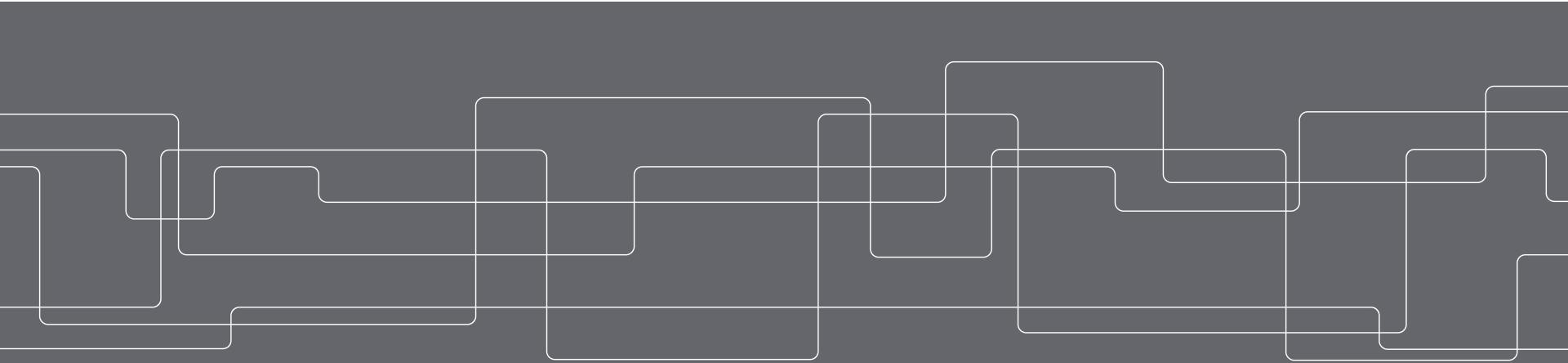


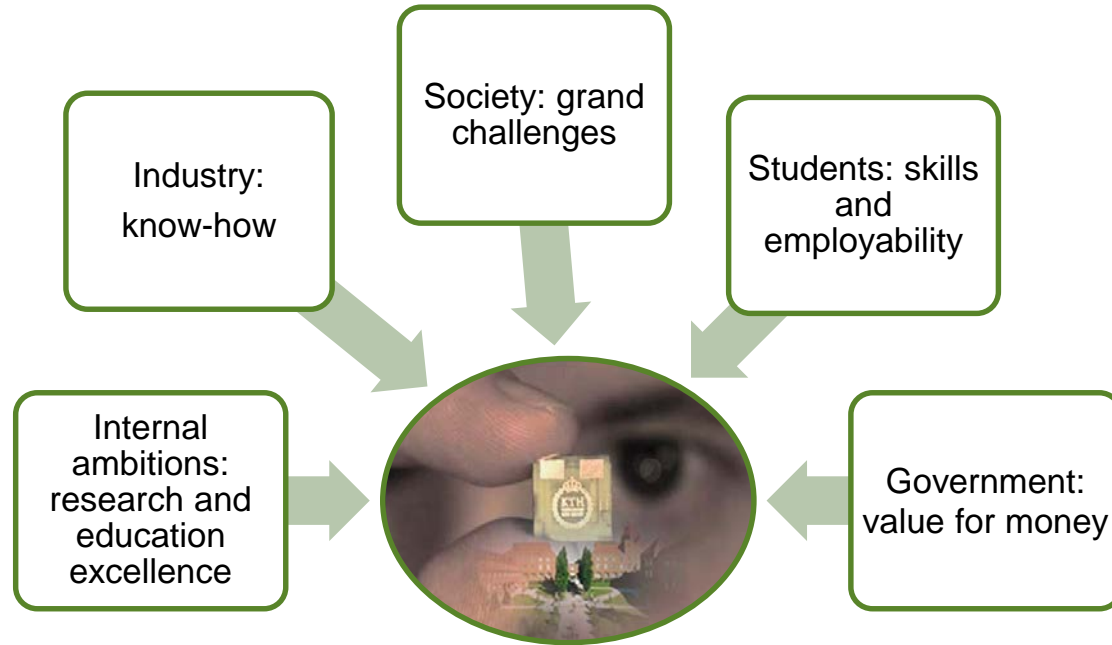


Quality assurance

2018-08-27



Context, increasing demands





National quality system

External quality assurance system evaluating the outcome of internal quality assurance, education and research quality



Need for university-internal strategies for quality assurance and enhancement purposes



KTH quality assurance system

Yearly assessment and cyclic review of education, research and collaboration



Swedish Higher Education Authority, UKÄ

UKÄ

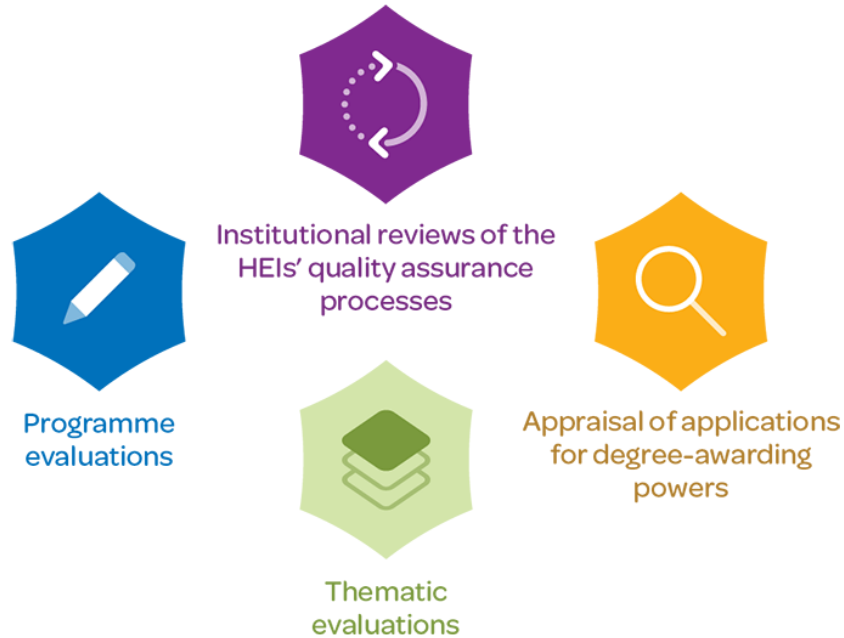
- evaluates the quality of higher education and research
- analyses the development
- is responsible for official statistics about higher education
- monitors compliance with laws and regulations among universities and university colleges



National Quality System in Sweden, based on

- Swedish Higher Education Act
- Higher Education Ordinance
- Standards and Guidelines for Quality Assurance in the European Higher Education Area, ESG

National quality system (UKÄ), education





National quality system, cont.



Thematic
evaluations

Thematic evaluation – Sustainable development in education 2017; the following thematic evaluations will be in 2019 & 2021



Programme
evaluations

Programme evaluation – Ongoing for third cycle, for KTH two areas 2018, three areas 2017; first and second cycle Teacher's education 2018



Institutional reviews of the
HEIs' quality assurance
processes

Evaluation of quality assurance process, for KTH 2019



More about the national quality system

<http://english.uka.se/quality-assurance/quality-assurance-of-higher-education.html>

http://www.uka.se/sitevision/proxy/kvalitet--examenstillstand/resultat-fran-granskningarna-hogskolekollen/hogskolekollen.html/svid12_794d1f901621e65b329c27f/427238778/search?q=&s=date-desc



Standards and Guidelines for Quality Assurance in the Higher Education Area

- 1.1 Policy for Quality Assurance
- 1.2 Design and Approval of Programmes
- 1.3 Student-Centred Learning, Teaching and Assessment
- 1.4 Student Admission, Progression, Recognition and Certification
- 1.5 Teaching Staff
- 1.6 Learning Resources and Student Support
- 1.7 Information Management
- 1.8 Public Information
- 1.9 On-going Monitoring and Periodic Review of Programmes
- 1.10 Cyclic External Quality Assurance (UKÄ)





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KTH quality assurance system

- **Quality policy** – Defines how, and by what means, KTH work towards high quality in education, research and collaboration
- Strategic planning and follow-up related to the KTH development plan
- Annual reports together with education reports from the KTH Schools to be discussed at quality dialogues with the KTH Management
- Periodic review every six years



KTH – Responsibility and coordination

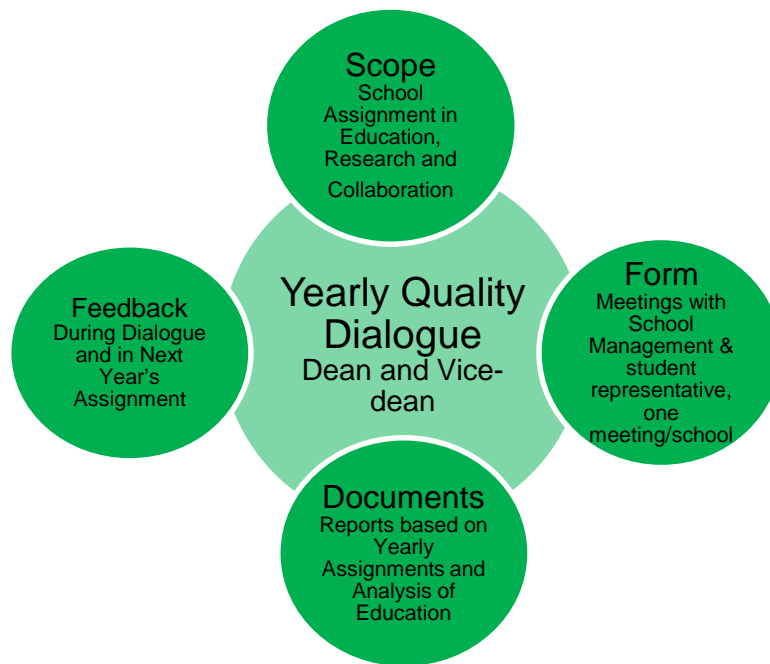
Dean of Faculty

Quality Assurance Officer

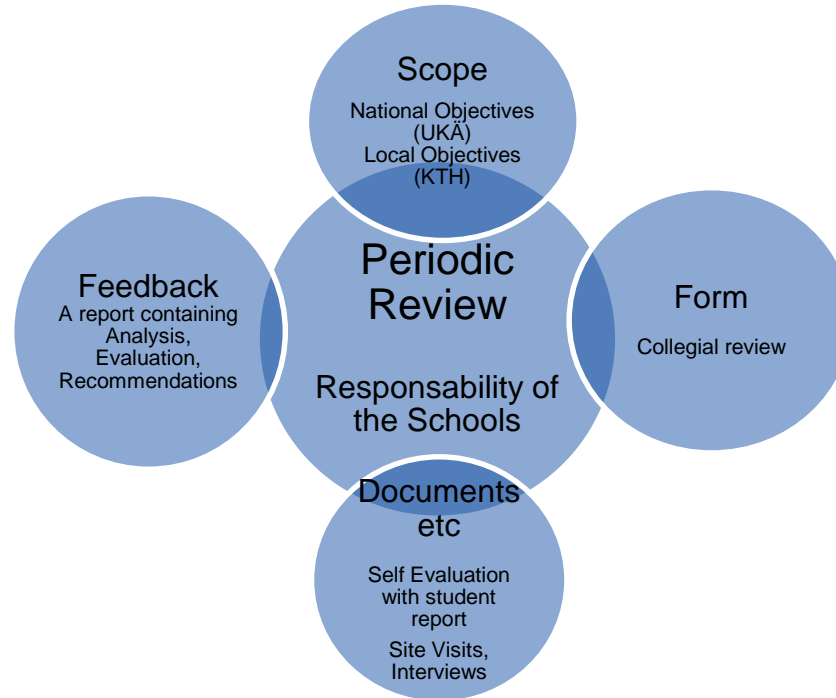
Other staff members at the Planning and Evaluation Office

School Management – Head of School, Director of first and second cycle education, Director of third cycle education, Head of Administration

Yearly quality dialogue

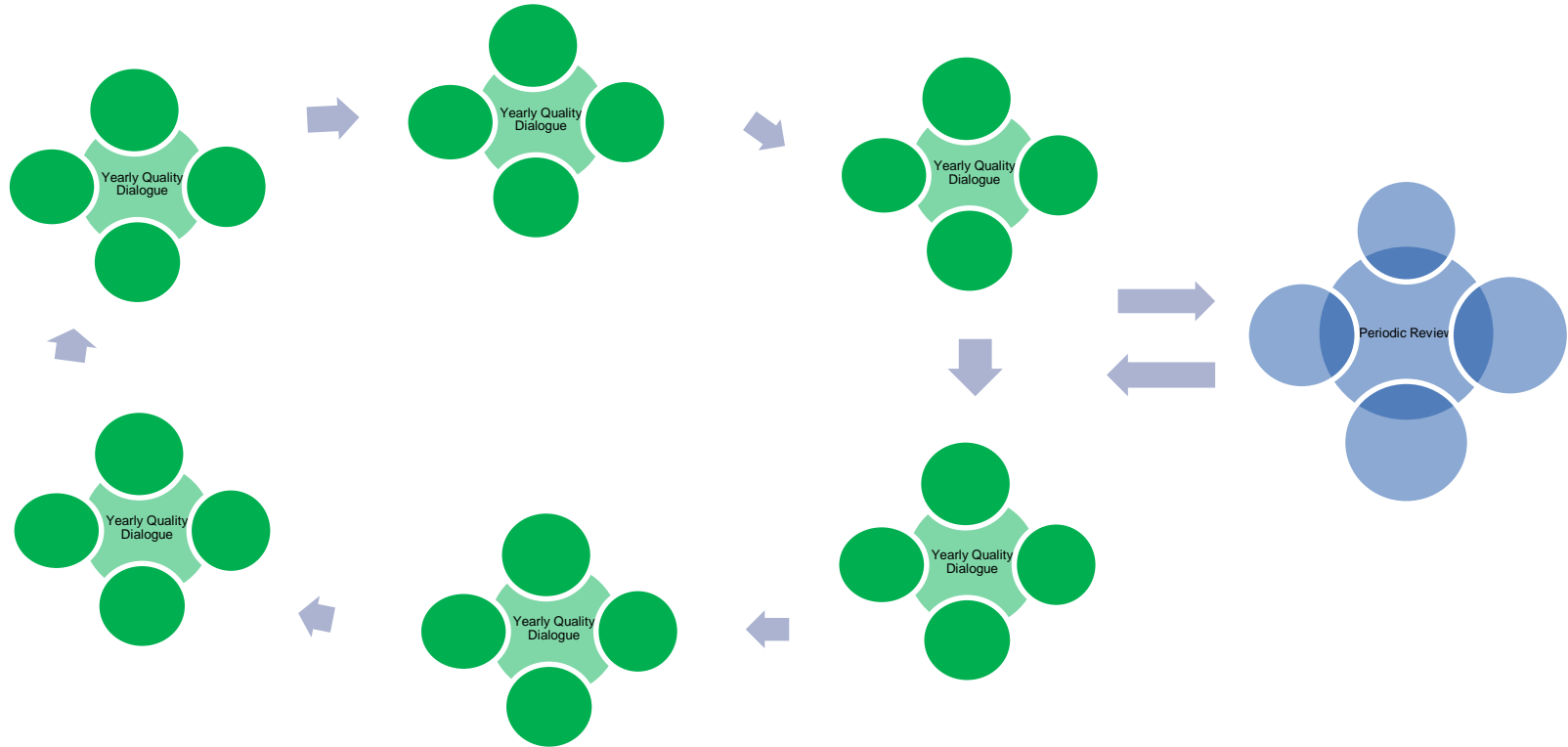


Periodic review every six years





Schematic presentation of Quality System, Education





Local benefits, valid for external and internal reviews

Self-evaluation - Forces the main responsible to reflect on how and why things are done as they are and if desired quality and results are obtained.

Site visits and interviews – Done by colleagues, often valuable for both parties.



Support

KTH regulation stating minimal demands

Templates for self evaluation

Coordinating function at each school

Quality Assurance Officer and others from central administration



High quality in education

The Higher Education Ordinance

- Qualifications Ordinance
- For each qualification
 - Scope (number of credits)
 - Outcomes
 - Knowledge and understanding*
 - Competence and skills*
 - Judgement and approach*
 - Degree project/Thesis

<https://www.uhr.se/en/start/laws-and-regulations/Laws-and-regulations/The-Higher-Education-Ordinance/Annex-2/>



High quality in education, cont.

Education programmes should be set up to guide and support the students to reach the set outcomes for each qualification.

Need a break down and identification of the set outcomes for each education programme.

The outcomes for each programme beside the content in terms of courses etc.

Examinations should be set up to test how well the students reach the desired outcomes.

KTH also performs general surveys directed to students or alumni.



What happens after national quality evaluation

- High quality
Even with a high quality statement, there will be comments from the evaluation. These can be fed into the regular system.
- Questioned quality
The parts not reaching acceptable standard will be noted. The university will get a deadline for reaching acceptable standard.



Thank you!
Margareta Karlsson
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