Development Council

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LegisItative recommendations

- Order of 22 january 2014: Article 5.
- As part of the institutional policy, assessment mechanisms are set up for each training course or for a training group, notably through the creation of development councils bringing together representatives of teacher-researchers and teachers, librarians, engineers, administrative staff, technicians, workers, service and health workers, students and the socio-professional world [...] These devices encourage dialogue between educational teams, students and representatives of the socio-professional world. They inform the objectives of each training, contribute to changing the content and methods of teaching to facilitate the appropriation of knowledge, knowledge and skills and to improve their quality. These devices can also serve as a basis for the evolution of the establishment's training map in line with the site policy. The results of the evaluations are the subject of presentations and debates within the pedagogical team, the professional development council, the component council and the commission for formation and university life [...] »



Composition

- Internal stakeholders :
 - Teachers
 - Reseachers
 - Student representatives
 - administrative staff
- External stakeholders :
 - Representatives of working life.
 - Former students representatives.
- Presided by an external figure.



Institutional position

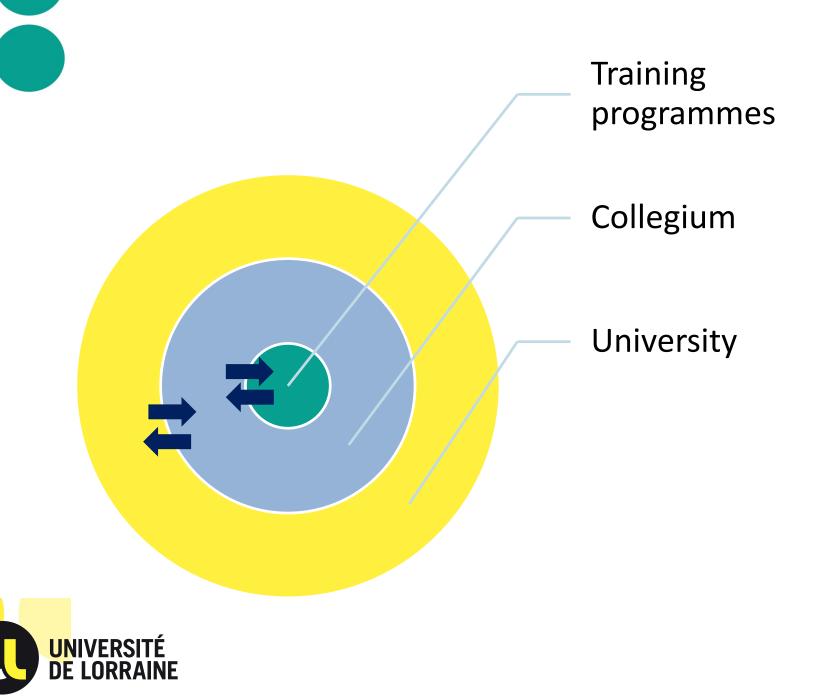
- Development council is appointed by collegium director after training team proposal for the terms of the contract.
- Development council meet at least once a year.
- Report his work to collegium council for it's opinion and give a proposal to training board about evolutions of training courses.



Role and missions

- Analyses student's orientation, academic results and professional integration.
- Produces action plans to improve the study programmes quality.
- Could contribute of training offer orientation.





Ressources

- Eternal evaluation reports.
- Educationnal statistics.
- Sector prospective elements.
- Semester assessments.
- Training team's work.
 - > Recommendations for educationnal teams.



Study programm assessment policy

- Discusses aims, periods and tools for ongoing self-assessment :
- Courses assessment disposal : survey, questions, courses
- Educationnal statistics : needs, analysis help
- Graduate insertion statistics : needs, analysis help
- Produces minute for each meeting
- Produces the periodic self-assessment report



Value

- Annual reports are registered in Electronic Document Management (EDM) systems.
- Uses in Self Assessment process of University training offer.



Do you have questions?

Thank you for your interest.

