> <p style="text-align: right;">IPP – 0.156</p> <p><i>IJPP</i> addresses public policy issues facing nation states and national/supranational organisations, including governments, and how these approach and solve common public policy problems. It highlights governance, accountability, creation of wealth/wellbeing, and implications policy choices have on nation</p>

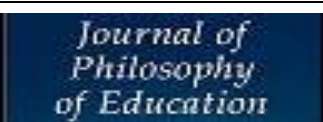


	<p>states and citizens, acknowledging that public policy choice/execution is complex, has ramifications on the welfare of citizens, and that, despite national differences, the actions of nation states are constrained by policies determined by supranational bodies, some not directly accountable to any international body.</p> <p>http://www.inderscience.com/jhome.php?jcode=ijpp</p>
162. 163.	 <p style="text-align: right;">Journal of International Relations and Development</p> <p style="text-align: right;">IPP – 0.896</p> <p>JIRD is a high quality, independent and internationally peer-reviewed journal in international relations and international political economy. It publishes articles on contemporary world politics and the global political economy from a variety of methodologies and approaches. JIRD is the official journal of the Central and East European International Studies Association (CEEISA).</p> <p style="text-align: right;">https://www.researchgate.net</p>
164.	 <p style="text-align: right;">World Politics</p> <p style="text-align: right;">IPP – 2.649</p> <p><i>World Politics</i>, founded in 1948, is an internationally renowned quarterly journal of political science published in both print and online versions. Open to contributions by scholars, <i>World Politics</i> invites submission of research articles that make theoretical and empirical contributions to the literature, review articles, and research notes bearing on problems in international relations and comparative politics. The journal does not publish articles on current affairs, policy pieces, or narratives of a journalistic nature. Articles submitted for consideration are unsolicited, except for review articles, which are usually commissioned.</p> <p style="text-align: right;">http://journals.cambridge.org/action/displayJournal?jid=WPO</p>
165.	 <p style="text-align: right;">World Political Science Review</p> <p style="text-align: right;">IPP – 0.077</p> <p>The <i>World Political Science Review</i> publishes prize-winning articles nominated by prominent national political science associations around the world, and translated into English. In a field as international as political science, scholars have a vital need to know about important political research produced outside the English-speaking world. WPSR bridges the language barriers that have made this cutting-edge research inaccessible up to now.</p> <p style="text-align: right;">https://www.ipsa.org/news/journal/world-political-science-review</p>




166.		<p style="text-align: right;">World Policy Journal</p> <p style="text-align: right;">IPP –</p> <p><i>World Policy Journal</i> is the flagship publication of the World Policy Institute. For over 30 years, the pages of <i>WPJ</i> have been known for lively, intelligent writing that challenges conventional wisdom on global affairs. The articles and analysis are distinguished by their allergy to dogma, offering strong points of view that transcend the foreign-versus-domestic policy divide, reflecting the Institute's "world" perspective. The editors seek a range of voices from around the world, chosen for the quality of their ideas and analysis, as well as their ability to chronicle the societies and cultures in which they live.</p> <p style="text-align: right;">http://www.worldpolicy.org/node/3811</p>
167.		<p style="text-align: right;">Transforming Government: People, Process and Policy</p> <p style="text-align: right;">IPP – 1.150</p> <p><i>Transforming Government: People, Process and Policy</i> is an international peer-reviewed journal that publishes high-quality, leading scholarly and practitioner based research on the subject of Transforming Government through its people, processes and policy. TGPPP aims to support early career researchers, academic leaders, practitioners, and policy makers to contribute, manage and share knowledge and experience, and to learn from each other's research through front-line thinking in e-Government.</p> <p>Unique and progressive in its approach, the journal seeks to recognise both the multidisciplinary and interdisciplinary perspectives of e-Government, and welcomes both pure and applied research that impacts central and local Government (e.g. e-Government adoption and diffusion, digital Government, relationship between e-Government and e-Governance, e-Government policy, digital communication and digital inclusion, digital divide, e-Government planning and management, public-private partnerships for e-Government service, e-Government systems and applications, open Government, e-Government services, and e-Government impacts).</p> <p style="text-align: right;">http://emeraldgroupublishing.com/products/journals/journals.htm?id=tg</p>
168.		<p style="text-align: right;">Perspectives: Policy and Practice in Higher Education</p> <p style="text-align: right;">IPP – 1.150</p> <p><i>Perspectives: Policy and Practice in Higher Education</i> provides higher education managers and administrators with innovative material which analyses and informs their practice of management.</p> <p>Contributions published in the journal: disseminate ideas which</p>




	<p>enhance the practical aspects of higher education management and administration; further managers' knowledge and understanding of developments within the current higher education environment; foster debate about the implications of major external influences on the system and key issues for institutional management; and provide for the exchange and internationalization of ideas in relation to the management of higher education systems and institutions.</p> <p>http://www.tandfonline.com/action/journalInformation?show=aimsScope&journalCode=tpsp20#.V3ETPNKLTIU</p>
169.	<div style="display: flex; justify-content: space-between;"> <div data-bbox="312 589 730 730">  <p>NEW POLITICAL SCIENCE</p> </div> <div data-bbox="746 589 1485 1355"> <p style="text-align: right;">New Political Science</p> <p style="text-align: right;">IPP – 0.499</p> <p>New Political Science: A Journal of Politics and Culture (NPS) focuses on developing analyses which reflect a commitment to progressive social change as well as those which are within exploratory phases of development in political science. The journal adopts the broadest possible definition of “politics,” and holds that political and cultural development cannot be understood in isolation from each other.</p> <p>New Political Science is the official journal of the Caucus for a New Political Science (CNPS), an independent non-profit organization, and serves as an organ for its goals and interests. CNPS was founded in 1967 to make the study of politics relevant to the struggle for a better world. The Caucus is organized around the position that a commitment to social justice, a sustainable democratic society, and human rights is central to the study of politics. CNPS and the journal are also affiliated with the New Political Science section of the American Political Science Association (APSA).</p> <p style="text-align: right;">http://www.tandfonline.com/loi/cnps20</p> </div> </div>

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170.	 <p style="text-align: right;">International Journal on Advances in Life Sciences</p> <p style="text-align: right;">IPP – 0.196</p> <p>“International Journal of Advanced Life Sciences” is an online peer-reviewed journal which caters the needs in the areas of Basic and Applied Research in Life Sciences. The aim of the journal is to disseminate the full-length Articles, Review, Research and General Articles and Short Communications, in all the related areas of Basic and Applied Life Sciences.</p> <p>Since its launch in 2012, the Journal had published manuscripts on topics of wide interest to researchers in life sciences. We particularly encourage submission of brief, focused research and reviews containing high-quality and original work and require the use of mechanistic summary diagrams.</p> <p style="text-align: right;">http://www.unitedlifejournals.com/ijals/</p>
171.	 <p style="text-align: right;">International Perspectives on Higher Education Research</p> <p style="text-align: right;">IPP – 0.048</p> <p>Theory and Method in Higher Education Research contains contemporary contributions to international debates regarding the application and development of theory and methodology in researching higher education. Higher education research is a developing field internationally, which is attracting more and more researchers from a great variety of disciplinary backgrounds within and beyond higher education institutions. As such, it is an arena within which a wide range of theories, methods and methodologies is being applied. As an expanding multidisciplinary area of interest, we may also expect increased development of theory and method. This volume aims to offer a channel for discussion, critique and innovation. It should become essential reading for the growing numbers of researchers engaging with higher education across the globe.</p> <p style="text-align: right;">https://www.amazon.com</p>
172.	 <p style="text-align: right;">International Social Science Journal</p> <p style="text-align: right;">IPP – 0.048</p> <p>The ISSJ, founded by UNESCO in 1949, has been published as a quarterly review of international renown in English, French and Chinese ever since. It has been a bridge between diverse communities of social scientists, working in different disciplines around the world. It has provided a platform for debate on</p>


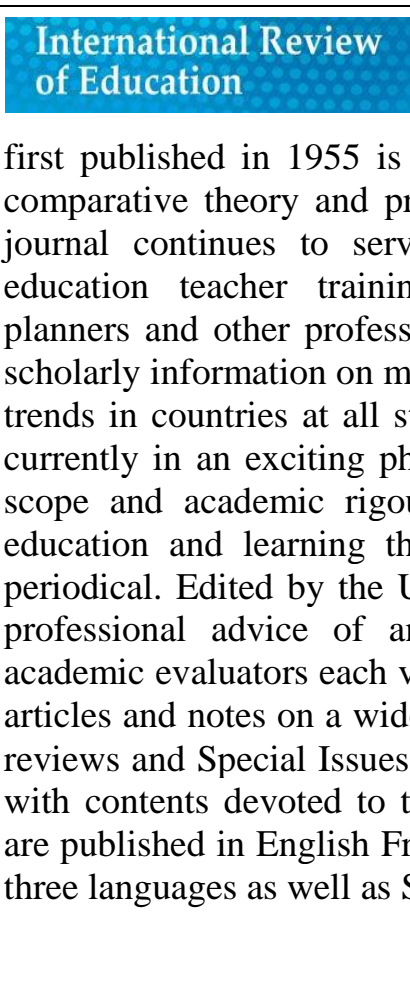
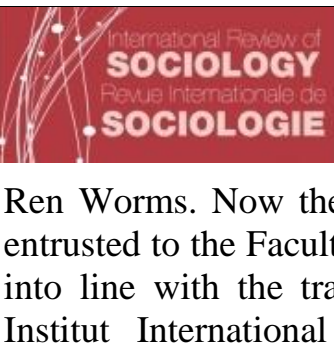
	<p>subjects of interest to an international readership, its articles being written by an equally international range of authors. The ISSJ has always had a particular interest in policy-relevant questions and interdisciplinary approaches. It has served as a forum for review, reflection and discussion, informed by the results of relevant research, rather than as an outlet of “first publication” for the results of individual research projects.</p> <p>Recent issues have aired matters as diverse as globalisation and religion, environmental responsibility, and social memory.</p> <p style="text-align: right;">http://www.unesco.org/</p>
173.	<div style="display: flex; justify-content: space-between; align-items: flex-start;"> <div data-bbox="411 577 678 719" style="text-align: center;">  <p><i>Journal of Information and Organizational Sciences</i></p> </div> <div data-bbox="743 577 1437 651" style="text-align: center;"> <p>Journal of Information and Organizational Sciences</p> </div> <div data-bbox="1302 658 1481 696" style="text-align: right;"> <p>IPP – 1.392</p> </div> </div> <p>Information Sciences will publish original, innovative and creative research results. A smaller number of timely tutorial and surveying contributions will be published from time to time.</p> <p>The journal is designed to serve researchers, developers, managers, strategic planners, graduate students and others interested in state-of-the art research activities in information, knowledge engineering and intelligent systems. Readers are assumed to have a common interest in information science, but with diverse backgrounds in fields such as engineering, mathematics, statistics, physics, computer science, cell biology, molecular biology, management science, cognitive science, neurobiology, behavioural sciences and biochemistry.</p> <p>The journal publishes high-quality, refereed articles. It emphasizes a balanced coverage of both theory and practice. It fully acknowledges and vividly promotes a breadth of the discipline of Informations Sciences.</p> <p style="text-align: right;">http://hrcak.srce.hr/jios</p>
174.	<div style="display: flex; justify-content: space-between; align-items: flex-start;"> <div data-bbox="319 1377 651 1496" style="text-align: center;">  <p><i>Journal of Peace Education</i></p> </div> <div data-bbox="804 1377 1249 1415" style="text-align: center;"> <p>Journal of Peace Education</p> </div> <div data-bbox="1302 1422 1481 1460" style="text-align: right;"> <p>IPP – 0.273</p> </div> </div> <p>Journal of Peace Education will publish articles which promote discussions on theories, research and practices in peace education in varied educational and cultural settings. Journal of Peace Education is multidisciplinary and intercultural. It aims to link theory and research to educational practice and is committed to furthering original research on peace education, theory, curriculum and pedagogy. Journal of Peace Education understands peace education as education for the achievement of a nonviolent, ecologically sustainable, just and participatory society.</p> <p style="text-align: right;">https://www.researchgate.net</p>

175.		<p>Journal of Philosophy of Education IPP – 0.610</p> <p>The Journal of Philosophy of Education (JOPE) is the Society's peer-reviewed journal. The journal is hosted by Wiley Online Library, and is accessible here. Access is free to PESGB members.</p> <p>Four issues are published annually, one of which is a guest-edited Special Issue. The Journal also compiles Special Virtual Issues.</p> <p>The Journal publishes articles representing a wide variety of philosophical traditions. They vary from examination of fundamental philosophical issues in their connection with education, to detailed critical engagement with current educational practice or policy from a philosophical point of view. Further details on how to submit can be found on the Journal's page on Wiley Online Library.</p> <p>http://www.philosophy-of-education.org/</p>
176.		<p>Journal of Regional Science IPP – 2.468</p> <p>Regional Science and Urban Economics exists to facilitate and encourage high quality scholarship on important theoretical and empirical issues in urban and regional research. Given a rapidly changing field, the Journal's emphasis is on microeconomic analyses of spatial phenomena. The Journal solicits original research contributions in spatial economics, economic geography, and related disciplines. The editors encourage the submission of theoretical and empirical contributions related to market organization in space, housing and labor markets, transportation, and local public economies.</p> <p>We also provide many author benefits, such as free PDFs, a liberal copyright policy, special discounts on Elsevier publications and much more. Please click here for more information on our author services.</p> <p>http://www.journals.elsevier.com/</p>
177.		<p>Journal of Research in Educational Sciences IPP – 0.024</p> <p>The Journal is design to promote scholarly thought in the field of education with the clary mission to provide an interdisciplinary forum for discussion and debate about education”s most vital issues. We intend to publish papers that contribute to the expanding boundries of knowledge in education and are focusing on research, theory, current issues and applied practice in this area.</p> <p>http://www.asers.eu/journals/jres.html</p>

178.		<p>Journal of Research in Science Teaching IPP – 3.437</p> <p>Journal of Research in Science and Teaching the official journal of the National Association for Research in Science Teaching publishes reports for science education researchers and practitioners on issues of science teaching and learning and science education policy. Scholarly manuscripts within the domain of the Journal of Research in Science and Teaching include but are not limited to investigations employing qualitative ethnographic historical survey philosophical or case study research approaches; position papers; policy perspectives; critical reviews of the literature; and comments and criticism.</p> <p>https://www.researchgate.net</p>
179.		<p>Journal of Science Education IPP – 0.027</p> <p>The Journal of Science Education and Technology is an international and interdisciplinary forum for both invited and contributed peer reviewed articles that advance science education at all levels. The journal publishes a broad range of papers covering theory and practice in order to facilitate future efforts of individuals and groups involved in the field.</p> <p>Topics fall under the categories of disciplinary (e.g., biology, chemistry, physics, mathematics, computer science, and engineering), technological (e.g., computer, video, audio, and print), or organizational (e.g., legislation, administration, implementation, and teacher enhancement). Recognizing technology’s growing role in both the understanding and development of science and in the delivery of information, the journal includes technology as a component of science education.</p> <p>In addition to original research articles, the journal publishes case studies and reviews of books, media, software, and other relevant products.</p> <p>http://link.springer.com/journal/10956</p>
180.		<p>Journal of Science Teacher Education IPP – 0.890</p> <p>Journal of Science Teacher Education (JSTE) is the flagship journal of the Association for Science Teacher Education. It serves as a forum for disseminating high quality research and theoretical position papers concerning preservice and inservice education of science teachers. The journal features pragmatic articles that offer ways to improve classroom teaching and learning, professional development, and teacher recruitment and retention at pre K-16 levels.</p> <p>As such, Journal of Science Teacher Education: Publishes empirical research and theoretical position statements concerning preservice and inservice education of science teachers Offers ways to improve classroom teaching and learning, inservice</p>



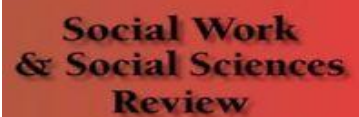
	workshops, and teacher recruitment and retention. Provides evidence through research of the effectiveness of teaching strategies, interventions, assessments, professional development, and other issues related to science teacher education. Communicates ideas, theories, research, and field-oriented information related to policy, supervision, curriculum, instruction, and assessment in science teacher education The focus of both theoretical and empirical articles should be on science teacher education. Articles with ONLY implications for science teacher education are not appropriate.	
181.		<p>Journal of Social Studies Education Research IPP –</p> <p>The Journal of Social Studies Education Research issues a call for a special issue dedicated to theoretical, researchbased, and practitioner oriented work on teaching and learning that bring social studies and global citizenship education together. If you are interested in contributing to this issue, please send Dr. Jason Harshman (jasonharshman@uiowa.edu) and Dr. Emin Kilinc (emin.kilinc@dpu.edu.tr) an abstract of your proposed article. The Guest Editors welcome inquiries regarding article ideas and manuscripts that explore an array of topics related to teaching, learning, and research in global education.</p> <p>http://link.springer.com/journal/10972</p> <p>http://dergipark.ulakbim.gov.tr/jsser/</p>
182.		<p>Journal of Spatial Science IPP – 0.966</p> <p>The Journal of Spatial Science publishes original peer review Research and Review Papers contributing to the theory and practice of the spatial sciences. The Journal also publishes Professional Papers that describe aspects of professional practise and implementation of techniques related to cartography, geodesy, geographic information science, hydrography, photogrammetry, remote sensing or surveying.</p> <p>http://www.journal-database.com/</p>
183.		<p>Comparative Sociology IPP – 0.413</p> <p>About the Journal Comparative Sociology is an international scholarly journal, published in six issues per year, dedicated to advancing comparative sociological analyses of societies and cultures, institutions and organizations, groups and collectivities, networks and interactions. All submissions for articles are peer-reviewed double-blind. The journal publishes book reviews and theoretical presentations, conceptual analyses and empirical findings at all levels of comparative sociological</p>




	<p>analysis, from global and cultural to ethnographic and interactionist. Submissions are welcome not only from sociologists but also political scientists, legal scholars, economists, anthropologists and others. Indeed, the journal is particularly keen to receive works of comparative political sociology, comparative legal sociology, comparative economic sociology and comparative cultural sociology.</p> <p>http://www.brill.com/comparative-sociology</p>
184.	<div style="display: flex; justify-content: space-between; align-items: flex-start;"> <div data-bbox="311 515 662 638" style="width: 30%;">  <p>European Journal of Social Sciences Revue Européenne des Sciences Sociales <small>ISSN 1460-2267</small></p> </div> <div data-bbox="678 504 1492 660" style="width: 65%; text-align: right;"> <p>European Journal of Social Sciences IPP – 0.133 Published by Social Sciences Research Platform (SSRP) - Seychelles, European Journal of</p> </div> </div> <p>Social Sciences is an international peer-reviewed academic research journal, which has a particular interest in policy-relevant questions and interdisciplinary approaches. The journal serves as a forum for review, reflection and discussion informed by the results of recent and ongoing research. It adopts a broad-ranging view of social studies, charting new questions and new research, and mapping the transformation of social studies in the years to come. The principal purpose of European Journal of Social Sciences is to publish scholarly work in the social sciences defined in the classical sense, that is in the social sciences, the humanities, and the natural sciences. The research that is published may take a theoretical or speculative model as well as statistical and mathematical. Contributions are welcome from all fields which have relevant and insightful comments to make about the social sciences.</p> <p>European Journal of Social Sciences also aims at providing a unique forum for discussing the fundamental challenges for policy, politics, citizenship, culture and democracy that European integration and enlargement pose. The journal emphasizes the publication of work that engages with issues of major public interest and concern across the world, and highlights the implications of that work for policy and professional practice. It particularly welcomes articles on all aspects of European developments that contribute to the improvement of social science knowledge and to the setting of a policy-focused European research agenda. Examples of typical subject areas covered include: Policy-Making and Agenda-Setting; Multilevel Governance; The Role of Institutions Democracy and Civil Society; Social Structures and Integration; Sustainability and Ecological Modernization; Science, Research, Technology and Society; Scenarios and Strategic Planning; and Public Policy Analysis. European Journal of Social Sciences is interdisciplinary bringing together articles from a textual, philosophical, and social scientific background, as well as from cultural studies.</p> <p style="text-align: right;">http://www.europeanjournalofsocialsciences.com/</p>



185.		<p style="text-align: right;">International Political Sociology IPP – 1.574</p> <p style="text-align: center;"><i>International Political Sociology (IPS)</i>, responds to the need for more productive collaboration among political sociologists, international relations specialists, and sociopolitical theorists. It is especially concerned with challenges arising from contemporary transformations of social, political, and global orders given the statist forms of traditional sociologies and the marginalization of social processes in many approaches to international relations. <i>IPS</i> is committed to theoretical innovation, new modes of empirical research, and the geographical and cultural diversification of research beyond the usual circuits of European and North American scholarship.</p> <p style="text-align: right;">http://ips.oxfordjournals.org/</p>
186.		<p style="text-align: right;">International Review of Education IPP – 0.355</p> <p>The International Review of Education first published in 1955 is the longest running international journal on the comparative theory and practice of formal and non-formal education. The journal continues to serve the needs of departments and institutes of education teacher training institutions educational policy-makers and planners and other professional readers throughout the world by providing scholarly information on major educational innovations research projects and trends in countries at all stages of educational development. The journal is currently in an exciting phase of its development. While keeping its broad scope and academic rigour it now includes among its stated aims that education and learning throughout life are an important concern of the periodical. Edited by the Unesco Institute for Education Hamburg with the professional advice of an international Editorial Board and additional academic evaluators each volume usually includes General Issues containing articles and notes on a wide variety of educational topics together with book reviews and Special Issues guest-edited by distinguished educationalists and with contents devoted to themes of contemporary relevance. Contributions are published in English French or German preceded by brief abstracts in all three languages as well as Spanish and Russian.</p> <p style="text-align: right;">https://www.researchgate.net</p>
187.		<p style="text-align: right;">International Review of Sociology IPP – 0.275</p> <p>International Review of Sociology is the oldest journal in the field of sociology, founded in 1893 by Ren Worms. Now the property of Rome University, its direction has been entrusted to the Faculty of Statistics. This choice is a deliberate one and falls into line with the traditional orientation of the journal as well as of the Institut International de Sociologie. The latter was the world's first</p>

	<p>international academic organisation of sociology which started as an association of contributors to International Review of Sociology. Entrusting the journal to the Faculty of Statistics reinforces the view that sociology is not conceived apart from economics, history, demography, anthropology and social psychology.</p> <p style="text-align: right;">http://www.scimagojr.com/</p>
188.	<div style="display: flex; justify-content: space-between;"> <div style="background-color: #1a3d4d; color: white; padding: 5px;"> <p>Journal of Sociological</p> </div> <div style="text-align: right;"> <p>Journal of Sociology</p> <p>IPP – 0.833</p> </div> </div> <p>Journal of Sociology is the official journal of The Australian Sociological Association. It carries peer refereed articles of sociological research and theory on issues of interest to Australian sociology and aims to promote dialogue and exchange between Australian sociologists and the international community of sociology.</p> <p style="text-align: right;">http://jos.sagepub.com/</p>
189.	<div style="display: flex; justify-content: space-between;"> <div style="background-color: #cfe2f3; padding: 5px;"> <p>YOUTH & SOCIETY</p> </div> <div style="text-align: right;"> <p>Youth & Society</p> <p>IPP – 0.797</p> </div> </div> <p>Youth & Society (Y&S), peer-reviewed and published 6 times a year, is a multidisciplinary peer-reviewed journal that focuses on issues related to the 10-24 year old population. Transitional issues from childhood to adolescence and from adolescence to adulthood are also covered, as well as the social, contextual, and political factors that influence healthy and harmful adolescent development</p> <p style="text-align: right;">http://yas.sagepub.com/</p>
190.	<div style="display: flex; justify-content: space-between;"> <div style="background-color: #d62728; color: white; padding: 5px;"> <p>WORK EMPLOYMENT & SOCIETY</p> </div> <div style="text-align: right;"> <p>Work, Employment and Society</p> <p>IPP – 1.930</p> </div> </div> <p><i>Work, employment & society</i> is a leading international peer-reviewed journal of the British Sociological Association which publishes theoretically informed and original research on the sociology of work. <i>Work, employment & society</i> covers all aspects of work, employment and unemployment, and their connections with wider social processes and social structures. This journal is a member of the Committee on Publication Ethics (COPE).</p> <p style="text-align: right;">http://wes.sagepub.com/</p>
191.	<div style="display: flex; justify-content: space-between;"> <div style="background-color: #1f77b4; color: white; padding: 5px;"> <p>URBAN STUDIES</p> </div> <div style="text-align: right;"> <p>Urban Studies</p> <p>IPP – 1.528</p> </div> </div> <p>Urban Studies is the leading international journal for urban scholarship. Since its inception in 1964, the journal has remained at the forefront of intellectual and policy debates on the city, and has hosted ground-breaking contributions from across the full range of social science disciplines. The Editors aim to</p>




	<p>maintain and extend the role of Urban Studies as the journal of choice for those working on the cutting edge of academic research about cities. We welcome all original submissions that further our understanding of the urban condition and the rapid changes taking place in cities and regions across the globe, whether from an empirical, theoretical, or a policy perspective. In addition to research articles, Urban Studies publishes peer-reviewed critical commentaries, policy reviews, book reviews besides a regular series of Special Issues. The journal is also committed to developing Social Media as the means of informing debates about the contemporary urban condition.</p> <p style="text-align: right;">http://usj.sagepub.com/</p>
192.	<div style="display: flex; justify-content: space-between;"> <div data-bbox="316 633 651 745" style="background-color: #003366; color: white; padding: 5px; text-align: center;"> Theory & Research in Social Education </div> <div data-bbox="754 633 1485 707" style="text-align: right;"> Theory and Research in Social Education IPP – 0.666 </div> </div> <p>Theory & Research in Social Education is designed to stimulate and communicate systematic research and thinking in social education. Its purpose is to foster the creation and exchange of ideas and research findings that will expand knowledge and understanding of the purposes, conditions, and effects of schooling and education about society and social relations. Manuscripts reporting conceptual or empirical studies of social education are welcomed.</p> <p style="text-align: right;">http://www.tandfonline.com/loi/utrs20#.V3Dp79KLTIU</p>
193.	<div style="display: flex; justify-content: space-between;"> <div data-bbox="316 1104 683 1249" style="background-color: #cc0000; color: white; padding: 5px; text-align: center;"> TEACHING SOCIOLOGY </div> <div data-bbox="954 1104 1485 1178" style="text-align: right;"> Teaching Sociology IPP – 0.977 </div> </div> <p>Teaching Sociology (TS), published quarterly, provides articles, notes, and reviews intended to be helpful to the discipline's teachers. Articles range from experimental studies of teaching and learning to broad, synthetic essays on pedagogically important issues. The general intent is to share theoretically stimulating and practically useful information and advice with teachers. This journal is a member of the Committee on Publication Ethics (COPE).</p> <p style="text-align: right;">http://tso.sagepub.com/</p>
194.	<div style="display: flex; justify-content: space-between;"> <div data-bbox="316 1574 683 1697" style="background-color: #330066; color: white; padding: 5px; text-align: center;"> Sociology </div> <div data-bbox="1026 1574 1485 1648" style="text-align: right;"> Sociology IPP – 2.437 </div> </div> <p>Sociology, flagship journal of the British Sociological Association, publishes peer-reviewed articles advancing theoretical understanding and reporting empirical research about the widest range of sociological topics. Sociology encourages submissions using quantitative and qualitative research methods; articles challenging conventional concepts and proposing new approaches; and accounts of methodological innovation and research process. Member of the Committee on Publication Ethics (COPE).</p> <p style="text-align: right;">http://soc.sagepub.com/</p>




195.		<p style="text-align: right;">Kasetsart Journal - Social Sciences IPP – 0.592</p> <p>The Kasetsart Journal of Social Sciences (KJSS) is published by the Kasetsart University Research and Development Institute (KURDI) under the authorization of Kasetsart University to serve the interests of both Thai and international social scientists and researchers. The aim is to publish high quality research papers in various areas of social sciences, such as social and development studies, humanities, education and economics. Contributions to the journal can be made as either a research article or a review article. The journal is published as a periodical, with three issues annually in January, May and September, and is distributed both within Thailand and overseas. Kasetsart Journal of Social Sciences is produced and hosted by Elsevier on behalf of Kasetsart University.</p> <p style="text-align: right;">http://kjss.kasetsart.org/</p>
196.		<p style="text-align: right;">Social Work Research IPP – 0.914</p> <p><i>Social Work Research</i> publishes exemplary research to advance the development of knowledge and inform social work practice. Widely regarded as the outstanding journal in the field, it includes analytic reviews of research, theoretical articles pertaining to social work research, evaluation studies, and diverse research studies that contribute to knowledge about social work issues and problems.</p> <p style="text-align: right;">http://swr.oxfordjournals.org/</p>
197.		<p style="text-align: right;">Social Work & Social Sciences Review IPP – 0.019</p> <p>Social Work and Social Sciences Review sets out to reinforce and expand the links between international social work practice and the various social science disciplines which inform it. The Editors welcome articles and proposals from any area in the social sciences, particularly with relevance to the development of social work knowledge. For example, social policy and its relationship with, and impact upon, social work has never been more important. In many countries, particularly in the Western world, recent years have seen a plethora of social policy initiatives introduced, each designed to improve the lives of social work service users at different stages in the life course. In the UK for instance, policy areas include: The New Social Justice Strategy, for example, Troubled Families, Valuing People and Youth Transitions. However the impact of welfare reform, the austerity crisis and the current disassembling of the welfare state have, many critics claim, sharpened social inequalities and reduced social mobility.</p> <p style="text-align: right;">http://www.whitingbirch.net/cgi-bin/subscribe?showinfo=ip003</p>




198.		<p style="text-align: right;">Social Sciences</p> <p style="text-align: right;">IPP – 0.018</p> <p>The Social Science Journal is the official journal of the Western Social Science Association. The principal purpose of the journal is to publish scholarly work in the social sciences defined in the classical sense, that is in the social sciences, the humanities, and the natural sciences. The research that is published may take a theoretical or speculative model as well as statistical and mathematical. Contributions are welcome from all fields which have relevant and insightful comments to make about the social sciences.</p> <p>The journal also includes a Research Note section which is devoted to supporting scholarly research that is in progress. The journal has a well-established book review section which reflects the academic and intellectual diversity within the WSSA. While <i>The Social Science Journal</i> is the publication of a regional association, it attracts submissions from a wide range of countries.</p> <p style="text-align: right;">http://www.journals.elsevier.com/the-social-science-journal</p>
199.		<p style="text-align: right;">Russian Education and Society</p> <p style="text-align: right;">IPP – 0.164</p> <p>The editor of Russian Education & Society selects material for translation from the Russian-language professional literature on education and socialization. The materials surveyed cover preschool, primary, secondary, vocational, and higher education; curricula methods; and socialization issues related to family life, ethnic and religious identity formation, youth culture, addiction and other behavioral and health problems; professional training and employment. The scope of the journal extends beyond Russia proper to provide coverage of all the former Soviet states as well as international educational issues. Russian Education & Society does not accept unsolicited submissions.</p> <p style="text-align: right;">http://www.tandfonline.com/action/journalInformation?show=aimsScope&</p>
200.		<p style="text-align: right;">Research in the Teaching of English</p> <p style="text-align: right;">IPP – 1.627</p> <p><i>Research in the Teaching of English (RTE)</i> is the flagship research journal of the National Council of Teachers of English (NCTE) in the United States. It is a broad-based, multidisciplinary journal composed of original research articles and short scholarly essays on a wide range of topics significant to those concerned with the teaching and learning of languages and literacies around the world, both in and beyond schools and universities.</p> <p style="text-align: right;">http://www.ncte.org/journals/rte</p>

201.		<p style="text-align: right;">Research in Language</p> <p style="text-align: right;">IPP – 0.230</p> <p>Research in Language (RiL) is an international journal committed to publishing excellent studies in the area of linguistics and related disciplines focused on human communication. Language studies, as other scholarly disciplines, undergo two seemingly counteracting processes: the process of diversification of the field into narrow specialized domains and the process of convergence, strengthened by interdisciplinarity. It is the latter perspective that RiL editors invite for the journal, whose aim is to present language in its entirety, meshing traditional modular compartments, such as phonetics, phonology, morphology, syntax, semantics, and pragmatics, and offer a multidimensional perspective which exposes varied but relevant aspects of language, e.g. the cognitive, the psychological, the institutional aspect, as well as the social shaping of linguistic convention and creativity.</p> <p style="text-align: right;">http://www.degruyter.com/view/j/rela</p>
202.		<p style="text-align: right;">Pedagogy, Culture & Society</p> <p style="text-align: right;">IPP – 0.924</p> <p>Pedagogy, Culture & Society is a fully-refereed international journal that seeks to provide an international forum for pedagogy discussion and debate. The identity of the journal is built on the belief that pedagogy debate has the following features:</p> <ul style="list-style-type: none"> • Pedagogy debate is not restricted by geographical boundaries: its participants are the international educational community and its proceedings appeal to a worldwide audience. • Pedagogy debate is open and democratic: it is not the preserve of teachers, politicians, academics or administrators but requires open discussion. • Pedagogy debate is eclectic and interdisciplinary: it draws on a wide range of different intellectual and practical traditions to clarify core problems and sustain deliberation. • Pedagogy debate is concerned with the past, present and future: it involves thinking reflectively and critically about pedagogy policy and practice with the aid of organising concepts such as culture, politics and ideology. • Pedagogy debate is culturally diverse: it involves communication between participants whose thinking is shaped by different cultural conditions ranging from the ‘post-colonial’ condition of many African and Asian countries to the ‘post-centralised’ condition of Eastern Europe and the ‘post-modern’ condition of Western liberal democracies. <p style="text-align: right;">http://www.tandfonline.com/action/journalInformation?show=aimsScope&journalCode=rpcs20#.V3H6otKLTIU</p>

203.	Papers on Language and Literature	Papers on Language and Literature IPP – 0.437 PLL is a generalist journal of literary criticism and scholarship published quarterly at Southern Illinois University Edwardsville. PLL publishes essays on all national literatures and historical periods, as well as book reviews, notes, and original materials such as notebooks, letters, and journals. http://www.scimagojr.com/journalsearch.php?q=5700155269&tip=sid&cle
204.	NEW DIRECTIONS FOR TEACHING & LEARNING	New Directions for Teaching and Learning IPP – 0.511 Since 1980, New Directions for Teaching and Learning (NDTL) has brought a unique blend of theory, research, and practice to leaders in postsecondary education. NDTL sourcebooks strive not only for solid substance but also for timeliness, compactness, and accessibility. The series has four goals: to inform readers about current and future directions in teaching and learning in postsecondary education, to illuminate the context that shapes these new directions, to illustrate these new directions through examples from real settings, and to propose ways in which these new directions can be incorporated into still other settings. http://eu.wiley.com/WileyCDA/WileyTitle/productCd-TL.html




Tourism and Hospitality	
205.	<div style="display: flex; justify-content: space-between; align-items: flex-start;"> <div style="width: 25%;">  </div> <div style="width: 70%;"> <p style="text-align: center;">Advances in Culture, Tourism and Hospitality Research</p> <p style="text-align: right;">IPP – 0.065</p> <p><i>CTHR</i> seeks to advance knowledge and sense-making skills in interpreting cultural, organizational, and personal influences relating to tourism and hospitality behaviors. This broad objective includes examining unconscious and conscious thinking processes of tourists, guests, and/or service providers in contexts that relate to tourism and hospitality. The series aims to be eclectic in providing both in-depth and holistic examinations of antecedents, process transformations, and immediate and long-range outcomes of contexts, thoughts, actions, behaviors, and interpretations relating to tourism and hospitality topics. <i>ACTHR</i> seeks papers by authors from the behavioral sciences, journalism, tourism and hospitality, and management. All papers published in the <i>ACTHR</i> are double-blind reviewed and authors receive comments for revising and reasons for acceptance or rejection of their submissions. <i>ACTHR</i> volumes include the names and affiliations of editorial board members; paper assessments include comments by occasional reviewers as well.</p> <p style="text-align: right;">http://emeraldgroupublishing.com/products/books/series.htm?id=1871-3173</p> </div> </div>
206.	<div style="display: flex; justify-content: space-between; align-items: flex-start;"> <div style="width: 25%;">  </div> <div style="width: 70%;"> <p style="text-align: center;">Annals of Tourism Research</p> <p style="text-align: right;">IPP – 2.925</p> <p>Annals of Tourism Research is a social sciences journal focusing upon the academic perspectives of tourism. While striving for a balance of theory and application, Annals is ultimately dedicated to developing theoretical constructs. Its strategies are to invite and encourage offerings from various disciplines; to serve as a forum through which these may interact; and thus to expand frontiers of knowledge in and contribute to the literature on tourism social science. In this role, Annals both structures and is structured by the research efforts of a multidisciplinary community of scholars.</p> <p style="text-align: right;">http://www.journals.elsevier.com/annals-of-tourism-research</p> </div> </div>
207.	<div style="display: flex; justify-content: space-between; align-items: flex-start;"> <div style="width: 25%;">  </div> <div style="width: 70%;"> <p style="text-align: center;">Bridging Tourism Theory and Practice</p> <p style="text-align: right;">IPP –</p> <p>The aim of the Bridging series is to have academic and industry leaders join forces in their respective fields to discuss, exchange, and debate issues critical to the advancement of tourism; and to inspire a new generation of researchers who can translate scholarly discoveries to deliverable results valuable to practitioners, and who can inform the academics of industry best practices.</p> </div> </div>

	<p>The series creates a platform for academics and practitioners to share theories and practices with each other, and serves as a collaborative venue for meaningful exchange and syntheses. It illustrates how theories and practices inform each other; how both have evolved, advanced, and been applied; and how industry best practices have benefited from, and contributed to, theoretical developments.</p> <p>http://emeraldgrouppublishing.com/products/books/series.htm?id</p>
208.	 <p style="text-align: right;">Current Issues in Tourism IPP – 1.091</p> <p>Current Issues in Tourism is a new type of tourism journal which encourages in-depth discussion and critique of key questions within the subject. It offers a readable format for extended peer-reviewed papers and reviews, each followed by informed commentary designed to spark off further reader response and debate. It contains both applied and theoretical work that addresses tourism inquiry and practice. Lively and rigorous, it welcomes contributions from the broad gamut of subjects which make up the stuff of tourism studies. Current Issues in Tourism is designed to be accessible to both new and experienced researchers and practitioners on a global basis.</p> <p style="text-align: right;">http://www.scimagojr.com/</p>
209.	 <p style="text-align: right;">Journal of Hospitality and Tourism Education IPP –</p> <p>Journal of Hospitality and Tourism Management is the official journal of CAUTHE (Council for Australasian University Tourism and Hospitality Education Inc.) The journal is committed to a broad range of topics including tourism and travel management, leisure and recreation studies and the emerging field of event management. It contains both theoretical and applied research papers, and encourages the submission of the results of collaborative research undertaken between academia and industry.</p> <p style="text-align: right;">http://www.journals.elsevier.com/</p>
210.	 <p style="text-align: right;">Journal of Teaching in Travel and Tourism IPP – 0.298</p> <p>The Journal of Teaching in Travel & Tourism is the professional journal of the International Society of Travel & Tourism Educators (ISTTE). JTTT serves as an international interdisciplinary forum and reference source for travel and tourism education. The readership of JTTT is international in scope, with a good representation in college and university libraries as well as high schools and professional schools offering courses in travel and tourism. Here is a sample of what you'll find in JTTT: cutting-edge topics for inclusion in travel and tourism courses; the latest developments in travel and tourism teaching</p>



	<p>methods and/or technology; international travel and tourism course curriculum; teaching and learning evaluation issues; careers for travel and tourism students; many more related topics! The Journal of Teaching in Travel and Tourism publishes quality manuscripts relating to travel and tourism education at various levels, ranging from professional schools to degree-granting universities.</p> <p style="text-align: right;">https://www.researchgate.net</p>
211.	<div style="display: flex; justify-content: space-between;"> <div data-bbox="306 504 778 593">  </div> <div data-bbox="785 504 1497 593" style="text-align: right;"> <p>Journal of Tourism and Cultural Change</p> </div> </div> <p style="text-align: right;">IPP – 0.537</p> <p>The Journal of Tourism and Cultural Change (JTCC) is a peer-reviewed, transdisciplinary and transnational journal. It focuses on critically examining the relationships, tensions, representations, conflicts and possibilities that exist between tourism/travel and culture/cultures in an increasingly complex global context. The JTCC provides a forum for debate against the backdrop of local, regional, national and transnational understandings of identity and difference. Economic restructuring, recognitions of the cultural dimension of biodiversity and sustainable development, contests regarding the positive and negative impact of patterns of tourist behaviour on cultural diversity, and transcultural strivings - all provide an important focus for the JTCC.</p> <p style="text-align: right;">https://www.researchgate.net</p>
212.	<div style="display: flex; justify-content: space-between;"> <div data-bbox="306 1191 529 1429">  </div> <div data-bbox="536 1191 1497 1272" style="text-align: right;"> <p>Worldwide Hospitality and Tourism Themes</p> <p style="text-align: right;">IPP – 0.163</p> </div> </div> <p><i>Worldwide Hospitality and Tourism Themes</i> provides thematic reviews of the major challenges facing the tourism and hospitality industry today.</p> <p>Combining empirical data with secondary research and views of practitioners, each issue provides practical solutions. It is the only journal to stand back, ask the big questions and take a considered look at how academic analysis might assist practitioners in a meaningful way.</p> <p style="text-align: right;">http://emeraldgroupublishing.com/products/journals/journals.htm?id=whatt</p>
213.	<div style="display: flex; justify-content: space-between;"> <div data-bbox="306 1706 619 1899">  </div> <div data-bbox="625 1706 1497 1787" style="text-align: right;"> <p>Travel Behaviour and Society</p> <p style="text-align: right;">IPP – 1.130</p> </div> </div> <p><i>Travel Behaviour and Society</i> is an interdisciplinary journal publishing high-quality original papers which report leading edge research in theories, methodologies and applications concerning transportation issues and challenges which involve the social and spatial dimensions. In particular, it provides a discussion forum for major research in travel behavior, transportation infrastructure, transportation and environmental issues,</p>

	<p>mobility and social sustainability, transportation geographic information systems (TGIS), transportation and quality of life, transportation data collection and analysis, etc.</p> <p>http://www.journals.elsevier.com/travel-behaviour-and-society/</p>
214.	 <p style="text-align: right;">Tourism, Culture and Communication IPP – 0.171</p> <p><i>Tourism, Culture & Communication</i> is international in its scope and will place no restrictions upon the range of cultural identities covered, other than the need to relate to tourism and hospitality. The Journal seeks to provide interdisciplinary perspectives in areas of interest that may branch away from traditionally recognized national and indigenous cultures, for example, cultural attitudes toward the management of tourists with disabilities, gender aspects of tourism, sport tourism, or age-specific tourism.</p> <p>The focus will be on high-quality research, and a double-blind referring process will be applied. <i>Tourism, Culture & Communication</i> will consist of main articles, major thematic reviews, position papers on theory and practice, and substantive case studies. A Reports section will provide coverage of specific initiatives and projects, of work in progress, and of major conferences and seminars.</p> <p>https://www.cognizantcommunication.com/journal-titles/tourism-culture-a-communication</p>
215.	 <p style="text-align: right;">Tourism Review IPP – 0.369</p> <p><i>Tourism Review</i> contributes to a deeper understanding of tourism as an interdisciplinary phenomenon. It provides insights into developments, issues and methods in tourism research. Established in 1946, it is the official journal of Aiest, and promotes an exchange of scientific concepts and research findings across different cultures and languages, in particular for young researchers.</p> <p>http://emeraldgroupublishing.com/products/journals/journals.htm?id=tr</p>
216.	 <p style="text-align: right;">Tourism Planning and Development IPP – 0.597</p> <p>Tourism Planning and Development (TPD) is an explicitly international and multidisciplinary peer-reviewed scientific journal that advances our understanding of tourism policy, planning and practice in a rapidly changing and somewhat unstable world.</p> <p>Research investigating the mutable nature of tourism and mobility in the 21st century, exploring the key uncertainties between politics, society, culture and the environment, or scrutinising the shifting configurations of traditional tourist generating regions towards newly emerging economies is</p>

	<p>particularly welcome.</p> <p>Contributions may deal with locations at various stages of social, cultural and economic development, and be directed at international, national, regional, or local geographic scales.</p> <p>http://www.tandfonline.com/action/journalInformation?show=aimsScope&journalCode=rthp21#.V3Dkc9KLTIU</p>
217.	<p style="text-align: right;">Tourism Management</p> <p style="text-align: right;">IPP – 2.876</p> <p>Tourism Management is the leading international journal for all those concerned with the planning and management of travel and tourism.</p> <p>Tourism comprises a multitude of activities which together form one of the world's fastest growing international sectors. The journal takes an interdisciplinary approach and includes planning and policy aspects of international, national and regional tourism as well as specific management studies.</p> <p style="text-align: right;">http://www.journals.elsevier.com/tourism-management</p>
218.	<p style="text-align: right;">Tourism and Hospitality Research</p> <p style="text-align: right;">IPP – 0.159</p> <p>Tourism and Hospitality Research (THR) is firmly established as an influential and authoritative, peer-reviewed journal for tourism and hospitality researchers and professionals.</p> <p>THR covers applied research in the context of Tourism and Hospitality in areas such as policy, planning, performance, development, management, strategy, operations, marketing and consumer behavior. We accept papers in other areas within the context of tourism and hospitality provided the paper delivers research with significant implications for tourism and hospitality. Please note that for hospitality papers we expect a subsection in the conclusions of your paper clearly labeled as Industry Implications.</p> <p>Each issue of Tourism and Hospitality Research publishes: detailed, authoritative applied research papers from researchers and practitioners worldwide. We also accept industry Case Studies; Research Notes; Conference Reports; Practitioner Briefings; and Book Reviews that are addressing key issues, challenges and innovative aspects of tourism and hospitality.</p> <p style="text-align: right;">https://uk.sagepub.com/en-gb/eur/journal/tourism-and-hospitality-research#description</p>

Tranlaction, Translation Studies	
219.	<div style="display: flex; justify-content: space-between;"> <div style="text-align: center;">  </div> <div style="text-align: right;"> Translator IPP – 0.434 </div> </div> <p>The Translator is a peer-reviewed international journal that publishes original and innovative research on a variety of issues related to translation and interpreting as acts of intercultural communication. By welcoming work based on a range of disciplinary perspectives and methodologies, The Translator supports both researchers and practitioners, providing a meeting point for existing as well as developing approaches. It aims to stimulate interaction between various groups who share a common interest in translation as a profession and translation studies as a discipline. Contributions cover a broad range of practices, written or oral, including interpreting in all its modes, literary translation and adaptation, commercial and technical translation, translation for the stage and in digital media, and multimodal forms such as dubbing and subtitling.</p> <p style="text-align: right;">http://www.tandfonline.com/action/journalInformation?show=aimsScope&journalCode=rtrn20#.V3DH_9KLTIU</p>
220.	<div style="display: flex; justify-content: space-between;"> <div style="text-align: center;">  </div> <div style="text-align: right;"> Translation Studies IPP – 0.891 </div> </div> <p>This journal explores promising lines of work within the discipline of Translation Studies, placing a special emphasis on existing connections with neighbouring disciplines and the creation of new links.</p> <p>Translation Studies aims to extend the methodologies, areas of interest and conceptual frameworks inside the discipline, while testing the traditional boundaries of the notion of “translation” and offering a forum for debate focusing on historical, social, institutional and cultural facets of translation.</p> <p>In addition to scholars within Translation Studies, we invite those as yet unfamiliar with or wary of Translation Studies to enter the discussion. Such scholars include people working in literary theory, sociology, ethnography, philosophy, semiotics, history and historiography, theology, gender studies, postcolonialism, and related fields. The journal supports the conscious pooling of resources for particular purposes and encourages the elaboration of joint methodological frameworks.</p> <p style="text-align: right;">http://www.tandfonline.com/action/journalInformation?show=aimsScope&journalCode=rtrs20#.V3DIPtKLTIU</p>
221.	<div style="display: flex; justify-content: space-between;"> <div style="text-align: center;">  </div> <div style="text-align: right;"> Translation Review IPP – 0.266 </div> </div> <p>Started in 1978, Translation Review is unique in the English-speaking world. While many literary journals publish translations of the works of international authors in English</p>

	<p>translation, Translation Review focuses on the re-creative, cultural, practical, theoretical, and critical aspects of translation.</p> <p>Translation Review provides translators, scholars, and readers a forum to cultivate a dialogue about the importance of translation in a globalized world, to illuminate the challenges and difficulties involved in transplanting a text from a foreign culture into English, and to increase the visibility and status of the translator in our contemporary world. Translation Review serves as a major critical and scholarly journal to facilitate cross-cultural communication through the refined art and craft of literary translations.</p> <p>http://www.tandfonline.com/action/journalInformation?show=aimsScope&journalCode=utrv20#.V3DI9KLTIU</p>
222.	<div style="display: flex; justify-content: space-between;"> <div data-bbox="312 676 561 788" style="background-color: #4a7ebb; color: white; padding: 5px; text-align: center;"> TRANSLATION AND LITERATURE </div> <div data-bbox="826 676 1264 712"> Translation and Literature </div> <div data-bbox="1305 712 1490 748"> IPP – 0.466 </div> </div> <p><i>Translation and Literature</i> is an interdisciplinary scholarly journal focusing on English Literature in its foreign relations. Subjects of recent articles and notes have included the translations of Elizabeth Tudor, Surrey's <i>Aeneid</i>, the Spanish Renaissance Homer, Washington Irving in Muslim translation, Mann's Aschenbach, tales from Ivan Krylov, and the erotics of translation. It embraces responses to all other literatures in the work of English writers, including reception of classical texts; historical and contemporary translation of works in modern languages; history and theory of literary translation, adaptation, and imitation.</p> <p style="text-align: right;">http://www.eupublishing.com/loi/tal</p>
223.	<div style="display: flex; justify-content: space-between;"> <div data-bbox="312 1236 619 1361" style="background-color: #8e44ad; color: white; padding: 5px; text-align: center;"> Translation & Intercultural Studies </div> <div data-bbox="778 1236 1375 1272"> Translation and Interpreting Studies </div> <div data-bbox="1305 1272 1490 1308"> IPP – 0.444 </div> </div> <p>Translation and Interpreting Studies(TIS) is a peer-reviewed journal designed to disseminate knowledge and research relevant to all areas of language mediation. TIS seeks to address broad, common concerns among scholars working in various areas of Translation and Interpreting Studies, while encouraging sound empirical research that could serve as a bridge between academics and practitioners. The journal is also dedicated to facilitating communication among those who may be working on related subjects in other fields, from Comparative Literature to Information Science. Finally, TIS is a forum for the dissemination in English translation of relevant scholarly research originally published in languages other than English. TIS is the official journal of the American Translation and Interpreting Studies Association (ATISA).</p> <p style="text-align: right;">https://benjamins.com/#catalog/journals/tis/main</p>

224.		<p style="text-align: right;">Translation and Interpreting</p> <p style="text-align: right;">IPP – 1.060</p> <p><i>Translation & Interpreting</i> is a refereed international journal that seeks to create a cross-fertilization between research, training and professional practice. It aims to publish high quality, research-based, original articles, that highlight the applications of research results to the improvement of T&I training and practice. It welcomes contributions not only from well-known senior scholars, but also from new, young scholars in the field. It is a free on-line journal, hosted by the Western Sydney University's School of Humanities and Communication Arts, with the objective to be universally accessible to researchers, educators, students and practitioners of interpreting and translation, as well as to others interested in the discipline. Published twice yearly.</p> <p style="text-align: right;">http://www.trans-int.org/index.php/transint</p>
225.		<p style="text-align: right;">The Interpreter and Translator Trainer</p> <p style="text-align: right;">IPP – 1.113</p> <p>The Interpreter and Translator Trainer is a peer-reviewed international journal dedicated to research in the education and training of professional translators and interpreters, and of those working in other forms of interlingual and intercultural mediation and communication.</p> <p>With the expansion of the intercultural communication and language services provision sectors has come a proliferation of training programmes in the field. ITT has been, since its inception in 2007, the first and only journal in the field of translation and interpreting studies to specialize in training-related issues.</p> <p>ITT welcomes contributions from diverse theoretical and applied approaches among trainers, educators, researchers and all associated professionals, with the aim of exchanging and enriching skills and knowledge in the professional translator and interpreter communities and amongst trainers themselves. The journal encourages critical reflection on: curricular design; syllabus design; translator and translation competence(s); interpreter and interpreting competence(s); teaching and learning approaches; resources (including ICT), methods and techniques; assessment and accreditation; trainer training. It seeks in particular to encourage interdisciplinary approaches that incorporate appropriate research methods and insights from fields such as (higher) education, curricular studies and language acquisition, as well as others more frequently associated with translation and interpreting studies, such as cultural studies, linguistics, communication studies, anthropology, cognitive science and literary studies.</p> <p style="text-align: right;">http://www.tandfonline.com/action/journalInformation?show=aimsScope&journalCode=ritt20#.V3Dt_NKLTIU</p>